

Moravian College
Department of Foreign Languages
Spanish 100: Introductory Spanish I
Fall 2006

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Materials: Textbook: Zayas-Bazán & Bacon, ¡Arriba! Comunicación y cultura
OneKey Student Access Code
Bilingual Span/Eng dictionary (pocket-size)

Objectives: The aim of the Spanish 100-105-110 programs is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening, and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks, such as ordering a meal, asking directions and making purchases. They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the “Intermediate Low” level of proficiency upon completion of their basic language program.

Español 100 will focus on Lessons 1-5 of ¡Arriba! This course will concentrate on the study and practice of narration in the present and past to talk about daily activities in the present, past tenses of the indicative mode.

Course Policies:

Participation and preparation: You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside of class, form study groups, and have review sessions before class. You are expected to spend 1-2 hours of preparation for every hour you spend in the classroom. Plan to spend time every day listening to Spanish radio or watching TV in Spanish. Such activities will enhance your performance in class and help you to get more out of the course.

The Internet offers a variety of periodicals and other sources online in Spanish that will help the students to better understand the Spanish-speaking world. Such activities will enhance student’s performance in class and help to get more out of

the course. Active participation is mandatory, absences will negatively affect your progress and grade.

We will use Blackboard as a communication and working tool. Communication via e-mail and assignments will be handled through this program. Therefore, all students must register in the Spanish 100 Blackboard course in order to access the course materials immediately.

In order to achieve the goals of the course, **students MUST study the material assigned by the professor before coming to class (readings, grammar exercises, videos in ¡Arriba! Comunicación y cultura and online activities in the Workbook/Lab Manual).** If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes writing, listening, speaking, and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible. The different kinds of assignments are to be handled as follows:

- **¡Así es la vida!** Practice with a combination of lively conversations, drawings, photos, realia, and/or readings to set the stage for the communicative functions and culture to be presented more formally later.
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- Vocabulary is presented and practiced in the **¡Así lo decimos!** Section. You are expected to know and use the vocabulary in class. The vocabulary lists have been streamlined, with visuals added to provide context and motivate learning.
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- Grammatical topics are presented and practiced in the **¡Así lo hacemos!** section. Grammatical explanations are clear and concise; many include helpful illustrations. Study tips will assist you with structures that non-native speakers of Spanish often find difficult, and some structures are elaborated a step further in **Expansión** boxes and **¿Cuánto sabes tú?** Self-assessment boxes.
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- **Comparaciones** section presents information about the Spanish-speaking world as a whole. The **En tu experiencia** questions will invite you to reflect on your experiences of your own culture, while the **En tu opinión** activities will encourage you to discuss the topic in small groups.
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- **Observaciones** is a video-based section. The video comprehension activities offered here are based on the corresponding episode of the video filmed specifically to accompany **¡Arriba! Toño Villamil y otras mentiras**. The previewing, viewing and post-viewing activities are designed to help you follow the plot of the story.

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- **Nuestro Mundo** is the last part of each chapter and it is divided into four sections: **Panorama** (a visually and textually panoramic presentation of the targeted country or region of the Hispanic world. The material is supported by activities that will encourage you to discuss the regions and topics, do additional research on the Web, and make comparisons); **Ritmos** (a musical selection from the targeted country or region, together with pre-listening, listening and post-listening activities); **Páginas** (reading skills are the focus of this section. The readings include excerpts from magazines, newspaper articles, a fable, poems, short stories, and excerpts from novels and plays by contemporary Hispanic); and **Taller** (this section provides guided writing activities that incorporate the vocabulary, structures, and themes covered in the chapter).

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Class attendance: Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

Every student will be allowed to miss up to four (4) classes without losing points off their final grade (however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it).

Every absence beyond four will result in a deduction of 1 point off the final grade, that is one point per absence, **whether excused or not**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

In case of extended absences the student should talk to Students Services or the Academic Dean who will contact the professor. **Only if the Dean justifies the absences, they will be excused (and points will not be taken off).**

Remember: **Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.**

Four (4) late arrivals to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, **be respectful to other students and the professor, late arrivals are disrupting.**

Class participation: Students are expected to come to class having prepared ALL materials assigned by the professor. In class, **students must participate actively speaking in group activities and class discussions.** Participation will also include other activities in class such as writing short compositions, short oral reports or presentations, group/pair work, special out of class assignments. **Missing class lowers the participation grade.**

Active Participation in class will be graded as follows:

A=95 Excellent participation (the student answers questions and offers interesting comments without the need of the professor calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

B= 85 Good participation (the student answers questions and offers interesting comments whenever the professor calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student prepared and understood the assignment.

C=75 Fair participation (the student answers questions and offers comments only when the professor calls on him/her. The comments and answers show that the student prepared or attempted to complete the assignment, but doesn't seem to understand it.

D=65 Poor participation (the student answers questions and offers very brief comments only when the professor calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

F=55 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all: When a student is not in class, he/she gets a **0 (zero) for that day regardless of the reason for that absence.**

Taller/Composiciones: The "Taller" sections at the end of each chapter will be the basis for compositions to be assigned throughout the semester. Rough drafts and final drafts must be typed and printed on white paper with black ink. Format to follow: double space, font "Arial" or "Times New Roman", size 12.

Accents must be typed in. There are several ways to do this:

a) Use the "Insert", "Symbol" function; or,

b) Use the number pad to do accents by pressing the left "ALT" key while entering the following codes [make sure that the "Num Lock" is on!]:

160=á; 130=é;161=í;162=ó;163=ú;164=ñ;168=¿;173=¡;

c) For laptops/notebooks, set the language to Spanish and it will self-correct most of the accents. You still have to edit carefully and do the accents by pressing "Ctrl", the quotation marks key, followed by the letter you wish to 'accent'.

Rough drafts will be reviewed by the professor and returned to the students with suggestions and correction symbols. Students must use the Correction Symbols Key to make all pertinent changes. Final drafts will be due as assigned by the professor. Compositions must be submitted on time, in class, via e-mail or Digital Drop Box in Blackboard. "Late" submissions will not be accepted under any circumstance. **This is NOT a translation exercise therefore the use of online translation devices and misuse of dictionary sources will result in grade "0"**. Students are encouraged to do peer-editing and consult with the professor during office hours to improve their writing skills.

Homework: Before coming to class, you are to prepare all assigned material. Writing should be done neatly and kept in a loose-leaf notebook. Homework will be collected occasionally for a grade.

Tests/Pruebas: There will be an end-of-chapter test after every chapter and a final exam. The final exam is comprehensive (chapters 1-5). Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-ups will only be given if students inform the professor of the reason for the absence before the exam is given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor's discretion. **Pruebas** refers to vocabulary quizzes that will be administered to reinforce the lexicon presented in each chapter. They will be scheduled immediately after introduction of new vocabulary sections. There can be as many as two quizzes per chapter. **There are no make-ups for missed vocabulary quizzes.**

"Otras cosas" (other things): You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. You can also benefit from "chatting" rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

Academic integrity: academic dishonesty, that is, cheating on tests and exams, and plagiarism (using another person's words and passing them off as your own, or using mechanical translators to do your homework/compositions) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the Student Handbook). It is your responsibility to avoid dishonest behavior.

Grading of assignments and quizzes. All work must be done on time. Any work to be graded will receive a "0" if it is not completed according to the given specifications and dates.

Classroom Management: In order to provide a clean and positive learning environment the following procedures will be observed:

- Food consumption will not be permitted in the classroom, during class, as it is not conducive to proper pronunciation practice. You may bring beverages in the classroom.
- Ringing mobile telephones and pagers are disruptive to the learning process. Be sure to set such devices to silent modes. In case of emergencies, step outside of the classroom to quietly respond to the call.
- Chewing of “bubble gum” will not be tolerated as it hinders pronunciation and becomes a distraction to the instructor and other students.
- Chatting outside of the dialogue practice and conversation exercises is inappropriate and disruptive. Be sure to keep questions and comments related to the topic at hand.
- Clothing: Hats or caps with visors, sunglasses, or any item that inhibits proper eye contact will not be allowed in the classroom. Be sure to dress appropriately when attending classes, business casual preferred.
- Students are urged to treat one another with courtesy, civility, and respect. Any violations or conflicts that cannot be resolved between students and instructor will be referred to the proper authorities and administration.
- Attitude is everything! The most important factor in the foreign language classroom is student attitude and motivation. Be sure to bring a positive attitude every time you enter the classroom to enhance your learning experience.

The course grade will be distributed as follows:

Class participation -----	15%
Tests -----	30%
Homework-----	15%
Compositions-----	10%
Vocabulary quizzes -----	10%
Final exam -----	20%

Letter grade will be assigned as follows:

95-100	A
94-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59-0	F

Syllabus subject to change at instructor’s discretion!!!

¡Arriba! 4e

Integrated Syllabus

SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION!!!

Date	Chapter	In class	Homework	Optional Homework
28 de agosto	1	Text: Primera parte Introduction (pp. 2-5) Vocabulary (Activities pp. 6-7)	Workbook: Activities 1-1 to 1-5 Lab Manual: Activities 1-46 to 1-49	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! Saludos y despedidas Vocabulary: Review, Activity W 1-1
30	1	Text: Primera parte Grammar (pp. 8-16) Culture: Comparaciones (pp. 17)	Workbook: Activities 1-6 to 1-13 Lab Manual: Activities 1-50 to 1-56	Gramática viva: - The Spanish alphabet - The numbers 0-100 - Days, months, seasons Website: Primera parte Grammar: Review, Activities W 1-2 to W 1-4
1ero de sept.	1	Text: Segunda parte Introduction (pp. 18-19) Vocabulary (Activities pp. 20-22)	Workbook: Activities 1-14 to 1-20 Lab Manual: Activities 1-57 to 1-61	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! En la clase Vocabulary: Review, Activity W 1-5
4		Día del trabajo	NO HAY CLASES	

6	1	Text: Segunda parte Grammar (pp. 22-27)	Workbook: Activities 1-21 to 1-30 Lab Manual: Activities 1-62 to 1-66	Gramática viva: - Nouns and articles - Subject pronouns and the present tense of <i>ser</i> - Adjective form, position, agreement - Definite and indefinite articles
8	1	Text: Segunda parte Grammar (pp. 28-30) Video: Observaciones (pp. 31)	Workbook: Activities 1-31 to 1-35 Lab Manual: Activities 1-67 to 1-69	Website: Segunda parte Grammar: Review, Activities W 1-6 to W 1-8
11	1	Text: Culture (pp. 32-34) Listening (pp. 35) Text: Reading (pp. 36) Writing (pp. 37)	Workbook: Activities 1-36 to 1-45 Lab Manual: Activity 1-71 Website: - Review - Sample Tests	Website: Segunda parte Culture: Web Resources, Panoramas El mundo hispano Web Activity Web Resources, Ritmos Natalia Oreiro Web Links Website: Segunda parte Web Resources, Páginas José Martí Web Links
13	1	Test Chapter 1		
15	1	Text: Primera parte Introduction (pp. 38-42) Vocabulary (Activities pp. 43-46)	Workbook: Activities 2-1 to 2-7 Lab Manual: Activities 2-36 to 2-38	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! ¿Quién soy? Vocabulary: Review, Activity W 2-1
18	1	Text: Primera parte Grammar (pp. 46-50)	Workbook: Activities 2-8 to 2-9 Lab Manual: Activity 2-39	Gramática viva: - Telling time - Formation of yes/no questions and negations - Interrogative words

20	2	<p>Text: Primera parte Grammar (pp. 50-55) Culture: Comparaciones (pp. 56)</p>	<p>Workbook: Activities 2-10 to 2-15</p> <p>Lab Manual: Activities 2-40 to 2-42</p>	<p>Website: Primera parte Grammar: Review, Activities W 2-2 to W 2-4 Culture: Web Resources, Comparaciones Nombres, apellidos y apodos Web Activity</p>
22	2	<p>Text: Segunda parte Introduction (pp. 57-58) Vocabulary (Activities pp. 59-60)</p>	<p>Workbook: Activities 2-16 to 2-18</p> <p>Lab Manual: Activities 2-43 to 2-46</p>	<p>Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! ¿Qué haces? ¿Qué te gusta hacer?</p> <p>Vocabulary: Review, Activity W 2-5</p>
25	2	<p>Text: Segunda parte Grammar (pp. 60-65)</p>	<p>Workbook: Activities 2-18 to 2-22</p> <p>Lab Manual: Activities 2-47 to 2-51</p>	<p>Gramática viva: - The present tense of regular -ar,-er, and -ir verbs - The present tense of <i>tener</i></p>
27	2	<p>Text: Segunda parte Grammar (pp. 66-68) Video: Observaciones (pp. 69)</p>	<p>Workbook: Activities 2-23 to 2-25</p> <p>Lab Manual: Activities 2-52 to 2-53</p>	<p>Website: Segunda parte Grammar: Review, Activities W 2-6 to W 2-7</p>
29	2	<p>Text: Culture (pp. 70-72) Listening (pp. 72-73)</p>	<p>Workbook: Activities 2-26 to 2-27</p> <p>Lab Manual: Activity 2-54</p>	<p>Website: Segunda parte Culture: Web Resources, Panoramas España: Tierra de Don Quijote Web Activity</p> <p>Web Resources, Ritmos Tachú Web Links</p>

2 de oct.	2	Text: Reading (pp. 73-75) Writing (pp. 75)	Workbook: Activities 2-28 to 2-35 Website: - Review - Sample Tests	Website: Segunda parte Web Resources, Páginas Online advertisements Web Links
4	2	Test Chapter 2		
6	2	Text: Primera parte Introduction (pp. 76-79) Vocabulary (Activities pp. 80-82)	Workbook: Activities 3-1 to 3-5 Lab Manual: Activities 3-39 to 3-43	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! ¿Qué materias vas a tomar? Vocabulary: Review, Activity W 3-1
9		Vacaciones de otoño	NO HAY CLASE	
11	2	Text: Primera parte Grammar (pp. 83-87)	Workbook: Activities 3-6 to 3-11 Lab Manual: Activities 3-44 to 3-46	Gramática viva: - Numbers 101-1.000.000 - Possessive adjectives - More expressions with <i>tener</i>
13	3	Text: Primera parte Grammar (pp. 88-90) Culture: Comparaciones (pp. 91)	Workbook: Activity 3-12 Lab Manual: Activity 3-47	Website: Primera parte Grammar: Review, Activities W 3-2 to W 3-4 Culture: Web Resources, Comparaciones Las universidades hispánicas Web Activity
16	3	Text: Segunda parte Introduction (pp. 92-93) Vocabulary (Activities pp. 94-95)	Workbook: Activities 3-13 to 3-16 Lab Manual: Activities 3-48 to 3-51	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! ¿Dónde está la librería? Vocabulary: Review, Activity W 3-5

18	3	Text: Segunda parte Grammar (pp. 96-103)	Workbook: Activities 3-17 to 3-24 Lab Manual: Activities 3-52 to 3-58	Gramática viva: - The present tense of <i>ir</i> and <i>hacer</i> - The present of <i>estar</i> and the present progressive - Summary of <i>ser</i> and <i>estar</i>
20	3	Text: Segunda parte Grammar (pp. 103-106) Video: Observaciones (pp. 107)	Workbook: Activities 3-25 to 3-28 Lab Manual: Activities 3-59 to 3-60	Website: Segunda parte Grammar: Review, Activities W 3-6 to W 3-8
23	3	Text: Culture (pp. 108-110) Listening (pp. 110-111)	Workbook: Activities 3-29 to 3-30 Lab Manual: Activity 3-61	Website: Segunda parte Culture: Web Resources, Panoramas ¡México lindo! Web Activity Ritmos Los originales de San Juan Web links
25	3	Text: Reading (pp. 112-113) Writing (pp. 113)	Workbook: Activities 3-31 to 3-38 Lab Manual: Activity 3-62 Website: - Review - Sample Tests	Website: Segunda parte Web Resources, Páginas Cultural Azteca Web Links
27	3	Test Chapter 3		
30	3	Text: Primera parte Introduction (pp. 114-117) Vocabulary (Activities pp. 118-120)	Workbook: Activities 4-1 to 4-3 Lab Manual: Activities 4-33 to 4-37	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! Un correo electrónico Vocabulary: Review, Activity W 4-1

1ero de nov.	3	Text: Primera parte Grammar (pp. 120-124)	Workbook: Activities 4-4 to 4-7 Lab Manual: Activities 4-38 to 4-42	Website: Gramática viva: - Present tense of stem-changing verbs - Direct objects and the personal a - Direct object pronouns - Present tense of <i>poner</i> , <i>salir</i> , and <i>traer</i>
3	4	Text: Primera parte Grammar (pp. 125-131) Culture: Comparaciones (pp. 132)	Workbook: Activities 4-8 to 4-13 Lab Manual: Activities 4-43 to 4-51	Website: Primera parte Grammar: Review, Activities W 4-2 to W 4-4 Culture: Web Resources, Comparaciones La familia Web Activity
6	4	Text: Segunda parte Introduction (pp. 133-134) Vocabulary (Activities pp. 135-136)	Workbook: Activities 4-14 to 4-16 Lab Manual: Activities 4-52 to 4-57	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! Una invitación Vocabulary: Review, Activity W 4-5
8	4	Text: Segunda parte Grammar (pp. 137-139)	Workbook: Activities 4-17 to 4-19 Lab Manual: Activities 4-58 to 4-59	Website: Gramática viva: - Demonstrative adjectives and pronouns - <i>Saber</i> and <i>conocer</i>
10	4	Text: Segunda parte Grammar (pp. 140-142) Video: Observaciones (pp. 143)	Workbook: Activities 4-20 to 4-22 Lab Manual: Activities 4-60 to 4-61	Website: Segunda parte Grammar: Review, Activities W 4-6 to W 4-7

13	4	Text: Culture (pp. 144-146) Listening (pp. 147)	Workbook: Activities 4-23 to 4-24 Lab Manual: Activity 4-62	Website: Segunda parte Culture: Web Resources, Panoramas La América Central I: Guatemala, El Salvador, Honduras Web Activity Web Resources, Ritmos Los profesionales
15	4	Text: Reading (pp. 148-149) Writing (pp. 150-151)	Workbook: Activities 4-25 to 4-32 Lab Manual: Activity 4-63 Website: - Review - Sample Tests	Website: Segunda parte Web Resources, Páginas Online magazines, or advice columns Web Links
17	4	Test Chapter 4		
20	4	Text: Primera parte Introduction (pp. 152-155) Vocabulary (Activities pp. 156-159)	Workbook: Activities 5-1 to 5-5 Lab Manual: Activities 5-39 to 5-44	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! Los quehaceres domésticos Vocabulary: Review, Activity W 5-1
22-26		Día de Acción de Gracias	NO HAY CLASES	
27	4	Text: Primera parte Grammar (pp. 159-162)	Workbook: Activities 5-6 to 5-9 Lab Manual: Activities 5-45 to 5-48	Website: Gramática viva: - Present tense <i>decir</i> and <i>dar</i> - The indirect objects and the indirect object pronouns - <i>Gustar</i> and similar verbs

29	5	Text: Primera parte Grammar (pp. 162-165) Culture: Comparaciones (pp. 166)	Workbook: Activities 5-10 to 5-12 Lab Manual: Activities 5-49 to 5-50	Website: Primera parte Grammar: Review, Activities W 5-2 to W 5-3 Culture: Web Resources, Comparaciones El ecoturismo en Costa Rica Web Activity
1ero de dic.	5	Text: Segunda parte Introduction (pp. 167-168) Vocabulary (Activities pp. 169-170)	Workbook: Activities 5-13 to 5-16 Lab Manual: Activities 5-51 to 5-56	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! El arreglo personal Vocabulary: Review, Activity W 5-4
4	5	Text: Segunda parte Grammar (pp. 170-175)	Workbook: Activities 5-17 to 5-24 Lab Manual: Activities 5-57 to 5-60	Gramática viva: - Reflexive constructions - Comparatives
6	5	Text: Segunda parte Grammar (pp. 175-178) Video: Observaciones (pp. 179)	Workbook: Activities 5-25 to 5-28 Lab Manual: Activities 5-61 to 5-64	Website: Segunda parte Grammar: Review, Activities W 5-5 to W 5-6
8	5	Text: Culture (pp. 180-182) Listening (pp. 183-184) Reading (pp. 184-186) Writing (pp. 186-187)	Workbook: Activities 5-29 to 5-38 Lab Manual: Activities 5-65 to 5-69 Website: - Review - Sample Tests	Website: Segunda parte Culture: Web Resources, Panoramas La América Central II: Costa Rica, Nicaragua, Panamá Web Activity Web Resources, Ritmos Rubén Blades Website: Segunda parte Web Resources, Páginas Ventas por Internet Web Links
11	5	Evaluación de curso y Repaso		

SYLLABUS SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION!!!

Spanish 105 – F06
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Integrated Syllabus

SYLLABUS SUBJECT TO CHANGE AT INSTRUCTOR’S DISCRETION!!!

Day	Chapter	In class	Homework	Optional Homework
28 de agosto	6	Text: Primera parte Introduction (pp. 188-191) Vocabulary (Activities pp. 192-195)	Workbook: Activities 6-1 to 6-6 Lab Manual: Activities 6-30 to 6-35	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! ¡Buen provecho! Vocabulary: Review, Activity W 6-1
30	6	Text: Primera parte Grammar (pp. 195-197)	Workbook: Activities 6-7 to 6-9 Lab Manual: Activities 6-36 to 6-37	Gramática viva: - Superlatives - Double object pronouns
1ero de sept	6	Text: Primera parte Grammar (pp. 197-200) Culture: Comparaciones (pp. 201)	Workbook: Activities 6-10 to 6-12 Lab Manual: Activities 6-38 to 6-39	Website: Primera parte Grammar: Review, Activities W 6-2 to W 6-3 Culture: Web Resources, Comparaciones La compra de la comida y la cocina Chilena Web Activity.
4		Día del trabajo	No hay clases	

6	6	<p>Text: Segunda parte Introduction (pp. 202-203) Vocabulary (Activities pp. 204-206)</p>	<p>Workbook: Activities 6-13 to 6-16</p> <p>Lab Manual: Activities 6-40 to 6-43</p>	<p>Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! En la cocina</p> <p>Vocabulary: Review, Activity W 6-4</p>
8	6	<p>Text: Segunda parte Grammar (pp. 206-209)</p>	<p>Workbook: Activities 6-17 to 6-19</p> <p>Lab Manual: Activities 6-44 to 6-47</p>	<p>Gramática viva: - The preterit - Irregular preterits (I)</p>
11	6	<p>Text: Segunda parte Grammar (pp. 210-212)</p> <p>Video: Observaciones (pp. 213)</p>	<p>Workbook: Activities 6-20 to 6-21</p> <p>Lab Manual: Activities 6-48 to 6-50</p>	<p>Website: Segunda parte Grammar: Review, Activities W 6-5 to W 6-6</p>
13	6	<p>Text: Culture (pp. 214-216) Listening (pp. 217-218)</p>	<p>Workbook: Activities 6-22 to 6-23</p> <p>Lab Manual: Activities 6-51 to 6-52</p>	<p>Website: Segunda parte Culture: Web Resources, Panoramas Chile: Un país de contrastes Web Activity Web Resources, Ritmos Los prisioneros Web Links</p>
15	6	<p>Text: Reading (pp. 218-220) Writing (pp. 220-221)</p>	<p>Workbook: Activities 6-24 to 6-29</p> <p>Lab Manual: Activity 6-53</p> <p>Website: - Review - Sample Tests</p>	<p>Website: Segunda parte Web Resources, Páginas Pablo Neruda Web Links</p>

18	6	Test Chapter 6		
20	7	Text: Primera parte Introduction (pp. 222-225) Vocabulary (Activities pp. 226-228)	Workbook: Activities 7-1 to 7-5 Lab Manual: Activities 7-31 to 7-33	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! El fin de semana Vocabulary: Review, Activity W 7-1
22	7	Text: Primera parte Grammar (pp. 229-230)	Workbook: Activities 7-6 to 7-8 Lab Manual: Activities 7-34 to 7-35	Gramática viva: - Irregular verbs in the preterit II - Indefinite and negative expressions
25	7	Text: Primera parte Grammar (pp. 231-234) Culture: Comparaciones (pp. 235)	Workbook: Activities 7-9 to 7-10 Lab Manual: Activities 7-36 to 7-37	Website: Primera parte Grammar: Review, Activities W 7-2 to W 7-3 Culture: Web Resources, Comparaciones Los pasatiempos Web Activity
27	7	Text: Segunda parte Introduction (pp. 236-237) Vocabulary (Activities pp. 238-241)	Workbook: Activities 7-11 to 7-16 Lab Manual: Activities 7-38 to 7-39	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! Los deportes Vocabulary: Review, Activity W 7-4
29	7	Text: Segunda parte Grammar (pp. 241-245)	Workbook: Activities 7-17 to 7-18 Lab Manual: Activities 7-40 to 7-41	Gramática viva: - Irregular verbs in the preterit III - Impersonal and passive <i>se</i>

2 de oct	7	Text: Segunda parte Grammar (pp. 246-248) Video: Observaciones (pp. 249)	Workbook: Activities 7-19 to 7-21 Lab Manual: Activities 7-42 to 7-43	Website: Segunda parte Grammar: Review, Activities W 7-5 to W 7-6
4	7	Text: Culture (pp. 250-253) Listening (pp. 253-254) Reading (pp. 255-257) Writing (pp. 257)	Workbook: Activities 7-22 to 7-30 Lab Manual: Activities 7-44 to 7-46 Website: - Review - Sample Tests	Website: Segunda parte Culture: Web Resources, Panoramas Las islas hispánicas del Caribe: Cuba, la República Dominicana y Puerto Rico Web Activity Web Resources, Ritmos Celia Cruz Web Links
6	7	Test Chapter 7		
9	7	Vacaciones de otoño	NO HAY CLASE	
11	8	Text: Primera parte Introduction (pp. 258-261) Vocabulary (Activities pp. 262-264)	Workbook: Activities 8-1 to 8-6 Lab Manual: Activities 8-29 to 8-31	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! De compras Vocabulary: Review, Activity W 8-1
13	8	Text: Primera parte Grammar (pp. 265-268)	Workbook: Activities 8-7 to 8-11 Lab Manual: Activities 8-32 to 8-34	Gramática viva: - The imperfect tense - Ordinal numbers
16	8	Text: Primera parte Grammar (pp. 269-270) Culture: Comparaciones (pp. 270)	Workbook: Activities 8-12 to 8-13 Lab Manual: Activity 8-35	Website: Primera parte Grammar: Review, Activities W 8-2 to W 8-3 Culture: Web Resources, Comparaciones De compras Web Activity

18	8	Text: Segunda parte Introduction (pp. 272-273) Vocabulary (Activities pp. 274-275)	Workbook: Activities 8-14 to 8-16 Lab Manual: Activities 8-36 to 8-37	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! ¿Qué compraste? Vocabulary: Review, Activity W 8-4
20	8	Text: Segunda parte Grammar (pp. 275-278)	Workbook: Activities 8-17 to 8-18 Lab Manual: Activities 8-38 to 8-39	Gramática viva: - Preterit versus imperfect
23	8	Text: Segunda parte Grammar (pp. 279-280) Video: Observaciones (pp. 281)	Workbook: Activities 8-19 to 8-20 Lab Manual: Activities 8-40 to 8-41	Website: Segunda parte Grammar: Review, Activity W 8-5
25	8	Text: Culture (pp. 282-284) Listening (pp. 285-286)	Workbook: Activities 8-21 to 8-22 Lab Manual: Activity 8-42	Website: Segunda parte Culture: Web Resources, Panoramas El reino Inca Web Activity Web Resources, Ritmos Los Kjarkas Web Links
27	8	Text: Reading (pp. 286-288) Writing (pp. 288-289)	Workbook: Activities 8-23 to 8-28 Lab Manual: Activity 8-43 Website: - Review - Sample Tests	Website: Segunda parte Web Resources, Páginas Ciro Alegría
30	8	Test Chapter 8		
1ero de nov	9	Text: Primera parte Introduction (pp. 290-293) Vocabulary (Activities pp. 294-296)	Workbook: Activities 9-1 to 9-5 Lab Manual: Activities 9-29 to 9-30	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! De vacaciones Vocabulary: Review, Activity W 9-1

3	9	Text: Primera parte Grammar (pp. 297-301)	Workbook: Activities 9-6 to 9-9 Lab Manual: Activities 9-31 to 9-32	Website: Gramática viva: - <i>Por</i> or <i>para</i> - Adverbs ending in - <i>mente</i>
6	9	Text: Primera parte Grammar (pp. 301-303) Culture: Comparaciones (pp. 304)	Workbook: Activities 9-10 to 9-11 Lab Manual: Activities 9-33 to 9-34	Website: Primera parte Grammar: Review, Activities W 9-2 to W 9-3 Culture: Web Resources, Comparaciones El turismo norteamericano en los países hispanos Web Activity
8	9	Text: Segunda parte Introduction (pp. 305- 306) Vocabulary (Activities pp. 307-310)	Workbook: Activities 9-12 to 9-13 Lab Manual: Activities 9-35 to 9-36	Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! Un correo electrónico para Raquel Vocabulary: Review, Activity W 9-4
10	9	Text: Segunda parte Grammar (pp. 310-314)	Workbook: Activities 9-14 to 9-16 Lab Manual: Activities 9-37 to 9-40	Gramática viva: - Intro to the subjunctive - The subjunctive in noun clauses - The subjunctive to express volition
13	9	Text: Segunda parte Grammar (pp. 315-318) Video: Observaciones (pp. 319)	Workbook: Activities 9-17 to 9-19 Lab Manual: Activities 9-41 to 9-42	Website: Segunda parte Grammar: Review, Activities W 9-5 to W 9-6

15	9	Text: Culture (pp. 320-322) Listening (pp. 323-324)	Workbook: Activities 9-20 to 9-21 Lab Manual: Activity 9-43	Website: Segunda parte Culture: Web Resources, Panoramas Los países caribeños de Suramérica: Venezuela y Colombia Web Activity Web Resources, Ritmos Los tupamaros
17	9	Text: Reading (pp. 324-326) Writing (pp. 327)	Workbook: Activities 9-22 to 9-28 Lab Manual: Activity 9-44 Website: - Review - Sample Tests	Website: Segunda parte Web Resources, Páginas Rosaura Rodríguez Web Links
20	9	Test Chapter 9		
22- 26		Día de acción de gracias	NO HAY CLASE	
27	10	Text: Primera parte Introduction (pp. 328- 331) Vocabulary (Activities pp. 332-334)	Workbook: Activities 10-1 to 10-4 Lab Manual: Activities 10-28 to 10- 29	Website: Primera parte Introduction: In-text Audio, ¡Así es la vida! ¡Qué mal me siento! Vocabulary: Review, Activity W 10-1
29	10	Text: Primera parte Grammar (pp. 335-337)	Workbook: Activities 10-5 to 10-7 Lab Manual: Activities 10-30 to 10- 31	Website: Gramática viva: - The nosotros command form - Indirect commands
1ero de dic	10	Text: Primera parte Grammar (pp. 338-339) Culture: Comparaciones (pp. 340)	Workbook: Activities 10-8 to 10-9 Lab Manual: Activities 10-32 to 10- 33	Website: Primera parte Grammar: Review, Activities W 10- 2 to W 10-3 Culture: Web Resources, Comparaciones El ejercicio y la dieta Web Activity

4	10	<p>Text: Segunda parte Introduction (pp. 341-342) Vocabulary (Activities pp. 343-344)</p>	<p>Workbook: Activities 10-10 to 10-12</p> <p>Lab Manual: Activities 10-34 to 10-35</p>	<p>Website: Segunda parte Introduction: In-text Audio, ¡Así es la vida! Mejora tu salud</p> <p>Vocabulary: Review, Activity W 10-4</p>
6	10	<p>Text: Segunda parte Grammar (pp. 345-347)</p>	<p>Workbook: Activities 10-13 to 10-16</p> <p>Lab Manual: Activities 10-36 to 10-38</p>	<p>Gramática viva: - The subjunctive with feelings and emotion - <i>Ojalá</i> - The subjunctive with doubt and denial - <i>Tal vez</i> and <i>quizás</i></p>
8	10	<p>Text: Segunda parte Grammar (pp. 348-350) Video: Observaciones (pp. 351)</p>	<p>Workbook: Activities 10-17 to 10-19</p> <p>Lab Manual: Activities 10-39 to 10-41</p>	<p>Website: Segunda parte Grammar: Review, Activities W 10-5 to W 10-6</p>
11	10	<p>Text: Culture (pp. 352-354) Listening (pp. 354-355) Reading (pp. 355-358) Writing (pp. 359)</p>	<p>Workbook: Activities 10-20 to 10-227</p> <p>Lab Manual: Activities 10-42 to 10-45</p> <p>Website: - Review - Sample Tests</p>	<p>Website: Segunda parte Culture: Web Resources, Panoramas Los países sin mar: Bolivia y el Paraguay Web Activity Web Resources, Ritmos Inkuyo</p>

SYLLABUS SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION!!!