



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



NURSING 210.2 B: DIMENSIONS OF HEALTH CARE
Fall 2006

Maria L. Schantz, RN, PhD
 Email: schantzm@moravian.edu
 Phone: (610) 825-7812
 Office: Collier Hall of Science
 Office: Mondays: 11:00 A.M.-12:00 P.M.
 Wednesdays: 01:00 P.M.-02:00 P.M. or by appointment

Class Meets: Wednesdays 2:20-3:30 PM
 Classroom: PPHAC 103

Catalog/Course Description:

An exploration of health care in the 21st century and beyond. Health and delivery systems will be analyzed through perspectives in economics, public policy, ethics, demographics, and evolving global issues. Course open to non-nursing majors.

Prerequisites: None

Course Objectives:

1. Analyze the concepts of health and healing.
2. Discuss the impact of health care changes on the consumer worldwide.
3. Examine legal and ethical issues related to health policy.
4. Examine the impact of economics on health care.
5. Explore the role of the health care worker and the consumer in influencing health policy.

Required Texts:

Cherry, B. & Jacob, S.R. (2005). *Contemporary nursing: Issues, trends, & management* (3rd ed.). St. Louis: Elsevier Mosby.

Harkreader, H. & Hogan, M.A.. (2004). *Fundamentals of nursing: Caring and clinical judgment* (2nd ed.). St. Louis: Saunders. (Note: This textbook is also used in NUR 211 as well).

Readings on reserve in Reeves Library: Institute of Medicine (IOM). (2001). *Crossing the quality chasm: A new health system for the 21st century*. Washington, D.C.: National Academy Press.

Haynes, L.C., Martin, J.H., & Endres, D. (2003). Use of nontraditional therapies: Implications for older adults. *AORN*, 77. 913-922.

Course requirements:

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all classes. There are no commercial breaks built into the courses, so once class begins you must stay; if you leave early or if you wonder out and return, you will be counted absent for that day and will forfeit credit for that day's work. If there is an unavoidable reason why you must leave class early, let me know before class begins and outside the classroom. If you must miss class, it is your responsibility to get in touch with a classmate and to have the work done on time. Please, do not phone/e-mail/fax me to find out what we did in class...remember, you are responsible for your assignments.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. More than **two unexcused absences or tardiness will result in a three point deduction** from the final course grade.
3. **Academic Honesty:** see policy in Moravian College Student Handbook. The required format for citations in this course is APA.

There are no make up quizzes. There are no make up exams. The dates for all quizzes and exams are given on the syllabus. If you miss an exam or a quiz you will receive an F. Absences due to **serious** illness or to **extreme** circumstances will be dealt with on an individual basis.

Daily evaluation of preparation and attendance is done according to the following scale:

- 3: Well prepared for class, excellent performance in terms of quality and quantity; in other words, **EXCELLENT**.
- 2: Prepared for class, good performance in terms of quality and quantity; in other words, **GOOD**.
- 1: Present in class, but evidence of little or insufficient preparation.
- 0: ABSENT.

ORAL WORK: You are expected to participate in class discussions by asking and answering questions, arguing points, making presentations and reports, reading passages or exercises, etc. The type of activity will depend on the nature of the course. You are expected to come to class prepared to engage in this component. You must speak up clearly and loud to be heard by everyone in the class (mumbling is not speaking). Feel free to ask questions if you do not understand and feel free to answer questions. I will not know how brilliant or diligent you are unless you demonstrate it to me in the classroom.

Classroom behavior and etiquette: We must maintain a courteous and productive environment during class. Out of respect for others and in the interest of learning, the use of cellular phones and beepers is not allowed in the classroom; please make sure they are turned off before coming to class. You are expected to pay attention and behave properly; if your behavior is disruptive in any way you will be asked to leave, will be counted absent for that day, and will earn a zero for that day's work. Sleeping in class is not allowed; if you want/need to sleep, stay home/in your dorm. If you fall asleep during class, you will receive one verbal warning; after the first incident you will be counted absent any time you fall asleep during class, and will earn a zero for that day's work. Talking to other students during class is disrespectful and disruptive.

Methods of Evaluation:

1. Health Issue Draft	15%
2. Health Issue Response	10%
3. Health Policy Draft	15%
4. Health Policy Response	10%
5. Scholarly Paper	25%
6. Class participation	10%
7. Unannounced quizzes or homework	15%

Class participation will include but not be limited to the following: classroom discussion or presentation, participation in classroom group activities, and classroom writing assignments.

Portfolio Evidence: Scholarly Paper

Core Components: Health Care Systems and Economics, Health Policy and Politics, Vulnerable Populations, Health, Wellness, Critical Thinking, Reflectivity, Health Care Technology, Accountability, Advocate, Collaborator, Communication, Leadership.

Grading Policy:

1. Assignments are expected on or before the due date. Five points per day will be deducted from the grade if assignments are handed in late. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = < 60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

COURSE OUTLINE

Date	Topic	Assignment
August 30	Introduction	Harkreader: Ch 42 (1071-1089) Identify a major health issue
September 6	Database searching in Reeves Library--CINAHL	Cherry: Ch. 1 (1-25) Harkreader: Ch. 4 (59-71)
September 13	Concepts of Health & wellness vulnerability	Cherry Chp.: 3 (47-61) Identify a major health issue cont'd
September 20	Healthy People 2010	Harkreader; Ch. 18 (355-365) Website: http://www.healthypeople.gov/ Complete 2010 directive and bring to Class
September 27	Community	Harkreader: Ch. 40 (1035-1051) Submit literature search for Health Issue draft due
October 4	Health Promotion of the individual	Harkreader: Ch. 19 (367-385)

FALL BREAK

October 11	Health Promotion of the community	Harkreader: Ch. 3 (43-56) Cherry: Ch. 11 (235-239, 250-260) Health Issue draft due
October 18	Concept of Healing Alternative Health Approaches	Cherry: Ch 15 (338-355) Identify and read a research article on alternative therapies
October 25	Policy & Politics	Cherry: Ch. 6 (107-122) Cherry: Ch. 10 (211-231) Response to Health Issue draft due

November 1	The Process & Ethical Issues	Cherry: Ch. 9 (189-209) Harkreader: Ch.2 (15-40) Submit literature search for Health Policy draft
November 8	The Process (continued)	Prepare to discuss one policy alternative for selected health issue Health Policy draft due
November 15	Workplace	Cherry: Ch. 12 (261-289) Harkreader: Ch 14 (273-285)
November 29	Government	Cherry: Ch. 5 (91-106) IOM Crossing the quality Chasm: Chapter 2, pp. 39-56 (Reserved at Reeves) Complete Legislator directive and bring to class
December 6	Global Community	Cherry: Ch 13 (292-312) Final paper due

This syllabus is subject to change at the discretion of the instructor.