



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



Nursing Elective - Spring 2007
NURS 322 - Globalization of Professional Nursing - Australia
Janet A. Sipple, Professor

Course:	Nursing 322: Nursing Elective - Globalization of Professional Nursing: Australia
Placement of Course:	Junior/Spring
Course credit:	1 unit
Class Meeting: Faculty:	Faculty Office: PPHAC 222 Janet A. Sipple, RN, EdD, Professor Office: 610-861-1608 Pager: 610-606-3602 Home: 610-865-2003 email: sipplej@moravian.edu
Meeting Times:	Seminar: 10 contact hours, scheduled in block + independent student focused study Professional Practice observation and exploration in Country (May '07): approx. 60 contact hours, scheduled in framework of country context by professional program coordinator
Course Description:	This nursing elective course seeks to explore the globalization of professional nursing in specific countries. Faculty approve the country context of choice. Students observe professional practice in country under the direction of a university faculty coordinator and designated RN clinical mentors.
Prerequisites:	NURS 110, NURS 210.2, NURS 211.2, NURS 212, NURS 310, NURS 311, NURS 312, NURS 313 or waiver as approved by faculty.
Co-requisites:	None

Course Objectives:

- 1.) Demonstrate satisfactory achievement of applicable Level 3/4 learning outcomes of the nursing program in the areas of: Communication competencies, nursing competencies, and nursing roles
- 2.) Application of the core components of the nursing curriculum—Community, Holism, Inquiry, and Professionalism—through guided exploration of selected health care topics
- 3.) Demonstrate the requirements of the Learning in Common (LINC) Curriculum designated for Level 4
- 4.) Satisfactory student clinical performance in pre-requisite nursing courses.
- 5.) Effectively engages with professional nursing in exploration of nursing care of clients in general hospital/community settings. Direct clinical practice of clients in international settings is not expected of the student.
- 6.) Oral presentation at Moravian College in fall term '07.

Course requirements:

1. Seminar participation
2. Satisfactory completion of 90% of course scheduled Professional practice observations in host country.
3. Submission of daily reflective clinical journal while in country setting
4. Satisfactory study of intensive language study as appropriate
5. Achieve a minimum score of 80% on course assignments
6. Completion of clinical performance self evaluation

Student Assignments:

1. Attend Seminar sessions: Dates TBA
2. Weekly reflective journals (Begin May 4- June 4/Journal due with final papers July9)
3. Written Assignments
 - Self Introduction with Photographs
 - Goals/Objectives for Experience in Australia
 - Professional Placement in Australia May 4 - June 4, 2007 Tentative Itinerary attached
 - Self Report of Professional Observations per journal entries (8)

- Summary of In Country Encounter due July 9 (may be submitted electronically as long as photos are scanned into the paper)
3. Completion of course evaluation is required before course grade will be submitted

Course Requirements - International Travel (May 4-June 4):

Each student is required to successfully complete the following:

- Sign College/Hospital accountability statements
- Obtain a passport/visa
- Purchase airline tickets for the trip
- Provide own personal insurance coverage for health care/accident-hospital care/required college policy in Australia
- Assume personal accountability for all travel. lodging, food, and personal expenses associated with the in country encounter
- Agree to terms of professional/personal conduct while engaged in the international in country placement.
- Complete immunization schedule for personal protection per personal health care provider prior to departure for Australia

Plagiarism

Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly without the appropriate citation to buying a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. Copies of the statement on academic dishonesty are published in the Student Handbook.

Grading:

Student work will be judged on a satisfactory or unsatisfactory basis with the expectation that students complete assignments at the level of "A" quality as judged by the Course Instructor. Student work that does not meet the required standard of "A" level work will be returned for revision until the required acceptable standard is achieved per faculty judgment.

Since the clinical placement encounter is scheduled in May after the academic semester the student will receive an NG/No Grade at the time of the required College grade submission. Once the clinical encounter is

completed (June 4) and the student submits acceptable written work (due July 9) a final grade will be awarded via the College for the spring term course. Final paperwork will be due no later than July 9 and may be submitted electronically.

Grading scale follows the School of Nursing grade policy as it appears in the Student Handbook.

A	=	93-100
A-	=	90-92
B+	=	87-89
B	=	83-86

Below a grade of B is unacceptable in a nursing course and the definitive grade earned by the student will be awarded in keeping with the School of Nursing grading policy.

Grade Formulation:

- Seminar participation - attendance and participation based on required readings, submitted bibliography & discussions (20%)
- Completion of international travel requirements (5%)
- Engagement in professional practice observation program as verified by Australian program coordinator (25%)
- Completion of written assignments, i.e. journals, self introduction, summary professional practice observation, course evaluation (50%)

Reflective Journals

The purpose of the journal is to share one's thoughts, feelings, and questions relative to international travel, fears, concerns, goals-objectives for the international journey and accomplishment of them, professional practice observations, cultural analysis, etc. A journal is not a travel log; therefore, students need to resist the urge to report travel/event happening. Further directives on journaling will be provided to the student. These writings are confidential and will not be shared without permission of the students. The journal should be kept on a weekly basis (2 journal entries per week/total 8) beginning May 4 through June 4 and will be submitted along with other papers in the course due July 9.

Teaching Strategies:

- *Seminar/discussion
- *Independent study and reading
- *Reflective journaling
- *Professional practice observations
- *Use of web sites/on-line learning resources pertinent to country study & clinical practice

Methods of Evaluation:

- *Attendance participation
- *Journal writing
- *Self evaluation

Required Text: *Australia (Eyewitness Travel Guides)*, 2001, New York: Dorling Kindersley Publishing, Inc. ISBN # 0-7894-3531-4

Required Readings: Student will submit a Bibliography of readings completed periodically at seminar sessions.

Required Readings: Literature relevant to country, culture, Australian/American Health Care Systems, and professional nursing practice.

Outcomes Assessment:

- *Value-based behavior survey as appropriate
- *Cross-reference outcome testing as appropriate (selected tests for the Level 3/4 student)

Portfolio Impact:

- *Summative professional practice observations narrative as appropriate