# MORAVIAN COLLEGE ACCOUNTING 157 PM - FINANCIAL ACCOUNTING SPRING SEMESTER 2007 SYLLABUS 

Instructor - Craig Wood

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Text - Financial Accounting; 9th Edition; Albrecht, Stice, Stice, Swain: Thomson Southwestern

Objective/Goals - Upon successful conclusion of Financial Accounting, students should:

1) Have an understanding of accounting vocabulary and use of accounting information in decision-making.
2) Have an understanding of the basic Financial Reports and their underlying concepts and to understand their relationship to each other.
3) Be able to describe the various journals and the process of posting information to the general ledger and the completion of the accounting cycle.
4) Be able to analyze business activity with accounting concepts and principles.
5) Understand internal control procedures and accounting for balance sheet and income statement accounts.
6) Understand the proprietorship, partnership and corporate form of a business organization.
7) Be able to understand financial ratios and other performance measure and use them in evaluating operating results.

Required text - the text listed at the top of the syllabus is required, no other materials are required. Various other resources are available and will be explained, but are optional.

Class Attendance - In order to obtain the maximum benefit of this learning experience, students should attend every class regardless of their level of preparation. However, it is inevitable that some students will be absent or late for class because of work or personal obligations. It is the student's responsibility to obtain information covered in a class for which they were not present. There is no need to inform the instructor of any absences except for tests. Lack of attendance will not adversely affect a student's grade. However, regular attendance reflects an interest in the material, a desire to successfully complete the course and an opportunity to receive additional final evaluation consideration.

Class Participation - class participation is not part of the student evaluation. However, it is beneficial for students to ask questions and provide input in order,
not only to understand the material, but also to provide a gauge on the progress of the class.

Student Integrity - students should refer to the pages in the Student Handbook concerning academic honesty. Please make special note that the instructor is especially sensitive to academic dishonesty. In a case where a student is clearly academically dishonest on a test, other assignment or a part of either, the resulting grade for that entire assignment is 0 . The percentage of the assignment on which a student is dishonest is irrelevant.

Homework - students are expected to complete all assignments prior to attending class. Homework will be assigned for most classes. A portion of the homework will be collected and graded. These assignments will be identified to the students in advance and may include one or more short papers.

Work Load - students can expect to work 5-7 hours on average per week outside of class completing homework and reviewing material.

Extra Credit - Additional work assigned in order to enhance a student's grade is not assigned. Students should concentrate their efforts on the homework assignments and tests.

Learning Disabilities - students with disabilities who believe that they may need accommodations in this class are encouraged to contact either the Dean of Students or the Dean of Continuing and Graduate Studies as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

Student Evaluation - students will be evaluated based on grades earned on the tests and on selected homework and/or project assignments. All assignments submitted for grading, including tests, will be returned the class following its submission.

## CLASS SCHEDULE

January 18 Introduction
Chapter 1 - Accounting Information: Users and Uses
January $25 \quad$ Chapter 2 - Financial Statements: An Overview
February $1 \quad$ Chapter 3 - The Mechanics of Accounting
February $8 \quad$ Chapter 4 - Completing the Accounting Cycle

| February 15 | Test 1 |
| :---: | :---: |
| February 22 | Chapter 5- Introduction to Financial Statement Analysis |
| March 1 | Chapter 6 - Ensuring the Integrity of Financial Information |
| March 8 | No Class - Spring Recess |
| March 15 | Chapter 7 - Selling a Product or Service |
| March 22 | Chapter 8 - Inventory |
| March 29 | Test 2 |
| April 5 | Chapter 9 - Completing the Operating Cycle |
| April 12 | Chapter 10 - Investments in Property, Plant \& Equipment |
| April 19 | Chapter 11 - Long-Term Debt Financing |
| April 26 | Chapter 12 - Equity Financing |
| May 3 | Final Test |

- This class schedule is subject to change based on the progress of the class and other factors. THE DATES OF THE EXAMS ARE FIRM, however the material tested, as listed may change.
- This syllabus is subject to change. In the event of a change, a new syllabus will be provided to all students.


## Grade Determination

Final grades for this course will be determined based on the percentage of points earned out of a possible 400. Points will be available as follows:

| Test 1 | 100 points |
| :--- | :--- |
| Test 2 | 100 points |
| Final Test | 100 points |
| Homework | 100 points |

The minimum final letter grade is based on the following:

| A | $372-400$ points |
| :--- | :--- |
| A- | $360-371$ points |
| B+ | $348-359$ points |
| B | $332-347$ points |
| B- | $320-331$ points |
| C+ | $308-319$ points |
| C | $292-307$ points |
| C- | $280-291$ points |
| D | $240-279$ points |
| F | less than 240 points |

Homework assignments will have a value of between 5 and 20 points each depending on the complexity of the assignment.

In order for students to monitor their progress as currently and accurately as possible, all homework and tests will be graded and returned the class immediately following the submission of the assignment.

