



**St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania**



**NURS 317: THE PROFESSIONAL NURSE
Spring 2007: Sections A and B**

FACULTY:

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Office Hours: Thursday 1:00-4:00pm Friday 1:00-2:00 pm	Office Hours: Monday 11am-1pm Wednesday 1pm-3pm

CLASS: Section A: (Professor Overbaugh)
 Wednesdays 10:10 a.m -12:40 p.m.
 Classroom: Comenius 309

Section B: (Professor Adamshick)
 Fridays 10:10 a.m. -12:40 p.m.
 Classroom: Comenius 309

CLINICAL: 120 Total Clinical Hours
 As arranged: 24-40 Hours Per Week beginning March 31-April 29, 2007

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse.
Transition to entry-level practitioner by understanding of autonomy, interdependency,
leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

PREREQUISITES: NURS 313, NURS 315

CO-REQUISITES: NURS 316 (if not taken previously)

COURSE OBJECTIVES:

1. Engage in continuous inquiry in use of nursing management research as it is developing for the profession.
2. Integrate family and community concepts in promoting, maintaining, and restoring health for individuals.

3. Provide a nursing leadership perspective in collaborating with clients and other care providers.
4. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
5. Participate in the change process to influence health care delivery and to develop health policy.
6. Reflect values of morality, ethics, and spirituality for application to leadership in nursing practice.

REQUIRED TEXTS:

Finkelman, A. W. (2006). *Leadership and management in nursing*. Upper Saddle River, New Jersey: Pearson/Prentice Hall.

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

The following DVD will be shown during the course:

Vietnam nurses with Dana Delaney. (Available from Creative Street Entertainment. <http://www.vietnamnursesdvd.com/>)

**Additional readings may be assigned throughout the course.

GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

15%	Reflective Journals
10%	Career Planning Project: Portfolio Review & Résumé
15%	Management/Leadership Seminar
15%	Clinical Integration presentation
15%	Pre-clinical exam
10%	Creative Project
20%	HESI Exit Exam (conversion score)

NON-GRADED REQUIREMENTS:

- **Students are required to take the NCLEX review course presented for the Moravian nursing students. This is a nursing program requirement, and must be completed prior to graduation. Please see the Student Handbook, 2006-2007, p. 41. Dates for the NCLEX review course are noted on the topical outline of this syllabus.**
- Students scoring below 850 on the HESI exit exam are required to engage in a remediation plan as designated by course faculty and to retake the HESI exit exam at the end of Nursing 317.
- Directives for the following requirements are available at the course web site on Blackboard:
HESI Exit Exam directive

HESI Exit Exam remediation

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

1. Clinical attendance is mandatory. If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.
2. Clinical policies and expectations are described in the “Guidelines for Nursing 317 Clinical” booklet that is distributed prior to the precepted clinical experience.
3. Written clinical requirements include:
 - 3 weekly progress records completed in collaboration with your preceptor
 - Journal entries on the Blackboard discussion board (see Journal directive)
 - Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet

GRADING POLICY

Successful completion of the course requires a B- in graded course requirements and a satisfactory on the clinical evaluation tool and on requirements graded “S/U”. Students who do not receive a satisfactory in clinical will receive a course grade of “F”.

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of zero.
2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 60-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

COURSE REQUIREMENTS

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to have completed online materials, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact the course faculty prior to the class session to be missed via pager, phone or notification of department secretary. Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires

written verification from a physician or nurse practitioner. For each unexcused absence, students course grade will be lowered one letter grade(e.g. from an A to A-). Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. The college policy for inclement weather will be followed. Please check the Blackboard cite for information regarding class cancellation.
4. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

ACADEMIC INTEGRITY

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook, 2006-2007. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet or a professional writing service.
2. Students are expected to uphold standards of conduct specified in the St. Luke's School of Nursing Student Handbook, 2006-2007. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

**This syllabus is subject to change.*

**As stated in a document from the Dean's Office, "it is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for a course."*

**Nursing 317 Topical Outline: Spring, 2007
Sections A and B**

Date	Topic	Reading
WED 1/17 FRI 1/19	Course Introduction Leadership Concepts and Theories	Finkelman: p. 1-27
WED 1/24 FRI 1/26	Career Development Strategies Speaker: Dr. Kerry Cheever Speaker: Nicole Snyder, Career Development Center	Finkelman: p. 337-352 p. 382-405
1/25/07	HESI EXIT EXAM 0800-1200	
WED 1/31 FRI 2/2	Library Session/Information Literacy Initiative: Ethical and Legal Issues (Reeves Library) Student Leadership Seminar (Friday section only) Nursing Leadership Exemplar: Discussion: <i>Bed number ten</i> Due: Resume and cover letter Journal #1: Leadership and Quality Care	<i>Bed number ten</i>
WED 2/7 FRI 2/9	Student Leadership Seminars (5 presenters)	<i>See attached readings</i>
WED 2/14 FRI 2/16	Student Leadership Seminars (5 presenters)	<i>See attached readings</i>
WED 2/21 FRI 2/23	Student Leadership Seminars (5 presenters)	<i>See attached readings</i>
WED 2/28 FRI 3/2	Nursing Leadership Exemplar: DVD: <i>Vietnam Nurses</i> Leadership and the professional nursing organization	Finkelman: p. 394 p. 277-292
WED 3/7 FRI 3/9	SPRING BREAK	
WED 3/14 FRI 3/16	Due: Presentations on Clinical Integration Topics	<i>Topics/readings TBA</i>
WED 3/21 FRI 3/23	JCAHO standards and patient safety goals Speaker: Susan York, RN Pre-clinical Exam (in class exam)	Finkelman: p. 171 p. 502-504
WED 3/28 (Sections A&B)	Nursing role transition Panel discussion: room TBA Due: Journal #2: Concerns about transition into precepted clinical experience	Finkelman: p. 350-356 p. 390-400
3/31-4/29/07	<i>Precepted clinical experiences: 24-40 hours/week Arrange with preceptor for total of 120 hours (Includes 4 hrs orientation) Due: Journal #3: April 5 Journal #4: April 13</i>	
4/10/07	Due: Career Planning Project	
4/19/07	Due: Creative Project	
4/20/06- 4/22/06	NCLEX Review Course: (0800-1600) Fri, 4/20: St. Luke's PPHEC (Lecture Room 1) Sat., 4/21 and Sun., 4/22: St. Luke's PPHEC (Lecture Rm 2) Review course is a program requirement	
4/27/07	HESI Exit Exam (if needed) CCTDI Nursing Professional Values Scale	
4/30-5/4/07	FINAL EXAM WEEK	

LEADERSHIP SEMINAR READINGS

From: Finkelman

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|--------------------------------------|---|
| 1. Collaboration and Communication | p. 70-79 and 98-123 |
| 2. Conflict Resolution | p. 80-95 |
| 3. Delegation | p. 224-240 |
| 4. Nursing Care Models | p. 144-148 and 221 |
| 5. EBP and Clinical Pathways | p. 242-255, 264-268 & 505-510 |
| 6. Precepting and Mentoring | p. 390-392 and 355-356 |
| 7. Disaster Readiness | Nothing available in text
(readings TBA) |
| 8. Change and Change Theory | p. 32-52 |
| 9. Staffing and Scheduling | p. 366-377 |
| 10. APN | p. 141-143 |
| 11. Budgeting and Managing Resources | p. 447 and 455-460 |
| 12. Collective Bargaining | Nothing available in text
(readings TBA) |
| 13. Magnet | p. 188-195 |
| 14. Cultural Competence | p. 525-541 |
| 15. Risk Management/QI | p. 510-518 |
| 16. Case Management/nursing role | p. 146-147; 187 |