

ITALIAN 100 B
Moravian College

Fall 2006

Professor O. Zanchettin Office Hours : T, R 3:30 – 4:00 and by appt.
Phone (Home) 610-439 – 8248 E-mail: ozanchettin@rcn.com

Classroom: Comenius 305
M, W, F 2:20 - 3:30

Texts: *Prego* (6th edition): book, manual, lab manual +CD. Paperback
Italian dictionary strongly recommended.

Course description:

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and other assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as on developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as part of the whole, which is the Italian language.

Goals of the course

The main goal of this course is to make students reasonably conversant in the Italian language and to provide them with an understanding of Italian culture, customs, and sociological and historical issues.

Organization of the course

Italian 100 consists of four major components which serve to strengthen and reinforce one another.

1. The class meetings.

The class meetings will take place on Mondays, Wednesdays, and Fridays. The professor will present basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and other assignments.

2. Attendance and **active** participation.
3. Independent study in the lab, Internet and other activities.
4. Homework assignments including (but not limited to) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in the textbook. The key is to keep pace by completing all assignments as they are given.

Attendance

Class attendance is crucial to the successful completion of this – or any – foreign language course. Language skills development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. Excused absences must be brought to the attention of the course instructor. Each unexcused absence after the first four will result in the lowering of the final course grade by one step. (A to A-, A- to B+ etc.) An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her absences for those circumstances when missing class is unavoidable.

Grading policy

Class participation, homework completion and tests results will all be computed in the final grade. Quizzes will be counted once; tests twice; and final exam three times.

Scoring Guide

A	=	93 - 100
A-	=	90 - 92
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D	=	69 - 60
F	=	below 60

Your professor's approach to the teaching of this course

My teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin.

Beginning today, we are embarking on a wonderful adventure that will open the door to a new language and an exciting new culture, both of which will enrich your own. There are no sides in this classroom: we are both working toward your academic success and highest degree of satisfaction. To this end, I have a couple of requests that will allow you to be successful in this course: do all assignments faithfully and completely; participate orally in class (never be afraid to make mistakes – if we knew it all we would not be here!); and, most of all, come for help at the **first suspicion** that you may need it. My offer of help is **sincere** and **unlimited**.

As the Italian proverb goes, remember that “Un buon principio e’ meta’ dell’opera.”

Buona fortuna e ...in bocca al lupo!

Programma di studio

Agosto

- 28 Introduzione e saluti.
- 30 Capitolo Preliminare – Cominciamo! A, B, C p. 1 – 12
Manuale esercizi p. 1 – 3

Settembre

- 1 Capitolo Preliminare – Cominciamo! D, E, F pp.13 – 20
- 4 Capitolo Preliminare – Ripasso pp. 21 – 24
Capitolo 1 Benvenuti a tutti! Vocabolario preliminare pp. 26 – 28
- 5 Manuali esercizi pp. 11 – 12 – Quiz on preliminary chapters.
- 8 Capitolo 1 – A – Nomi, genere e numero – pp.29 – 31
Manuale esercizi pp. 13 – 14
- 11 Capitolo 1 – B Articolo indeterminativo e *buono* pp. 32 – 33
Manuale esercizi pp. 15 – 17
- 13 Capitolo 1 – C, D Presente di *avere* e pronomi soggetto. Espressioni idiomatiche con *avere*, pp. 34 – 39.
- 15 Ripasso e lettura pp. 40 – 46
- 18 **Test**
- 20 Capitolo 2 – La classe e i compagni – Vocabolario preliminare pp. 48 – 49.
- 21 Capitolo 2 – A – Aggettivi pp. 50 – 53 (esercizi A – C)
Manuale esercizi pp. 28 – 30 (esercizi A – H)
- 25 Capitolo 2 – B - Presente di essere – pp. 54 – 56 (ex. A – C)
- 27 Capitolo 2 C – Articolo *determinativo* e *bello* – pp. 57 – 60
Manuale esercizi pp. 31 – 33

- 29 Capitolo 2 – D Ancora plurali pp. 61 – 62. Manuale esercizi pp. 33 – 34 (A – B)

Ottobre

- 1 Ripasso e lettura PP. 62 – 67
Test (Capitolo 2)
- 4 Capitolo 3 – Mia sorella studia all’universita’
Vocabolario preliminare – pp. 69 – 71 (ex. A – D)
Manuale ex. pp. 39 – 40
- October 7 – 11 *Fall Recess*
- 13 Capitolo 3 – A – B – Presente dei verbi in –ARE . Dare, stare, andare, e fare – pp. 73 – 74 Ex. A, B, C pp. 77 – 78
Manuale esercizi pp. 43 – 44 (A, D); pp. 45 – 46 (E, F, H)
- 16 Capitolo 3 - C, D . Aggettivi possessivi. Aggettivi con termini di parentela. PP. 79 – 83.
Manuale esercizi pp. 48 – 49 (A, C) pp. 49 – 50 (A, B)
- 18 Capitolo 3 - E – *Questo / Quello* pp. 83 – 85.
Manuale esercizi p. 50 (A, B) e p. 56.
- 20 **Test** on Cap. 3. Capitolo 4 – Vocab. Preliminare pp. 94 – 96
Manuale exs. pp. 57 – 60 (A, B, C)
- 23 Capitolo 4 – A – Presente dei verbi in –ERE, -IRE pp. 97 – 100
Manuale esercizi pp. 61 – 63.
- 25 Capitolo 4 – B – Dovere, potere.. pp. 100 – 102
Manuale esercizi pp. 64 – 66 (A – F)
- 27 Capitolo 4 – C –Pronomi di oggetto diretto, PP. 103 – 106
Manuale esercizi p. 66 (A, B)
- 30 Capitolo 4 – D – L’ora pp. 106 – 109
Manuale esercizi pp. 67 – 68 Test

Novembre

- 1 Capitolo 5 – Prendiamo un caffè? Vocab. 119 – 121 Preposizioni Articolate pp. 122 – 125 – Manuale pp. 75, 76, 78
- 3 Capitolo 5 – B – Passato prossimo con *avere* pp. 125 – 129 Manuale esercizi pp. 78 – 79.
- 6 Capitolo 5 – C – Passato prossimo con *essere* pp. 130 - 133 Manuale esercizi pp. 80 – 81 (A,D,E) *Conoscere* e *sapere* pp. 134 – 135. Manuale pp.82 –83 (A.C,D)
- 8 Ripasso e lettura pp. 138 – 141
- 10 **Test** on Cap. 5
- 13 Capitolo 6 – D - Vocab. pp. 144 – 146 Manuale pp 87 – 88 Pronomi di oggetto indiretto.
- 15 Capitolo 6 B – Accordo del participio passato pp. 151 - 154 Manuale 90 – 91.
- 17 Capitolo 6 – C Piacere pp 155 – 157 (A, B, C) Manuale pp. 90 – 91. Interrogativi 159 – 162
- 20 Ripasso e lettura pp. 162 – 167 **Test** Cap. 6
Novembre 21 - Novembre 27 Festa di Ringraziamento
- 27 Capitolo 7 – Verbi riflessivi pp. 172 – 176 Manuale 102 – 103
- 29 Capitolo 7 – B – Costruzione reciproca 178 – 179 Manuale 103 –4

Dicembre

- 1 Capitolo 7 – C- D – Presente +da+espressioni di tempo – Avverbi pp. 180 – 184 Manuale pp. 104 – 106.

4 Capitolo 7 – E – Numeri superiori a 100

6 Ripasso per l'esame finale

8 Ripasso

11 Ripasso

Esame finale - Data da stabilire

Nota bene - The above schedule is subject to change. Please keep current with the assignments.