SYLLABUS

R.250 Native American Religions Spring, 2007

Dr. St. John Comenius Hall-204 Phone: (O) 861-1585 (H) 691-1797 medps01@moravian.edu Ofc. Hrs: MWF 1:30-2:30 p.m T-Th 1:00-2:00 p.m. 3:30- 4:00 p.m.

<u>Course Description</u>. A study of the religious life of selected indigenous peoples of North America, representing the Eastern Woodlands, The Far North, the Southwest and the Plains cultural-geographical regions. In addition, certain religious phenomena will be explored, such as: the shaman figure, the dreamvision experience, mythology, healing ceremonies, calendrical, life-cycle and kinship celebrations, and sacred ecology. Contemporary issues such as the environment, gender relations, and alternative healing methods will also be examined.

#### Course Format. Lecture/Discussion.

<u>Learning Objectives</u>. Through the readings and discussions, students will develop an understanding of the way religious symbols and cultural traditions shape peoples' view of and relationships with other people, the natural world and sacred beings. Through written exploration and discussions, students will demonstrate a capacity to reflect on their own cultural and personal beliefs, attitudes, and values pertaining to nature, gender, health and healing, and sacred beings.

<u>Snow or Illness Policy</u>. Even when blizzard conditions prevail, if the college has not declared itself officially closed (call the Moravian weather hotline), students should assume that classes will be held (off-campus residents should exercise prudence, however). When the instructor is ill, snowed in or otherwise unable to make class, he will contact the Registrar who will notify the HUB and place a notice on the classroom door prior to class time. In such a case a student is not responsible for showing up for or remaining in the classroom for the usual twenty minute courtesy period. If class is cancelled, please read the assignment for the next class.

#### Evaluation Methods.

1) Writing-to-Learn Assignments. These one-page exercises are written either prior to class at home or at the beginning of class in the room and are intended to improve classroom participation, indicate to the teacher if a student is having

problems with the work and help the student to keep up with the reading assignments. They will be marked with a "S" or a "U." If you are absent you receive a "U" if a writing assignment was given in class. There will be no makeup writing assignments with rare exceptions. At the end of the semester the records will be tallied: if you receive an "S" on 80% or more of your <u>graded</u> (S or U) papers, your final grade for the course will be raised one notch (ex. B to B+). Between 51 and 79%, your final grade does not change. If 50% or fewer are marked with an "S," your final average grade for the three essay exams drops one notch (ex. B- to C+).

2) Essay Exams. There will be three essay exams, weighed equally. Noncumulative except for the final where the instructor reserves the right to ask one question on overall course content, theme or method.

<u>Attendance and Participation</u>. Students are expected to come to each class. Roll will be taken. They are expected to have read the material for that class and to be prepared to raise and answer questions or to otherwise participate in discussions. Poor attendance also means little participation and hence will affect the final grade negatively depending on the degree of non-participation.

## Required Texts (In Order of Use)

Grim, John. The Shaman. Univ. of Oklahoma Press, 1987.

Tooker, Elisabeth, ed. Native North American Spirituality of the Eastern Woodlands. Paulist Press, 1979.

Nelson, Richard K. *Make Prayers to the Raven*. Univ. of Chicago Press, 1983. Sandner, Donald, M.D., *Navaho Symbols of Healing*. Healing Arts Press, 1991. Deloria, Ella Cara, *Waterlily*. Univ. of Nebraska Press, 1988.

### **OUTLINE / READING SCHEDULE**

- Jan 15 Introduction to the Course
- Jan 17 Religious Experience and Interpretation Read: Grim, "Introduction" pp.3-14; 25-32
  - I. Ojibway Shamanism: Individuals and Societies
- Jan 19 The Shaman and Siberian Shamanism Read: Grim, Ch. 2
- Jan. 22 The Formation of a Shaman Read: Grim, Ch. 8 Video. "Ecology of the Mind"
- Jan. 24 Ojibway Cosmology and the Shaman Read: Grim, Ch. 4
- Jan. 26 Tribal Sanctioning of Shamanic Performance Read: Grim, Ch. 5

Jan. 29	Reenactment of Dreams in Ritual	
Jan. 31	Read: Grim, Ch. 6 The Trance Experience	
	Read: Grim, Ch. 7	
	II. Northeast Woodlands: The Iroquois	
Feb. 02	Introduction to Northeast Woodland Peoples	
	Video: "The Northeastern Indians"	
	Read: Grim and St. John, "The Northeast Woodlands"	
Feb. 05	The Iroquois: An Introduction	
Feb. 07	Read: St. John, "The Iroquois" A Seneca Cosmological Myth	
105.07	Read: Tooker, pp. 31-55	
Feb. 09	Dreams, Visions, and the Forest Tradition	
	Read: Tooker, 83-94 and	
	St. John, "The Iroquois Dream-Vision Experience"	
Feb. 12	Handsome Lake, Seneca Prophet	
Feb. 14	Read: St. John, "Handsome Lake" Iroquois Ceremonies: The Calendrical Cycle	
1 CD. 14	Read: Tooker, Ch. VIII and	
Feb. 16	Iroquois False Face Societies, The Condolence Ceremony	
	Read: Fenton, "Iroquois False Faces"	
Feb. 19	EXAM #1	
	II. The Far North	
	The Koyukons: Sacred Ecology	
Feb. 21	The Koyukons of Alaska	
	Read: Nelson, Ch. 1	
	Video. MPTR #1	
Feb. 23	Nature as the Watchful World	
	Read: Nelson, Ch. 2	
Feb. 26	Powers of Earth, Air and Water	
	Read: Nelson, Chs. 3 & 6 Video. MPTR #3	
Feb. 28	The Predatory Mammals	
1 00. 20	Read: Nelson, Ch. 9	
	Video. MPTR #4	
Mar. 02	The Large Mammals	
	Read: Nelson, Ch. 10	
	Video. MPTR #5	
MARCH 05-09 SPRING BREAK Mar. 12 Kovukon Worldview: Principles		
	Koyukon Worldview: Principles Read: Nelson, Chs. 12 & 13	
	III. The Southwest:	

Navaho Healing and the Chantways

Mar. 14	Navaho (Dine) Religion
	Read: Handout
Mar. 16	Symbolic and Scientific Healing
	Read: Sandner, Ch. 1
Mar. 19	Navaho Religion: The Parts.
	Read: Sandner, Ch. 3
Mar. 21	Navaho Religion: The Whole
	Read: Sandner, Ch. 4
	Video. "Touching the Timeless" M.6.
Mar. 23	Healing & the Return to Origins
	Read: Sandner, Ch. 6
	Video. "At the Threshold" M.10
Mar. 26	The Death-Rebirth Experience
	Read: Sandner, Ch. 8

## Mar. 28 EXAM #2

IV. The Plains: The Lakota: Gender and Kinship

Mar. 30	The Plains Indians
	Video. People of the Plains. Part One.
	Read: Handouts
Apr. 02	Lakota Religious Traditions
	Read: Sullivan, Ch. 4 Lakota Religion
Apr. 04	The Infant: It takes a Village
	Read: Waterlily, Chs. 1-3

# April 06-09 EASTER BREAK

Apr. 11	Growing Up Amid Relatives Waterlily, Chs. 4-7
Apr. 13	Initiation into Womanhood
	Read: Waterlily, Ch. 8
	Video. "Mistaken Identity" (M.3)
Apr. 16	Life Cycle: from Girl to Woman
	"In the Space Between Earth and Sky," Talamantez
	Video. Apache "Sunrise Dance."
Apr. 18	Life Cycle: From Boy to Man
	Read: Waterlily, Chs. 9&10
	Video. "Mistaken Identity" (M.3.)
Apr. 20	The Sun Dance
•	Read: Waterlily, Ch. 11
Apr. 23	Responsibilities: Caring for the Dead
•	Read: Waterlily, Ch. 12&13
Apr. 25	Destiny
	Read: Waterlily, Chs. 14 & 15
Apr. 27	The Future

Read: Waterlily, Chs. 16 & 17

FINAL EXAM. T.B.A.