

SYLLABUS

Marriage and the Family

Moravian College

Fall 2006

Dr. D. Wetcher-Hendricks

Contacting the Professor

office: PPHAC 314

office hours: Tuesday 11:30 a.m. – 1:00 p.m.

Wednesday 9:30 a.m. - noon

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Course Reading Materials

Newman, David M. and Elizabeth
Grauerholz. *Sociology of Families*,
2nd Edition. Pine Forge Press, 2002.

Successful completion of this course should produce the following outcomes.

1. Students should understand basic family forms and functions
2. Students should be familiar with and develop an appreciation for the historical foundation of the American family structure as well as the cultural, economic, and political factors that currently shape the structure of families.
3. Students should recognize and understand patterns of interaction within families and the social aspects that affect such interaction.
4. Students should be able to sociologically analyze contemporary family issues.

EVALUATION

Three examinations are given during the semester. All of these examinations are non-cumulative. They include objective and subjective questions that cover the basic concepts discussed in class and in assigned readings.

In addition to the examinations, students must complete two papers. These assignments require students to apply sociological concepts to their own and others' families and family relationships. Specific information about the papers, including topics and due dates, can be found in the "Paper Guidelines."

Students also receive class participation/activity grades. The participation portion of the grade reflects students' interaction in class. Each class period during which an individual provides substantive class discussion or contributions to groupwork increases this grade. Conversely, disruption (such as consistently arriving to class late), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The class activities portion of the grade reflects a student's efforts toward and completion of in-class assignments and exercises.

To provide each student with a grade at the end of the semester, the preceding factors are combined in the following manner.



EXAMINATIONS	60% (20% each)
PAPERS	30% (15% each)
CLASS PARTICIPATION/ACTIVITIES	<u>10%</u>
	100%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for description of the requirements for attaining each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72%-77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

course policies

All policies listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.


Please make every possible effort to take exams on the scheduled dates (see course schedule). All missed exams will be taken at the end of the term. Late papers will be accepted with a five point penalty for each day that they are late (including weekends and holidays).



Attendance, itself, does not directly affect students' grades in this course. However, attendance is indirectly reflected in the class participation/activities grade. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes for which they are absent.

NOTE: The Course Schedule on the following page provides an anticipated schedule of topics and assignments. Please be aware that this schedule is subject to change based upon the progression of the term.



COURSE SCHEDULE

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the book Read Issue 1	8/28	8/29 Introductions	8/30	8/31 Defining Family	9/1
Read Chapter 1 (pages only) Read Chapter 2	9/4 NO CLASS Labor Day 	9/5 Perspectives of Family	9/6	9/7 Gender Issues	9/8
Read Chapter 3	9/11	9/12 Gender Issues/ Racial and Ethnic Issues	9/13	9/14 Racial and Ethnic Issues	9/15
Read Chapter 4	9/18	9/19 Economics	9/20	9/21 gather data	9/22
STUDY!!	9/25	9/26 Economics	9/27	9/28 EXAM 1	9/29
Read Chapter 5 Write paper	10/2	10/3 Intimate Relationships	10/4	10/5 PAPER 1 DUE Intimate Relationships	10/6

Skim Chapter 6	10/9 FALL	10/10 BREAK	10/11	10/12 Intimate Relationships	10/13
Read Chapter 8	10/16	10/17 Parenthood	10/18	10/19 Parenthood	10/20
Read Issue 3 (pages only) Read Chapter 9	10/23	10/24 Parenthood	10/25	10/26 Childhood	10/27
STUDY!!!	10/30	10/31  Childhood	11/1	11/2 EXAM 2	11/3
Read Chapter 10	11/6	11/7 gather data	11/8	11/9 Family Violence	11/10
Read Chapter 11	11/13	11/14 Family Violence	11/15	11/16 Divorce	11/17
Write paper	11/20	11/21 PAPER 2 DUE Divorce	11/22	11/23 	11/24
Skim Chapter 12	11/27	11/28	11/29	11/30	12/1

Read handout		Family Transitions		Portrayals of Families	
Read Issue 2 (pgs. only) Read Chapter 13 (pgs. only)	12/4	12/5 The Future of Families	12/6	12/7 make-up/review day	12/8
STUDY	12/11	12/12	12/13	12/14	12/15