

INTERMEDIATE ITALIAN I (Ital 192)
Moravian College
Fall 2006

Classroom: Comenius Hall 411
MWF 12:50 – 2:00 pm

Professoressa: *Silva Emiliani-Mowrey*

Office: *Comenius Hall 409 Monday – Wednesday – Friday 12:10- 12:50*

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Books: *Da Capo (sixth ed.): Text and Workbook/Laboratory Manual.*
Italian Dictionary (required).

Goals of the course:

1. To guide students through a systematic review of Italian grammar at the intermediate level (second year of College).
2. To encourage awareness of, and appreciation for, cultural similarities and variations throughout the Italian world.
3. To promote the development of reading skills through the study of authentic texts, both cultural and literary.
4. To continue the development of speaking, listening, and writing skills through a variety of assignments and class discussions in Italian. These activities are designed to encourage students to reflect upon, interpret, and react to social and economic issues, current events, and popular trends of the day.

Organization of the course:

Italian 192 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The class meetings will take place on Tuesdays, Thursdays, and Fridays. The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and laboratory assignments.

2. Attendance and active participation.

3. Independent study.

Spend as much time as you need listening to the audio CDs at the library in order to understand the material and complete the lab exercises.

Once you have completed the lab assignment you may check your answers with the answer key in the back of the lab manual.

At the end of each chapter, the completed laboratory exercises will be handed in.

4. Homework assignments including (but not limited to) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself.

Important Note: Each of the four components is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this -- or any -- foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. Excused absences must be brought to the direct attention of the course instructor. Each unexcused absence after the first 4 will result in the lowering of the final course grade. An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her absences for those circumstances when missing class is unavoidable (i.e. illness, field trips, participation in sporting events, etc.).

Grading Policy:

Class participation, Homework and Lab Work (15%)

In order to participate in class and fulfill your obligation to others in group and pair activities you must be present.

4 Quizzes (30%)

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not.

3 Compositions (15%)

All compositions must be typed, double spaced and at least one page in length. Check your syllabus for details.

2 Exams (written and oral) (20%)

Chapter exams are given during the regular class period. Consult your syllabus for dates. These exams consist of a listening comprehension component, writing, reading and grammatical sections, as well as an oral component.

Final Exam (written and oral) (20%)

Comprehensive examination, chapters 1-6

Specific information concerning the final oral exam will be distributed later in the semester.

The date for the final exam will not be known before the middle of October. Therefore, please wait before making any travel plans.

Scoring Guide:

A	= 93-100
A-	= 90-92
B+	= 87-89
B	= 83-86
B-	= 80-82
C+	= 77-79
C	= 73-76
C-	= 70-72
D	= 69-60
F	= below 60

Academic Behavior Code: Asking/Receiving help on exams, quizzes, compositions or other work is prohibited and, thus, these actions will be considered a violation of the Academic Behavior Code. Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.

Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.

- Students are required to read ahead the part of the chapter that will be taught for each class. You will find the pages to read in your syllabus next to each day of class date.
- Students are also encouraged to contact me with any concern or doubt they might have. The best way to reach me is via e-mail.
- In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. **Cell phones and other electronic devices should be turned off upon entering.**
- **Students with Disabilities or Special Needs:** Students with diagnosed disabilities or special needs who require accommodations for this course must first contact Accademic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.

Programma di Studio

Agosto

- 28 Saluti e presentazioni
Capitolo 1: Per cominciare/Vivere in Italia/Vocabolario utile
p.3 es.a-b; A voi la parola es.a (discussione)
Manuale p.1 – Testo p.4 es.a.3 – leggere pp.5-6
- 30 Indicativo Presente – Verbi regolari/irregolari pp.5-11
pp.7-8 es.a-d; pp.10-11 es.a-d
Manuale p.3 es.A

Settembre

- 1 Pronomi Personali Soggetto p.12; Nomi pp.14-16
p.13 es.a-b; p.17 es. a-b
Manuale pp.5-6 es.A-B
- 4 Festa del Lavoro.
- 6 Lettura pp.18-20; p.20 comprensione
Studio di parole pp.20-22; p.22 es.a-c
- 8 Per comunicare p.24; Che cosa dice? p.25
Ricerca Web p.23 da presentare
Manuale p.9 – Ora scrivi tu (**da consegnare**)
- 11 Laboratory Manual – Chapter 1 – (**da consegnare oggi**)
Capitolo 2: Per cominciare pp.27-29;
pp.28-29 es.a-b; A voi la parola – a
Manuale p.10 (per cominciare)
- 13 Prova 1 – Capitolo 1**
- 15 Imperfetto pp.30-32
pp.31-32 es.a-d
Manuale pp.11-12

- 18 Aggettivi pp.33-36
p.35 es.a-d; p.36 esercizio
Manuale p.12 es A-B
- 20 Articolo indeterminativo/ Buono e nessuno/ Numeri cardinali/ Il tempo pp.36-42
pp.37-38 es.a-c; p.39 esercizio;
Manuale pp.13-16 es.III-IV-V
- 22 Manuale – Leggiamo pp.16-17; pp.17-18 es.A-B
Studio di parole pp.45-46
pp.46-47 es.a-c
- 25 Ripasso
Capitolo 3: Per cominciare pp.51-53
p.52 es.a-b
Manuale p.20
Laboratory Manual – Capitolo 2 – **(da consegnare oggi)**

27 Esame I - Capitoli 1 – 2

Composizione I (da consegnare il 29 ottobre)

Ricordi d'infanzia. Com'eri quand'eri piccolo/a?
Dove e con chi trascorrevi le vacanze? Cosa facevi con gli amici? Avevi un amico/amica inseparabile? Com'era?
(all compositions must be typed, double spaced and at least one page in length)

- 29 Passato Prossimo pp.54-59
p.55 esercizio; pp.56-57 es.a-d; p.59 esercizio
Manuale p.22

Ottobre

- 2 Articolo determinativo/Preposizioni articolate/
Uso dell'articolo determinativo – pp.59-63
p.63 – esercizio
Manuale p.23-24 es.A-C

4 Bello e quello/Interrogativi/L'ora? Giorni,stagioni,mesi,anni – pp.63-70
p.64 esercizio; p.66 es.a; p.68 esercizio; p.70 es.a
Manuale pp.24-27

6 Lettura – pp.71-73; comprensione p.73

9 Vacanza autunnale

11 Studio di parole pp.73-75
pp.74-75 Pratica (a-c) and Temiper discussione
p.76 Per comunicare; p.77 Che cosa dice?

13 Capitolo 4: Per cominciare pp.79-80
p.80 es.a-b; A voi la parola – a
Laboratory Manual – Capitolo 3 (**da consegnare**)

16 Prova 2 - Capitolo 3

18 Passato prossimo/Imperfetto pp.82-85
pp.84-85 es.a-e

20 Pronomi personali (oggetto diretto) pp.86-90
pp.88-89 es.a-c; p.90 es.a
Manuale p.34 (II,III)

23 Negativi/aggettivi possessivi pp.91-95 p.92 es.a; p.95 es.a-b
(portate delle foto della vostra famiglia)

25 Pronomi Possessivi p.95-96
p.96 – esercizio
Manuale p.36 (V)

Composizione II - (da consegnare il 30 ottobre)

Quali sono vantaggi e gli inconvenienti di vivere in città o in periferia? Abitare in una città italiana è diverso dal vivere in una città Americana. Discuti le differenze.

27 Lettura – pp.97-99; comprensione p.99
Manuale pp.31-32 - Sul Lago Maggiore
Laboratory Manual - Capitolo 4 (**da consegnare l'1 novembre**)

- 30 Studio di parole pp.99-100
P.101 Pratica a-c
Capitolo 5: Per cominciare pp.106-108
p.107 es.a-b

Novembre

1 Esame II – Orale

3 Esame II – Scritto (capitoli 3-4)

- 6 Pronomi personali (oggetto indiretto) pp.109-110
pp.111-112 es.a-b-c-e
Manuale p.44

- 8 Piacere/Verbi riflessivi pp.113-117
pp.113-112 es.a+c
p.117 es.a-b-d
Manuale p.45 a-b

- 10 Suffissi speciali/Aggettivi e pronomi indefiniti /il partitivo pp.117-123
p.119 esercizio; p.122 es.a-c; p.123 es.a-b
Manuale pp.47-48

- 13 Manuale p.49 Lettura: A Tavola
Manuale es.pp.50-51
Testo: p.129 – Ricerca Web (da presentare in classe)

- 15 Studio di parole pp.127-128
p.128 – Pratica
Per comunicare pp.130-131; Che cosa dice? p.131
Laboratory Manual – Capitolo 5 (**da consegnare il 20 novembre**)

- 17 Capitolo 6: Per cominciare pp.133-134
p.135 es.a-b-c; A voi la parola

20 Prova III – Capitolo 5

23 Festa del Ringraziamento

24 Festa del Ringraziamento

27 Passato remoto pp.138-140
pp.141-142 es.a-b-c
Manuale pp.55-56 es.I
Trapassato prossimo e trapassato remoto p.143
p.144 esercizio

29 Ci/Ne pp.144-149
pp.146-147 es.a-d
p.149 es.a-b

Dicembre

1 Pronomi personali combinati pp.150-153
pp.152-153 es.a-d
Manuale p.57 es.V

4 Lettura p.154-155
p.156 comprensione

Composizione 3 (da consegnare il 6 dicembre)

Parla del problema degli immigrati nel tuo paese e in Italia. Discuti perchè esistono pregiudizi e stereotipi legati a gruppi sociali ed etnici.

6 Ripasso

8 Ripasso

11 Esame Finale - orale

Esame Finale - scritto - Data da definire

Nota: Questo programma puo essere soggetto a cambiamenti.