

MGMT 253 – Human Resource Management

Spring 2007

M-W 8:50-10:00am

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Office Hours: Monday and Wednesday 10-11am; Tuesday 1-3pm & by appointment

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Course Description

This course introduces the concepts and techniques of human resource management, with an emphasis on problem solving and decision-making abilities. Topics may include human resource planning, human resource information systems, employee recruitment and selection, employment interviewing, equal opportunity and affirmative action, compensation and benefits, incentive programs, performance appraisal, training and development, quality of work-life programs, employee counseling and career planning, labor relations, safety, ethical and legal issues in HRM, and international differences in HRM.

Course Goals

- Provide students with an enriched course in basic HR principles that is framed around business ethics and incorporates the study of HR on local, national and international level.
- Use lecture, discussion, readings, case studies and presentations to enhance the students' understanding of course material.
- Demonstrate application and mastery of principles through analyses of real-world organizations.

Course Outcomes

Through examinations, individual and group contributions, and class participation, students will demonstrate:

- An understanding of the basic concepts of Human Resources,
- An understanding of how Human Resources relate to the operational and strategic management process of an organization,
- A knowledge of how global socio-economic and technological forces are changing HR and
- An awareness of the challenges faced by today's HR Managers.

Required Texts and Other Materials

Dessler, Gary (2005). Human Resource Management (10th edition). Prentice Hall.
ISBN:0131440977

Other readings at instructor's discretion.

Grading Criteria

100-93	A	79-77	C+
92-90	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-60	D
82-80	B-	Below 60	F

Graded Course Components- Total of 575 points

- **Examinations are worth 100 points each.** All exams will consist of multiple-choice and short-answer questions. The final exam (optional) will also be multiple-choice and short-answer questions and will be comprehensive.
- **Group Presentation and Paper are worth 170 points.** The paper and presentation are worth 75 points each and an outline due 3/26/07 is worth 20 points. Each group will choose or be assigned a topic to write a paper on. Also, the group will create a 15-20-minute presentation on their topic and present it to the class at the end of the semester. *All members of the group MUST participate to receive credit.* More information on the paper and presentation will be provided later. You must have **at least 8** references for your paper and **at least** one type of visual aid for the presentation: overhead slides, handouts, etc. See separate sheet for presentation grading criteria.
- **Current Events Article worth 30 points.** Each student will be assigned a class day to bring an article into class pertaining to that days material. You may bring in a newspaper or magazine article. If you bring in a newspaper article, it must be dated with 14 days of the class date you have been assigned. If it is a magazine article, it must be dated within 30 days of the class date assigned. Come prepared to present your article to the class and discuss its relevance to the day's material. Prepare at least three discussions questions to pose to the class. **You must bring in copies of your article (hand out to the class) and one copy of the discussion questions (turn into Dr. Lambert) one class period before your presentation date.**
- **Attendance and Participation are worth 75 points.** Attendance and participation in class are necessary for optimum understanding of the material. These points will be earned at the discretion of the instructor and may consist of, but are not limited to, pop quizzes, in-class assignments, group work and homework. There will be plenty of opportunities for you to share your opinions and experiences. You are encouraged to participate as often as possible in order to increase your and your classmates

understanding of the material. While strict attendance of class is not required, please be aware that the points for attendance and participation may occur at anytime and therefore excessive absences will lower your grade.

NOTE: If you miss any announcements or important information because you were not in class then it is your responsibility to talk to your fellow students and find out what you missed.

- **Late Fees:** Penalties will be assessed for any assignment or project that is turned in late. The late fee assessed is 3 points for each day, not class day, after the due date.

General and Miscellaneous Policies and Other Items

- **Extra Credit:** There are no opportunities to do additional work for extra credit during the semester, so students are urged to attend classes and prepare for the exams.
- **Disabilities.** Anyone who wishes to disclose a disability and request accommodation under the Americans with Disabilities Act (ADA) for this course, first must meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities).
- **Academic Dishonesty** The Academic Honesty Policy for this course is the same as the one outlined in the school catalog and the student handbook.
- **Cell phones pagers, PDAs and all other electronic devices** are banned during classes. They must be turned off and stowed away in a book bag, purse, etc.
- **Make-up exams** will be given only for extreme circumstances. The instructor reserves the right to determine what is and is not an extreme circumstance.
- **Disruptive Behavior** includes but is not exclusive to cell phones going off, persistent talking, insensitive behavior, generally disrupting the lectures, or coming in late, etc. If these behaviors occur several times you may be asked to leave the classroom.
- **Note:** While no changes are expected, the instructor reserves the right to change any and all information contained in this syllabus. Also, the instructor reserves the right to apply qualitative judgment in determining grades for an assignment or for the course.
- **Extreme circumstances** are the *ONLY* exceptions to the above rules and are evaluated on a case-by-case basis by the instructor.

Class Dates and Schedule

Class Session	Date	Assignments and Tests
1	1/15/07	Introduction/The Role of HRM (1)
2	1/17/07	EEO/Legal Issues (2)
3	1/22/07	Strategic HRM (3)
4	1/24/07	Job Analysis (4)
5	1/29/07	Planning and Recruitment (5)
6	1/31/07	Catch-up & Exam Review
7	2/5/07	Exam 1 (Chapters 1-5)
8	2/7/07	Plagiarism Presentation
9	2/12/17	Selection (6)
10	2/14/07	Interview Techniques (7)
11	2/19/07	Training and Development (8)
12	2/21/07	Performance Management (9)
13	2/26/07	Compensation Part I (11) & Exam Review
14	2/28/07	Exam 2 (Chapters 6-9, & 11)
	3/5-3/11/07	Spring Break
15	3/12/07	Compensation Part II (12)
16	3/14/07	Non-Profit Panel
17	3/19/07	Benefits (13)
18	3/21/07	Topic Research
19	3/26/07	Ethical Issues (14)/ Outline Due
20	3/28/07	Guest Speaker: Richard Cipoletti
21	4/2/07	Labor Relations (15)
22	4/4/07	Safety Issues (16)
	4/9/07	Easter Recess
23	4/11/04	Global HRM (17) & Exam Review
24	4/16/07	Exam 3 (Chapters 12-17)
25	4/18/07	Group Presentations
26	4/23/07	Group Presentations
27	4/25/07	Group Presentations
28	TBA	Final Exam