Class Meeting: T, TH 10:20-11:30, F 8:50-10:00 PPHAC Room 233
Instructor: Nathan Shank
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Office Phone: 610-861-1373
Office Location: PPHAC 219
Office Hours: M,F 10:30-12:30 (other times by appointment)
Text: Mathematical Statistics with applications, Wackerly, Mendenhall III, Scheaffer, 2002, Sixth Edition, Duxbury Thomson Learning.
Course Goals: After completing the course, successful students will

- understand probability distributions involving more than one variable;
- solve a variety of statistical inference problems and understand real world situations that give rise to them;
- learn to make transitions between verbal descriptions, symbolic representations, and numerical descriptions related to statistical analysis;
- be able to apply the appropriate techniques to analyze data and formulate a conclusion from the statistical analysis;
- understand the role of statistics in scientific and medical investigations as well as public policy and personal decision making; and
- be able to explain clearly, both orally and in writing, how the results of their statistical analysis relate to the context from which they were obtained.

Course Topics: Throughout the course, the student will learn to collect, analyze, interpret and present numerical and descriptive data. This is something that is vital in preparing student to make sound professional and personal decisions. Data analysis, inferences, and decision making are situations which probability and statistics address. The course will start with chapter 5 , and then review chapters $6-10$. The course will cover then chapter 10 through 14 and parts of chapters 6 through 10. Additional topics outside the text will also be discussed. If time permits, some additional topics in chapter 15 will be covered. The topics to be covered include but are not limited to the following: multivariate distributions, central limit theorem, confidence intervals, point estimators, hypothesis testing, linear models, least squares, analysis of variance, $\chi^{2}$ tests, and nonparametric statistics (if time permits).

## Assignments/Assessment:

- Homework: As you know math is not a spectator sport. You need to practice what you learn. Homework will be assigned weekly and it will be collected at the
beginning of class on Tuesday. First attempt at homework should be done on your own. If you still need assistance you may ask for a hint from a classmate or work on the problem together. However acquiring an entire solution from a classmate in not acceptable. Homework is to be written up individually. Any collaboration must be properly documented. If two or more homework sets look similar, no points will be awarded for the entire homework set (with no warning). Please see the section on academic honesty policy for more information. You are always welcome to come to office hours to see the instructor. Late homework will not be accepted for a grade. Homework should be neatly written on stapled, lined notebook paper. If you need paper, please see me. Homework may be required to be typed (TEX, not WORD). If this is the case, I will be offering an introduction to TEX seminar for the class to learn how TEX works. Information will follow at a later date.
- Presentation: Each student will be required to present a topic not necessarily covered in the text. The presentations are not to be original work, but to teach the students a deeper prospective or use of the material already learned. Topics will be discussed early in the year. The presentations should be 30 minutes in length.
- Tests: You will have 3 hour tests and a cumulative final exam. These tests can not be made up. The three hour tests are tentatively scheduled for Friday, February 16, March 16, and April 13. The final exam will be set by the registrar. Please do not plan to leave campus till after the end of finals week (May 4).

Grading: You are responsible to keep track of your own grade. Grades will be computed as follows:

| Homework, Quiz | $30 \%$ |
| :--- | :--- |
| Tests | $12 \%$ each |
| Presentation | $10 \%$ |
| Final Exam | $24 \%$ |

Class Structure: Class will consist of lecture, group work, individual work, and problem sessions. Please come to class prepared with you text, notes, and calculator everyday. Please be prepared to participate in class. Class will start promptly at the start time, and class will not end early. Please turn off your cell phones prior to the start of class.
Attendance: Attendance will be taken everyday. There is a very strong correlation between attendance and grades. In order to understand the material, you need to be present in class. Group work also requires every ones participation. I understand that there are circumstances that you must miss class so the lowest homework grade will be dropped when computing the final grade. Remember that no late homework or quizzes are accepted.
Academic Honesty: For graded homework assignments and projects, you may use your class notes and any books or library sources except a solutions manual. Any resources you use must be documented at the top of the homework assignment. As an example if
you get help from the Tutor Center for problem 4 only, please write "Help with problem 4 from Tutor Center". No points will be deducted for honestly acknowledging help. However if you do not document any appropriate resource this is considered cheating.

The College academic honesty policy appears in your Student Handbook; you are expected to be familiar with it. The Academic Honesty Policy Guidelines specific to mathematics classes are reiterated at the end of the syllabus. They apply to work done outside of class as well as to in-class quizzes and tests. Please read them carefully. If you are unsure about the propriety of a particular procedure or approach, please consult with your instructor before continuing with the assignment.
Special Accommodations: Students with disabilities who believe that they may need accommodations in their class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

## Academic Honesty Policy Guidelines Mathematics Courses

The Department of Mathematics and Computer Science supports and is governed by the Academic Honesty Policy of Moravian College as stated in the Moravian College Students Handbook. The following statements will help clarify the policies of members of the Mathematics faculty.

In all homework assignments which are to be graded, you may use your class notes and any books or library sources. When you use the ideas or thought of others, however, you must acknowledge the source. For graded homework assignments, you may not use a solution manual or the help, orally or in written form, of an individual other than your instructor. If you receive help from anyone other than your instructor or if you fail to reference your sources you will be violating the Academic Honesty Policy of Moravian College. For homework which is not to be graded, if you choose, you may work with your fellow students. You are responsible for understanding and being able to explain the solution of all assigned problems, both graded and ungraded.
All in-class or take home tests and quizzes are to be completed by you alone without the aid of books, study sheets or formula sheets unless specifically allowed by your instructor for a particular test.

