

## SYLLABUS

### I. Texts

(Required) Harry L. Levy. *A Latin Reader for Colleges*. Chicago: University of Chicago Press,

(Recommended) J. Humphreys. *Graphic Latin Grammar*. Wauconda, IL: Bolchazy Carducci, or McGill. *Card Guide to Latin Grammar*. Oxford, OH: American Classical League.

(On Reserve in Reeves Library for Latin 100) N. Goldman and L. Szymanski. *English Grammar for Students of Latin*. Ann Arbor: The Ollivia and Hill Press, 1983.

### II. Course Goals

Review of basic grammar, continuous vocabulary building, and reading of assigned Latin prose and poetry, combined with translation, analysis, and discussion in class, are designed to enable students to read and appreciate at sight Classical Latin texts of moderate difficulty and to be aware of the cultural context.

### III. Course Grade

Three (3) hourly examinations	45%
Final examination	20%
Quizzes (Quizzes will be brief and announced. Your lowest two quiz grades will be dropped.)	20%
Class participation and homework	15%

### IV. Attendance and Assignment Policies

- Consistent attendance, completion of assignments on time, and participation in class are essential to progress in Latin 110, as in any language course. For this reason, class participation and homework count for 15% of the course grade. Remember that when you are absent from class you can't participate!
- After 4 cuts a student's name will be referred to the Office of Student Services, and the student will be asked to explain the reasons for excessive absences.
- Overdue written assignments and missed quizzes will be assigned a grade of zero except in special circumstances.
- Make-up tests will be given only upon receipt of a letter from a doctor or otherwise under exceptional circumstances.
- The Moravian College Policy on Academic Honesty governs all aspects of participation in Latin 110. Study with others is strongly encouraged, but plagiarism is likely to result in an F for the course.
- The instructor hereby urges you to seek him out before class, after class, and during office hours for any help that he can give. You are his reason for teaching. Carpe diem!

## V. Assignments

Systematic grammar review will be combined with reading during the first four weeks. See handout for details. Reading passages will be taken from H. L. Levy, *A Latin Reader for Colleges*, except as otherwise announced.

M	8/28	Androclus	M	10/9	Fall Break	M	11/20	TEST
W	8/30	“	W	10/11	Torquatus	W	11/22	} Thanksgiving
F	9/1	“	F	10/13	“	F	11/24	
M	9/4	Labor Day	M	10/16	Hannibal	M	11/27	Phaedrus
W	9/6	Androclus	W	10/18	“	W	11/29	“
F	9/8	“	F	10/20	Scipio	F	12/1	“
T	9/11	Arion	M	10/23	TEST	M	12/4	Phaedrus
W	9/13	“	W	10/25	Hannibal	W	12/6	“
F	9/15	“	F	10/27	“	F	12/8	“
M	9/18	Arion	M	10/30	Hannibal			
W	9/20	“	W	11/1	“			
F	9/22	“	F	11/3	Caesar			
M	9/25	TEST	M	11/6	Caesar			
W	9/27	Alexander	W	11/8	“			
F	9/29	“	F	11/10	“			
M	10/2	Tarquin	M	11/13	Caesar			
W	10/4	Corvinus	W	11/15	“			
F	10/6	“	F	11/17	“			