

**St. Luke's School of Nursing
At Moravian College
Bethlehem, Pennsylvania**

**NURSING 211.2: DYNAMICS OF THE NURSING PROFESSION
FALL 2006
Section A**

Judy F. Donnan RN, MSN, FNP-BC
Instructor of Nursing
Family Nurse Practitioner
Email: mejfd01@moravian.edu
(610) 625 - 7505
Office Hours: Comenius 401
Additional hours by appointment

Class Meets: Wednesday 8:50am – 10:00am

Catalog/Course Description:

An introduction to the disciplines of nursing with a framework of the past leading into futuristic nursing concepts. Professional nursing is explored through examination of theoretical models with an emphasis on systems and caring. Professional ethics and practice standards will serve to guide the delivery of nursing care to individuals and groups.

Course Objectives:

1. Examine the evolution of nursing as a profession.
2. Differentiate legal, ethical, and professional aspects rooted in nursing.
3. Explore varying theoretical models as organizing frameworks for nursing.
4. Describe concepts of systems, professional values/standards and their application to the nursing profession.

Required Texts:

Burkhardt, M. A. & Ntahaniel, A. K. (2002). *Ethics & issues in contemporary nursing*. Albany: Delmar Publishers.

Harkreader, H. & Hogan, M. A. (2004). *Fundamentals of nursing; Caring and clinical judgement*. Philadelphia: Saunders.

Nightingale, F. (1969). *Notes on nursing*. New York: Dover Publications, Inc.

Selected readings on reserve in Reeves Library:

Gordon, M. (1994). *Nursing Diagnosis: Process and application* (3rd ed.). St. Louis: Mosby.

Course Requirements:

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings. The student should have completed assignments prior to attending class. Students are responsible for obtaining materials available on Blackboard **prior** to class.
2. Plagiarism is the intentional use of another's words or ideas as your own. Plagiarism can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation and purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the policy on academic honesty established by Moravian College. Copies of the academic honesty policy are available in the nursing department.
3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood such accommodations are implemented in a timely fashion.

Methods of Evaluation:

1. Reflective Journal Entries	35%
- Journal #1	15%
- Journal #2	10%
- Journal #3	10%
2. Perspective Paper: <u>Notes on Nursing</u>	25%
3. Functional Health Patterns Presentations	30%
4. Class Participation	5%
5. Unannounced quizzes	5%

Grading Policy:

1. Papers must be typed according to APA style (5th Ed.).
2. Assignments are expected on or before their due dates. Five points per day will be deducted from the grade if assignments are handed in late. For nursing majors a grade of B- or better is required in each nursing course.

The grading scale is as follows:

A = 93- 100	B- = 80 – 82
A- = 90 – 92	C+ = 77 – 79
B+ = 87 – 89	C = 73 - 76
B = 83 – 86	

3. It is within the instructor's discretion to apply qualitative judgment in determining grades for an assignment or for the course.

Portfolio Evidence:

Journals, scholarly papers, and presentations.

The **CHIP** concepts pertaining to this course are listed below and are further described in the Resources and References section of the Student Hand book.

Community

Individual
Human Diversity

Inquiry

Reflectivity
Systems
Critical Thinking
Health care technology

Holism

Health
Caring
Wellness
Health promotion

Professionalism

Professional Values
Standards
Leadership
Advocate
Accountability

Course Outline

Date	Topic	Assignment
<u>Week 1</u> August 30	Course Overview: Nursing as a Profession	
<u>Week 2</u> September 6	The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (p. 2-9)
<u>Week 3</u> September 13	Theories in Practice - Nursing Theories - Functional Health Patterns	Harkreader Chapter 5; p. 99 – 103 Mosby Part 1 – Reflective Journal #1 due
<u>Week 4</u> September 20	Discussion Notes on Nursing	Perspective Paper Due
<u>Week 5</u> September 27	Principled Behavior: Ethics and Values - Ethical Theory - Ethical Principles	B & N (Chapters 2 & 3) Harkreader (Chapter 2) Selection of Functional Health Pattern
<u>Week 6</u> October 4	Principled Behavior: Ethics and Values - Values Clarification & Development - Ethical Decision Making	B & N (Chapters 4, 5, & 6)
<u>Week 7</u> October 11	Professional Behavior - Legal Issues - Professional Accountability - Professional Relationship Issues	B & N (Chapters 7 & 8) Harkreader (Chapter 2) Reflective journal #2 due
<u>Week 8</u> October 18	Practice Issues - Technology - Client Self Determination	B & N (Chapters 10 & 11)
<u>Week 9</u> October 25	Practice Issues - Social - Gender - Transcultural and Spiritual	B & N (Chapters 16, 17, & 18) Reflective journal #3 due Select option 1 or 2

<u>Week 10</u> November 1	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 11</u> November 8	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 12</u> November 15	Functional Health Pattern Presentations Student and faculty presentations	Selected chapter in Gordon
<u>Week 13</u> November 29	Future of the Nursing Profession - Nursing and Client Empowerment - Re-visioning Nursing	B & N (Chapters 19 & 20) Part 2, Reflective journal #1 due
<u>Week 14</u> December 6	Reflections on Nursing	

**** Additional readings maybe assigned throughout the course.****