

Moravian College
Social Studies in the Elementary School
EDUC 328PM Room 302 PPHAC
Office Room 319 (30 minutes before class)
phone 610-923-7411 evening or 610- 462-8526 day
Wednesdays-6:30-10:00P.M.
rmancino@moravian.edu or roal1969@rcn.com

Objectives:

- *The student will practice methods and strategies designed to help elementary children think critically and to problem solve
- *The student will develop lessons to meet the PA standards in Social Studies
- *The student will examine various texts, programs and internet sources as future resources
- *The student will review essential social studies content
- *The student will make informed decisions through various forms of assessment
- *The student will integrate social studies throughout the daily curriculum
- *The student will better understand human relationships and academic and civic competence

Attendance:

You are strongly encouraged to attend class regularly. Class participation is essential and the lack of attendance may lower your grade. It is your responsibility to notify the professor before class of your absence. All assignments are due on time, even when absent. You must come prepared to discuss all topics listed in this syllabus each class period.

Academic Honesty Policy:

The Moravian College policy on academic honesty will be followed. Please refer to the student handbook for this policy.

Required Texts:

Stockard, James W. Jr. *Methods and Resources for Elementary and Middle School Social Studies*(2001) **and** *Activities for Elementary Social Studies*(2003) Waveland Press Inc.

Grading:

94-100=A
90-93=A-
87-89=B+
84-86=B
80-83=B-
77-79=C+
74-76=C
70-73=C-
67-69=D+
64-66=D
60-63=D-

Your performance will be assessed:

Each assignment will be assigned points. The course will be a total of 100 points. Your points will be converted to a letter grade for the course.
Learning Center – 7 points
In class Demonstration-20 points
Exam 1 15 points
Three Internet Sites-3 points
Map or Globe-5 points
Travel Brochure or Create a 3D city-5 points
PA History Unit-20points
States/Capitals Game or Vocabulary Bingo or State License Plate or Rainstick or Pinata- 5 pts.
Final Evaluation from Field or PreTeaching-5pts.
Exam 2- 15points

**Reading Schedule and Course Requirements for
*Social Studies in the Elementary School 328PMMancino***

- January 17 Introduction to the Course, Requirements, Projects, Exams, Grades and Review syllabus, quick write, definition of social studies
Discuss and Review Chapter 1 Foundations for Teaching Social Studies in M&R
Group work on Philosophies of Education and Learning Theorists
Self Test on Educational Views, Daily Fast Fact
- January 24 Review Chapter 2 Core Disciplines of Social Studies, the Five Fundamental Themes of Geography and the National History Standards in M&R ACT-Geography Activities p. 3 Using a world map, plotting the Olympics on a world map. Daily Fast Fact
- January 31 Chapter 3- Review The National Standards for the Teaching of Social Studies and the Ten Thematic Strands of the Standards for Social Studies in M&R. Travel Brochure or 3D city due, ACT-Economic Activities p.151 Daily Fast Fact
- February 7 Chapter 4- Review Historical Background for Social Studies, Introducing Pioneers of American History in M&R ACT- History Activities p.53 Daily Fast Fact
- February 14 Chapter 5- Delivering Instruction by planning lessons, units and projects in M & R Assessments, analyzing data and planning instruction based on data, making wise decisions and best practices. Framework of Assessment Approaches and Methods for student learning. Being a Good Citizen, Civic Education, Project Citizen, We the People, Constitution. ACT-Political Science Activities p.177 Daily Fast Fact
- February 21 Chapter 6- Developing Skills in Social Studies such as reading skills, comprehension, SQ3R, Strategies and techniques in M&R, social studies through balanced literacy. Chapter 7- Multiple Intelligences in M&R Planning a social studies lesson using the multiple intelligences, Daily Fast Fact, Journal Writing-article “Building the Habit of Writing”, Trucker Buddy, Flat Stanley ACT- Interdisciplinary Activities p. 201
- February 28 Chapter 8-Teaching Globe and Map Skills in M & R, using transparencies to understand the grid system and the compass rose
Maps and globes due
Exam- Chapters 1-8 See study guide
- March 3-12 **Spring Break No class**
- March 14 Chapter 9- Using Technology in Social Studies in M&R
Chapter 10-Current Events, Media Ethics, and Media Influence In M&R
Current Events article due and in class unraveling an article
Three website evaluations due, Daily Fast Fact

- March 21 Chapter 11-Vital Topics in Social Studies in M & R
 Chapter 12-Teaching with Children's Literature in M & R
 Children's literature books due for sharing
 ACT-Annotated Bibliography of Children's Books for Teaching SS p.241
 Using graphic organizers to summarize the text of leveled readers from grades 3-5 in social studies, Daily Fast Fact
- March 28 Chapter 13-Developing Creativity in Social Studies in M & R
 Games due
 Chapter 14-Social Studies and Exceptional Children in M&R
 Daily Fast Fact
- April 4 Chapter 15- Multi Cultural Education in Social Studies in M & R
 Current articles on diversity ACT- Anthropology Activities p.81
 Daily Fast Fact
- April 11 Exam See Study Guide
- April 18 Chapter 16 Assessment of Learning in M & R
 Analyzing Data, graphic organizers. Daily Fast Fact
 PA/NJ History Unit Due
- April 26 Present unit activities to class

M & R is the textbook:Methods and Resources for Elementary and Middle School Social Studies

and ACT- Activities for Elementary School Social Studies

Classroom Demos will begin from March 14 through April 25

Course Requirements

Learning Center- This should be an activity oriented learning center for any grade level on one of the Ten Thematic Strands in Social Studies. All materials must be provided At the station. The center should be attractive, inviting and safe. Attention should be given to learning tasks.Clear instructions must be given.One or two students should be able to interact at the center. (See pages 58-63 in Methods and Resources)

In Class Demonstration- Your colleagues will be your elementary students as you teach a lesson on one of the four areas of the social studies standards: civic and government, economics, geography, and history on any grade level. It must cover content, a hands on

activity, subject integration, and children's literature. It must include a lesson plan, an assessment, and a rubric for a project assignment. The teacher made test must include various forms of assessing, such as multiple choice, labeling, matching, fill-ins, and essays. You may include a powerpoint. This should be about 30 minutes in length.

Internet Sites- You must review three social studies internet sites and fill out the form provided. You must be ready to share what you researched.

Map or Globe- Be creative with a 3D map or globe that represents the world, a state, a city or a neighborhood. It can be made of any kind of materials.

Travel Brochure- Create a travel brochure of a landmark, city, or state. Make it attractive, colorful, full of facts and pictures. It should be approximately 4"x 9" when tri-folded.

3D City- This project can be constructed of paper but represent a city or neighborhood with buildings, roads, landmarks, trees, rivers, etc. Labeling is important

States and Capitals Game or Vocabulary Bingo or State License Plate or Rainstick or Pinata- Be creative and ready to share with the class.

PA /NJ History Unit Plan- You create a two week unit on PA History for fourth graders.

The unit should include:

Title, Table of Contents, Introduction, Standards Covered, Time Allocation and Grade, Objectives, Content for delivering instruction including people, groups, vocabulary, major events, government, history, geography, cultures and economics, Classroom setting (example: themes, centers), Activities all relating to the standards in social studies and to include KWL chart, folder, research, rubric, graphic organizers, integration of subject matter, inclusionary adaptations, delivering instruction, which is to include lesson plans, enrichment activities, Assessments, Instructional Materials, such as resources, texts, maps, workbooks, and videos, Field trips, Technology (software), Children's bibliography, and unit bibliography.