

ELEMENTARY Latin 105
Moravian College
Spring 2007

Classroom: Comenius 114
MWF 8:50 - 10:00

Professor: O. Zanchettin Office Hours: Library W- 11:30 – 2:00
F – 12:00 - 1:00 or by appt.

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Text: Susan C. Shelmerdine. *Introduction to Latin*. Focus Publishing, R. Pullins Company, Newbury, MA. Additional material will be distributed during the semester. Paperback Latin dictionary also required.

Course Description and Goals

Latin 105 is offered as a continuing introduction to the classical world of the Romans, their culture and language. Our goal is to make students proficient enough to take another step into the Latin language and to prepare them eventually to navigate the more complex waters of Roman culture and literature, purveyors of the wisdom and aesthetics of the ancient world.

In this course you will continue to see that Latin is anything but a “dead language,” and you will realize even more how helpful the knowledge of this subject will be in all your future academic and professional endeavors.

If your goal is the study of the law, it will train you to think in different directions concurrently; in science and medicine, it will give you some of the basic vocabulary that will facilitate your progress in those fields; in literature and history, it will enrich your aesthetic taste and linguistic facility.

In short, it will transform you from a simple human being into a humanist.

Organization of the Course and Course Requirements

The secret of success in this course, as it was for the previous one, is simple but absolutely essential: keep up with the daily assignments and never, repeat, **never** fall behind. Attend each class and complete all assignments. See your professor at the slightest hint that you are falling behind. Your instructor will work with you individually as needed. Do not delay seeking help. Latin is not difficult, but you must give it your constant attention.

As I mentioned above, barring exceptional circumstances, you are bound to attend all classes. In class, become a willing, even an eager participant. Never be afraid to make mistakes. If we knew it all, we would not be in this class. Class meetings are on Mondays, Wednesdays and Fridays. The professor will present the grammatical structures, guide you through the translating techniques, and point out the similarities between English and Latin (the majority of English words derives either directly or indirectly from Latin). Homework will be assigned daily and corrected in class the following day.

Testing and Scoring Guide

Grading will be based on class participation, homework completion, quizzes, tests and a final exam. Both quizzes and tests will be announced, but because of the nature of the subject, any previous material will also be the responsibility of the student. In the computation of the final grade, quizzes will be counted once, tests twice, and the final exam three times.

The computation of the grades will be as follows:

A	= 93 - 100
A-	= 90 - 92
B+	= 87 - 89
B	= 83 - 86
B-	= 80 - 82
C+	= 77 - 79
C	= 73 - 76
C-	= 70 - 72
D	= 69 - 60
F	below 60

Finally, my teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin. Beginning today, we are embarking on the second leg of a wonderful adventure that will illuminate for us the greatness of the ancient people whose language, culture and ideas are as alive and relevant in our time as they were long ago.

Program of Study

- Week 1 - Jan. 15 - Jan. 19
Review of Chapters 1 - 4. Assignment of related exercises
Translations.
- Week 2 - Jan. 22 - 26
Review of Chapters 5 - 10. Exercises and outside translations
- Week 3 - Jan. 29 - Feb. 2. Review of Chapters 11 - 14. Distribution of
of outside material to supplement review.
- Week 4. - Feb. 5 - Feb. 9
Review Test on preceding chapters. Chapter 15 – Perf. Active
Indicative and Pluperfect pp. 109 – 111. Ex. 83, 84, 85.
Intro. Future Perfect pp.111 – 112. Exs. 86 – 88.
- Week 5. - Feb. 12 - Feb.16.
Correction of Test. Perfect Active Indicative. Exs. 89 – 90.
Practice sentences p. 113. Study vocabulary p. 114
Outside translation.
- Week 6 - Feb. 19 - Feb. 23
Introduction of 4th Declension nouns, p.115. Exs. 91 – 93.
Introduction of 5th Declension nouns, p. 116.
Locative, p.117. Exs. 97, 98 and Reading 17 p.118
Reading 18, p.119. Study Vocabulary p. 121. **Test**
- Week 7 - Feb. 26 - March. 2
Chapter 17 – Introduction of Passive Voice. Ex. 99 p. 127
Study Present Passive p. 128 Imperfect and Future Passive
p. 129. Exercises on pp. 130 – 131

March 7 - March 9 - **SPRING VACATION**
- Week 8 - March 12 - March 16
Ablative of Agent p. 132. Exercises 110, 11 and Reading 19.
Study Vocabulary p.135

Week 9 - March 19 - March 23

Chapter 18 – Dependent Clauses. Exs. 113 – 116. Dative with adjectives. Exs. 117 – 118. Reading 20. Vocabulary p.142.

Chapter 19 – Relative pronouns. Exs. 120 – 122-123.

Reading 21. Vocabulary p. 149. **Test**

Week 10 - March 26 - March 30

Chapter 20 – Perfect Passive, Pluperfect Passive, Future Perfect Passive. Related exercises on pp. 153 – 155.

Reading 22 p.154

Narrative Reading pp. 157 – 158.

Week 11 - April 2 - April 4

Chapter 21 - Irregular verbs *volo, nolo, malo*. Exs. 135 – 138.

Reading 23. Vocabulary p. 165.

APRIL 6 - 9 - EASTER VACATION

Week 12 - April 11 - April 13

Chapter 22 – Infinitive forms. Exs. 140, 141, 143. Reading 24- Practice sentences p. 173. **Test**

Week 13 - April 16 - April 20

Chapter 23 – Intensive pronouns p. 175 – 176. Ex. 145

Deponent verbs p. 177. Exs. 146 – 147. Reading 25. Vocab.

Week 14 - April 23 - April 27

REVIEW FOR FINAL EXAM

Final Exam to Be Scheduled

Nota bene - The above is tentative and changes and modifications will occur throughout the semester. Please remain current.