Moravian College Accounting 157B – Financial Accounting Spring 2007 Tuesday / Thursday 9:30 – 11:00

Instructor: Dr. Barbara Vinciguerra Office: Comenius Hall Rm. 209

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and by appointment

Catalog Description

Introduction to accounting, the language of business. This course provides an introduction to financial reporting. Topics include reporting of business transactions, application of accounting theory, standards, and principles, and analysis of financial information.

Course Objectives

Upon successful completion of Financial Accounting, students should be able to:

- Understand accounting terminology
- Use accounting information in decision making
- Understand basic financial statements, their underlying concepts, and their relationship to each other.
- Complete the basic processes underlying the accounting cycle
- Understand the various elements of internal control and the regulatory process
- Analyze an organization's financial statements using financial ratios

Required Materials

Albrecht, Stice, Stice, and Swain. (2005). Financial Accounting, 9th Edition. Southwestern.

Additional text resources are available at http://albrecht.swlearning.com

How to succeed in this course

"In anything, failure to prepare is preparing to fail." -- John Wooden
Many of the concepts covered in this course build upon concepts covered earlier in the course.

For this reason, it is crucial that students keep up with the readings and assignments. The most successful students read the chapter before it is discussed in class, actively engage in team problem solving, review the problems on their own after class, and do additional problems to ensure that they understand the key concepts. For most students, falling behind and playing catch-up before the exam is a recipe for failure. Please ask questions and seek help as soon as possible to avoid falling behind. We have several student tutors available for help. In addition, I am also available for any questions or concerns.

Attendance and Participation

Your attendance and participation are vital to the success of the course; therefore, *active* participation is welcomed and encouraged! Participation includes attending class, reading the assignments prior to attending class, completing homework assignments, and participating in class discussions. If a situation arises that would cause you to miss a class, please notify the

instructor via email as soon as possible. It is the student's responsibility to make arrangements for any missed materials or assignments.

Examinations

All students are expected to take examinations when scheduled. Make-up exams will only be given if the instructor is **notified in advance** and will only be granted for legitimate reasons. Please refer to the Schedule of Assignments on the last page of this syllabus for the exam dates.

In Class Team Assignments

During each class period, several textbook problems and exercises will be assigned for completion during the class period. At the beginning of the term, students will be assigned to teams. Student teams will turn in one set of assignments for credit during each class. Only students in class on the day of the assignment will receive credit for that day's assignment. You can drop your three lowest team assignment grades. Note that team assignments missed due to other commitments such as athletics, doctor appointments, etc. are included in the three dropped assignments.

Annual Report Project

This project is designed to expose students to the use of accounting information in a real business setting. Student teams will complete a series of assignments relating to the annual report of a company. Details of the assignment will be distributed in class.

Grade Determination

The final grade for the course will be determined as follows:

In class exams (4) 65%
Take home assignment 10%
In class team assignments 10%
Annual report project 15%

Grading Scale:

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94& above: A; 90 - 93 : A-; 87 - 89 : B+; 84 - 86 : B; 80 - 83 : B-; 77 - 79 : C+; 74 - 76 : C; 70 - 73 : C-; 67 - 69 : D+; 64 - 66 : D; 60 - 64 : D-; < 60 : F
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Please note that while there is no specific grade for participation, the instructor will consider the quality of the student's participation and class preparation for students whose grade falls on the borderline between letter grades.

Blackboard Course Site

Many of the materials for this course can be accessed through Moravian's Blackboard course management system. Items included on the Blackboard site include an electronic copy of the syllabus, class notes, and selected solutions to problems.

Class communications including course updates, email messages, and other important announcements will be communicated in class and through Blackboard. Students should log in to the course Blackboard site at least weekly. Students should register for the Blackboard site as soon as possible, but no later than the beginning of the third week of class. Instructions will be distributed in class.

Academic Honesty

"Academic integrity is the foundation on which learning at Moravian College is built. Moravian expects its students to perform their academic work honestly and fairly. In addition, a Moravian student should neither hinder nor unfairly assist the efforts of other students to complete their work successfully." (Moravian College 2005/2006 Student Handbook, Academic Honesty). Academic dishonesty includes, but is not limited to plagiarism, cheating, helping or hindering others, and false testimony. The College's expectations and the consequences of the failure to meet those expectations are outlined in the Student Handbook.

Disability Support Services

"Moravian College adheres to the principles and mandates of the Americans with Disabilities Act (1990) and the Rehabilitation Act of 1973." "The College will provide reasonable accommodation, upon request, to students whose condition meets the legal definition of a disability under the ADA and who are considered otherwise qualified for College admission. Special classroom setups, alternate testing, physical plant alterations (on campus), and other accommodation for students with documented disabilities are available on a case-by-case basis. It is the responsibility of students with disabilities to identify themselves and request accommodation through the appropriate office."

"Students must provide documentation of disabilities and a rationale for the requested accommodation from a professional with expertise in the condition. It is the responsibility of students to request accommodation well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the request. Classroom accommodation requiring notification to faculty must be requested for each semester it is needed." (Moravian College 2005/2005 Student Handbook)

Any student who wishes to disclose a disability and request accommodations under the ADA for this course first must meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (all other disabilities.) The Learning Services Office and Counseling Center are located at 1307 Main Street (610) 861-1510.

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Accounting 157B T/TH

Spring 2007
Tentative Schedule of Topics and Assignments*

| | Date | Topic Topics and Assignment | Reading Assignment | Assignment Due |
|----|--------|---|-----------------------|--------------------------|
| T | Jan 16 | Welcome and Introduction | | |
| Th | Jan 18 | Accounting Information: Users and Uses | Ch 1 | |
| T | Jan 23 | Financial Statements: An Overview | Ch 2 | |
| Th | Jan 25 | Financial Statements: An Overview (cont'd) | | |
| T | Jan 30 | The Mechanics of Accounting | Ch 3 | |
| Th | Feb 1 | The Mechanics of Accounting (cont'd) | | |
| T | Feb 6 | The Mechanics of Accounting (cont'd) | | AR Part I due |
| Th | Feb 8 | Exam #1 Chapters 1,2,3 | | |
| T | Feb 13 | Completing the Accounting Cycle | Ch 4 | |
| Th | Feb 15 | Completing the Accounting Cycle | | AR Part II due |
| T | Feb 20 | Completing the Accounting Cycle (cont'd) | | |
| Th | Feb 22 | Introduction to Financial Statement Analysis | Ch 5 | |
| Т | Feb 27 | Introduction to Financial Statement Analysis (cont'd) | Ch 5 | Take home assignment due |
| Th | Mar 1 | Selling a Product or Service | Ch 7 | |
| T | Mar 6 | Spring Recess - No class | | |
| Th | Mar 8 | Spring Recess - No class | | |
| T | Mar 13 | Selling a Product or Service | Ch 7 | AR Part III due |
| Th | Mar 15 | Exam #2 Chapters 4,5,7 | | |
| T | Mar 20 | Inventory | Ch 8 | |
| Th | Mar 22 | Inventory (cont'd) | | |
| Т | Mar 27 | Investment in Property Plant and Equip and Intangible Assets | Ch 10 | |
| Th | Mar 29 | Investment in Property Plant and Equip and Intangible Assets (cont'd) | | |
| T | Apr 3 | Long Term Debt Financing | Ch 11 | |
| Th | Apr 5 | Exam #3 Chapters 8, 10, and 11 | | |
| T | Apr 10 | Equity Financing | | |
| Th | Apr 12 | Equity Financing | Ch 12 | |
| Т | Apr 17 | Statement of Cash Flows | Ch 14 | |
| Th | Apr 19 | Statement of Cash Flows (cont'd) | | |
| T | Apr 24 | Ensuring the Integrity of Financial Information | Ch 6 | |
| Th | Apr 26 | Ensuring the Integrity of Financial Information (cont'd) Discussion of projects / Exam review | | AR Part IV due |
| | | Exam #4 Chapters 6, 12, and 14 | | AR Part V due |

^{*} This is a tentative schedule of assignments, exact dates assigned to each topic may change depending on the pace of class discussion. Changes to the schedule will be announced in class. It is the student's responsibility to ensure that he or she is aware of all changes.