



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURSING 211.2: DYNAMICS of the NURSING PROFESSION

Section B
Fall 2006

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Class Meets: Monday 2:20 – 3:30pm

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Wednesday: 10:00am – 2:00pm

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Additional hours by appointment

Catalog/Course Description:

An introduction to the discipline of nursing with a framework of the past leading into futuristic nursing concepts. Professional nursing is explored through examination of theoretical models with an emphasis on systems and caring. Professional ethics and practice standards will serve to guide the delivery of nursing care to individuals and groups.

Course Objectives:

1. Examine the evolution of nursing as a profession.
2. Differentiate legal, ethical and professional aspects rooted in nursing.
3. Explore varying theoretical models as organizing frameworks for nursing.
4. Describe concepts of systems, professional values/standards and their application to the nursing profession.

Required Texts:

Burkhardt, M. A. & Nathaniel, A. K. (2002). *Ethics & issues in contemporary nursing*. Albany: Delmar Publishers.

Harkreader, H. & Hogan, M.A. (2004). *Fundamentals of nursing: Caring and clinical judgement*. Philadelphia: Saunders.

Mosby's Dictionary of Medicine, Nursing & Health Professions (2006). St. Louis: Mosby.

Nightingale, F. (1969). *Notes on nursing*. New York: Dover Publications, Inc.

Selected readings on reserve in Reeves Library:

Gordon, M. (1994). *Nursing Diagnosis: Process and application* (3rd ed.). St. Louis: Mosby.

Course Requirements:

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings - that means having completed assignments prior to attending class. Students are responsible for obtaining materials available on BlackBoard **prior** to class.
2. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the Moravian College policy on academic honesty; copies which are available in the nursing department.
3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

Methods of Evaluation:

1. Reflective Journal Entries	35%
- Journal #1	15%
- Journal #2	10%
- Journal #3	10%
2. Perspective Paper: <u>Notes on Nursing</u>	25%
3. Functional Health Patterns Presentation	30%
4. Class Participation	5%
5. Quizzes	5%

Grading Policy:

1. Papers must be typed according to APA style (5th Ed.).
2. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late. For nursing majors, a grade of B- or better is required in each nursing course.

The grading scale is as follows:

A = 93-100	B- = 80-82
A- = 90-92	C+ = 77-79
B+ = 87-89	C = 73-76
B = 83-86	

3. It is within the instructor's discretion to apply qualitative judgement in determining grades for an assignment or for the course.

Portfolio Evidence: Journals, scholarly papers, and presentations.

The **CHIP** concepts, pertinent to this course, are listed below and are further described in the Resources and References section of the Student Handbook.

Community	Holism	Inquiry	Professionalism
Individual	Health	Reflectivity	Professional Values
Human Diversity	Caring	Systems	Standards
	Wellness	Critical Thinking	Leadership
	Health Promotion	Health care technology	Advocate
			Accountability

COURSE OUTLINE

Date	Topic	Assignment
<u>Week 1</u> Aug. 28	Course Overview: Nursing as a Profession	
<u>Week 2</u> Sept. 11	*The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (p.2-9)
<u>Week 3</u> Sept. 18	Theories in Practice <ul style="list-style-type: none">• Nursing Theories• Functional Health Patterns	Harkreader (Chapter 5); p. 72-77 (Chapter 6); p. 99-103 Mosby p. 2153-2159 Part 1 -Reflective journal #1 due
<u>Week 4</u> Sept. 25	Discussion Notes on Nursing	Perspective Paper: <u>Notes on Nursing due</u>
<u>Week 5</u> Oct. 2	Principled Behavior: Ethics and Values <ul style="list-style-type: none">• Ethical Theory• Ethical Principles	B & N (Chapter 2 & 3) Harkreader (Chapter 2) Selection of Functional Health Pattern
<u>Week 6</u> Oct. 16	Principled Behavior: Ethics and Values <ul style="list-style-type: none">• Values Clarification & Development• Ethical Decision Making	B & N (Chapters 4, 5, & 6)
<u>Week 7</u> Oct. 23	Professional Behavior <ul style="list-style-type: none">• Legal Issues• Professional Accountability• Professional Relationship Issues	B & N (Chapter 7, 8 & 9) Reflective journal #2 due
<u>Week 8</u> Oct. 30	Practice Issues <ul style="list-style-type: none">• Technology• Client Self-Determination	B & N (Chapters 10 & 11)

<u>Week 9</u>		
Nov. 6	Practice Issues <ul style="list-style-type: none"> • Social • Gender • Transcultural and Spiritual 	B & N (Chapters 16, 17 & 18) Reflective journal #3 due Select option 1 or 2
<u>Week 10</u>		
Nov. 13	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 11</u>		
Nov. 20	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 12</u>		
Nov. 27	Functional Health Patterns Presentations Student and faculty presentations	Selected chapter in Gordon
<u>Week 13</u>		
Dec. 4	Future of the Nursing Profession <ul style="list-style-type: none"> • Nursing and Client Empowerment <ul style="list-style-type: none"> • Re-visioning Nursing 	B & N (Chapters 19 & 20) Part 2, Reflective journal #1 due
<u>Week 14</u>		
Dec. 11	Reflections on Nursing	

Additional readings maybe assigned throughout the course.

The following videos will be shown in class:

The Independent Production Fund. (1996). Whose Death Is It Anyway. New York, New York.

National League for Nursing. (1990). Nursing in America: A History of Social Reform. New York, New York