



1742

St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania



NURSING 311: QUEST TOWARD INDIVIDUAL WELL-BEING

Fall 2006

Marianne Adam, MSN, RN, CRNP
Email: adamm@moravian.edu
Phone: (610) 625-7765
Pager: (610) 606-4209
Office: 101 Hamilton

Judy Donnan, RN, MSN, FNP-BC
Email: TBA
Phone: (610) 625-7505
Pager: (610) 508-8148
Office: Commenius 401

Janet Sipple, RN, EdD
Email: sipplej@moravian.edu
Phone: (610) 861-1608
Pager: (610) 606- 3602
Office: PPHAC 222

Additional faculty to be announced

Class Meets: M-W 10:10-11:20
Problem Solving Session:
F 10:10-11:20
Moravian College
PPHAC 330

Clinical: Thursday 6:45-3:15
Clinical: sites vary (refer to
schedule)

Catalog/Course Description:

A clinical practicum course which applies the concepts of health and well-being for individuals across the life span. Students develop a foundation for holistic nursing practice utilizing physical and psychosocial skills to plan and deliver nursing care

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

PREREQUISITES: All required sciences, NURS 210.2, NURS 211.2, NURS 212

CO-REQUISITES: NURS 310

COURSE OBJECTIVES:

1. Examine the concept of health throughout the life span.
2. Analyze specific issues related to health maintenance of the individual.
3. Demonstrate proficiency in psychomotor skills related to health maintenance

4. Examine pharmacologic, nutritional, complimentary therapies and nursing interventions in meeting the needs of the individual.
5. Demonstrate accountability for nursing practice.

Required Text:

Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2002). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4th ed.). Philadelphia: FA Davis.

Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.

Harkreader, H. (2004). *Fundamentals of nursing: Caring and clinical judgment* (2nd ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2004). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (2nd ed.). Philadelphia: W. B. Saunders.

Hausman, K. A. & Ignatavicius, D. D. (2006). *Medical surgical nursing: Critical thinking for collaborative care* (5th ed.). St. Louis: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Lutz, C & Przytulski, K. (2004). *Nutrition and diet therapy* (4th ed.). Philadelphia: F.A. Davis Company.

Stuart, L. (2005). *Principles and practice of psychiatric nursing* (8th ed.). St. Louis: Mosby.

Silvestri, L. A. (2005). *Saunders comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: W. B. Saunders.

Recommended Text:

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

Audio-Visual:

Assisting with urinary elimination (1997). [Video]. Philadelphia, PA: Lippincott.

Conaway, D. J. (1997). *Providing wound care*. [Videotape]. Philadelphia: Lippincott-Raven

Flo-Gard 6201 Volumetric Infusion Pump (1997). [Videotape]. Glendale, CA: Baxter.

Fluid & electrolytes: Video and workbook (1994). [Videotape]. Springhouse, PA: Springhouse.

Intramuscular, subcutaneous and intradermal medication (1999). [CD-ROM]. Niagra Falls, NY: Medical Audio Visual.

Operation of the Flexiflo Patrol enteral pump (1998). [Videotape]. Columbus, OH: Ross.

Oral and EEN Medication Administration. (1999). [CD-ROM]. Niagra Falls, NY: Medical Audio Visual.

PCA II (1994). [Videotape]. Glendale, CA: Baxter.

**Selected readings as announced on reserve in Reeves Library.
Videos and CD-ROMs as announced on reserve in Estes Library.**

Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical,** the student must contact the clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty.

College policy will be followed relative to inclement weather. Please check the College web-site or call (610) 625-7995 for any announcements relative to weather and the cancellation of class.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.

4. Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first **MUST** meet with either Mrs. Laurie Roth (610-861-1510) in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline (610-861-1510) in the Counseling Center (for all other disabilities).

Methods of Evaluation:

1. Theoretical Examinations (4) (#1, 2 & 3) (15%), #4 cumulative (20%) 65%
2. Research Project
 - Group Presentation* 10%
 - Critique* 5%
3. Problem Solving Activities 20%
 - Diet Conference (1, 10%)*
 - Medication Calculation Quizzes (2, 5% each)
4. **Attendance** Attendance is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

Lateness Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

5. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.

6. Clinical Evaluation*,** P/F

**Includes satisfactory completion of Practicum: Skill Demonstration, required assignments, clinical worksheets and conference participation.

* Portfolio Evidence to support student development based on core components:

Community	Holism	Inquiry	Professionalism
individual	health	critical thinking	professional values
human diversity	wellness	assessment	accountability
	lifespan	research	communication
			standards: legal, professional, ethical

Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.

Policy:

Students are required to maintain a minimum cum QPA of 3.00 in nursing and an overall QPA > 2.70. (Student Handbook). The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.