

**MORAVIAN COLLEGE
EDUCATION 378 - SYLLABUS
SPRING 2007**

January 15-9:00 AM - Noon

- 1. Introduction and course requirements**
- 2. Topic:** Why does teaching matter?
 - Your philosophy of education
 - Your expectations and concerns
 - What makes for an effective teacher
- 3. Topic:** Introduction to Middle Schoolers
 - What are middle school concerns?
 - Strategies for dealing with the middle "schooler"
 - Parental involvement
 - a. Your responsibilities
 - b. **Film:** Middle School
- 4. Assignment:** To write a **one page** lesson plan dealing with your field of expertise***
 - a. Lesson is to be based upon one specific topic from your field for a 45 minute class
 - b. Grade level-To be determined by your first field placement
 - c. Academic level- Write the lesson for an "**academic level**" class

January 22 and January 24- 3:45 PM-6:00 PM - Tentative Room Assignment-305

- 1. Revisit** material from previous class: (if needed)
 - a. Lesson plans
 - b. Discussion of film
- 2. Topic-Classroom realities –**
 - a. Film-1st year teaching
 - b. What **you** can control
- 3. Assignment:** Due February 5th or 7th (Depending when you are scheduled for class)
 - a. Using your observation in the middle school with your cooperating teacher, you will develop a journal entry based upon the teacher's management plan for that class. Then you will create your management plan for the same class. Explain why you believe yours might be more effective for the class you are observing or teaching.

February 5th and February 7th- 3:45-6:00 PM

1. First journal assignments are due at start of class
- 2. Topics:**
 - a. Discussion of class management in present experience
 - b. Strategies to help your students learn
 - c. Incorporating state and local curriculum standards
- 3. Assignment:** Journal assignment due on February 19th or 21st - Technology lesson for the middle school/your subject area. For this lesson you will need to have students use laptops or computer lab...CHECK IN ADVANCE for availability/use of computers
 - a. In your entry discuss-prior to teaching the lesson-how you think students will receive material
 - b. Continue to discuss realities of lesson having taught it!

February 19th or February 21st - 3:45-6:00 PM

1. Journal assignments returned and reviewed as needed
2. Collection of 2nd journal
3. **Topics:** Putting it all together
 - a. Lesson plans, strategies, delivery
4. **Assignment: COLLECTION OF 1st SEGMENT OF PORTFOLIO IS DUE BY NOON ON Wednesday, February 28th**

March 5th and March 7th - No Class-Spring Break

March 12th and March 14th - 3:45-6:00 PM

1. Mrs. Kubera will speak to both classes on Wednesday, March 14th
2. Return and discussion of 2nd lesson plan/portfolio
3. **Topics: Professional Obligations and the Job Search**
4. **Assignment:** Journal Assignment: The High School
 - a. While your high school experience is limited, by the week of March 26th you will need to reflect upon a class or lesson that you have taught that has you questioning the realities of teaching to this age level.
 - b. Explain how your initial ideas about high school has changed because of this lesson-it may be for the good or bad!
 - c. What did you do during the lesson (which you will need to include in the journal) that you would modify or totally eliminate if you taught the lesson again?
 - d. What things happened during the class that made you happy, angry, or annoyed? Were those things that you addressed at the moment they happened or are there other ways you handled them?
 - e. Was the lesson effective? Were you?
 - f. Did the class reaction to the lesson make you question your initial philosophy of education?
 - g. Other reactions?

March 26th and March 28th - 3:34-6:00 PM

1. Collection of 3rd journal assignment
2. Topic: The "Assessment World"
 - a. Discussion and review of various assessments techniques and activities
3. NO ASSIGNMENT

April 9th and April 11th - 3:45-6:00 PM

1. Return and discussion of 3rd journals
2. Topic: YOU: The Teacher
3. NO ASSIGNMENT

April 23rd and April 25th - 3:45-6:00 PM

1. Speakers: First Year Teachers
2. Wrap up
3. **Assignment: FINAL PORTFOLIOS ARE DUE IN THE EDUCATION OFFICE NO LATER THAN NOON ON FRIDAY, APRIL 27th**

ASSIGNMENT SHEET FOR EDUCATION 378 / SPRING 2007

Please be reminded that for **ALL assignments** the following guidelines are in place:

1. There are no late assignments that will be given any credit unless prior approval by instructor **has** been given
2. All assignments are to be completed by you-issue of plagiarism-will be discussed in class
3. All assignments should be typed and placed in some kind of folder or binder with your name
4. All assignments are due at the start of the class
5. Depending on when you are scheduled for class-either Monday or Wednesday is the collection day of assignments

I. Outside Class Assignments:

Due on January 22nd or January 24th-No longer than a two page lesson plan based upon subject you will be teaching in the middle school

- Assignment point value of 20 points

Due on February 5th or February 7th- Journal assignment- Class management plan-as it is and how you would modify or change it to meet your teaching standards-be certain to explain modifications-based on your middle school experience

- Assignment point value of 45 points

Due on February 19th or 21st- Journal assignment- Technology lesson- Provide a copy of the actual lesson and web site(s) used. Explain how this lesson ties in to state and local guidelines/standards. Include your thoughts on how you thought the lesson would be handled prior to your instruction and then what really happened as you instructed the students. What follow up activity(ies) did you provide the students to make certain they understood concepts of the lesson?

- Assignment point value of 60 points

Due on February 28th- First portion of portfolio needs to be turned in to the Education Office by **NOON**

- Assignment point value-to be determined*

Due March 26th or March 28th- Journal assignment-Reflections on the high school

- Assignment point value of 60 points

Due April 27th - FINAL PORTFOLIO- TURNED IN TO THE EDUCATION OFFICE NO LATER THAN NOON

- Assignment point value to be determined*

II. Tentative In-Class Assignments:

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| A. Lesson plans for 3 levels of students | 15 points |
| B. Specific activities for subject areas | 15 points |
| C. Assessment activities/rubrics | 15 points |

III. Attendance:

25 points for each class