

ELEMENTARY ITALIAN I (100 A)
Moravian College
Fall 2006

Classroom: *Comenius Hall 201*
MWF 2:20 - 3:30 p.m.

Professoressa: *Silva Emiliani-Mowrey*

Office: *Comenius Hall 409* Monday – Wednesday – Friday 12:10 – 12:50 pm

E-mail: *mesne03@moravian.edu*

Books: *Prego (sixth edition): Book, Workbook, Laboratory Manual*
Audio CDs (not for purchase)
Italian Dictionary (required)

Course description:

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and language laboratory assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of a whole, which is the Italian language.

Goals of the course:

The main goal of this course is to make students reasonably conversant in the Italian language and to provide them with an understanding of Italian culture, customs, sociological and political issues.

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.

3. Independent Study:

Spend as much time as you need listening to the CDs, in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Once you have completed the lab assignment you may check your answers with the answer key in the back of the lab manual.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while other times, only selected exercises will be assigned.

Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. Excused absences must be brought to the direct attention of the course instructor. Each unexcused absence after the first four will result in the lowering of the final course grade by one step (A to A-, A- to B+, etc.). An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illness, field trips, participation in sporting events, etc.).

Grading Policy:

Class participation, Homework and Lab Work (15%)

4 Quizzes (30%)

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not.

2 Compositions (15%)

Detailed for the two compositions will be given later in the semester.

1 Exam (written and oral) (20%)

This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component.

Consult your syllabus for dates.

Final Exam (written and oral) (20%)

Comprehensive examination, chapters 1-6.

Specific information concerning the final oral exam will be distributed later in the semester.

The date of the final exam will not be known before the middle of October. Therefore, please wait before making any travel plans.

Scoring Guide:

A	= 93-100
A-	= 90-92
B+	= 87-89
B	= 83-86
B-	= 80-82
C+	= 77-79
C	= 73-76
C-	= 70-72
D	= 69-60
F	= below 60

Academic Behavior Code: Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.

Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.

-- Students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

-- In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. **Cell phones and other electronic devices should be turned off upon entering.**

-- **Students with Disabilities or Special Needs:** These students must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.

Programma di Studio

Agosto

- 28 Introduzione e saluti
Capitolo Preliminare – Cominciamo! A pagg.1-2
- 30 Capitolo Preliminare – Cominciamo! B-C pagg.7-12
Manuale esercizi pag.1-3

Settembre

- 1 Capitolo Preliminare – Cominciamo! D-E-F pagg.13-20
Manuale esercizi pagg.3-6 – Un po' di scrittura pag.8 es.B “Ciao! Buon
Giorno!” (**Quaderno blu to be handed in**)
- 4 Festa del Lavoro**
- 6 Capitolo preliminare – Ripasso pag 21-24
Capitolo 1 Benvenuti a tutti! Vocabolario preliminare pagg. 26-28
Manuale esercizi pagg.11-12
- 8 Capitolo 1 – A Nomi:genere e numero pagg.29-31
Manuale esercizi pagg.13-14
- 11 Capitolo 1 – B Articolo indeterminativo e buono pagg.32-33
Manuale esercizi pagg.15-17
- 13 Capitolo 1 – C-D Presente di avere e pronomi soggetto – Espressioni idiomatiche
con avere pagg.34-39
Manuale esercizi pagg.17-20 – Un po' di scrittura pag.23 B “Una letterina”
(**Quaderno blu**)
- 15 Ripasso e Lettura pagg.40-46

18 Prova 1 (Capitolo preliminare + 1)

- 20 Capitolo 2 – La classe e i compagni – Vocabolario preliminare pagg.48-49
Manuale esercizi pagg.25-27
- 22 Capitolo 2 – A Aggettivi pagg.50-53 (esercizi A-C)
Manuale esercizi pagg.28-30 (esercizi A-H)
- 25 Capitolo 2 – B Presente di essere pagg.54-56 (es.A-C)
Manuale esercizi pagg.30-31
- 27 Capitolo 2 – C Articolo determinativo e bello pagg.57-60
Manuale esercizi pagg.31-33
- 29 Capitolo 2 – D Ancora plurali pagg.61-62 Manuale esercizi pagg.33-34 (A-B)
Un po' di scrittura pagg.36 (A-B) "Come sono" (**Quaderno blu**)

Ottobre

- 2 Ripasso e Lettura pagg.62-67

4 Prova 2 (Capitolo 2)

- 6 Capitolo 3 – Mia sorella studia all'università
Vocabolario preliminare pagg.69-71 (es.A-D)
Manuale esercizi pagg.39-40

9 Vacanza autunnale

- 11 Capitolo 3 – A-B Presente dei verbi in ARE – Dare-stare-andare-fare
pagg.73-74 es.A-B-C; pagg.77-78 es.A-B-E
Manuale esercizi pagg.43-44 (A+D); pagg.45-46 (E-F-H)
- 13 Capitolo 3 – C-D Aggettivi possessivi – possessivi con termini di parentela
pagg.79-83
Manuale esercizi pagg.48-49 (A+C); pagg.49-50 (A-B)
- 16 Capitolo 3 – E Questo e quello pagg.83-85
Manuale esercizi pagg.50 (A-B)
Manuale pag.56: Prova quiz (to be handed in)
- 18 Ripasso e Lettura pagg.86-92

20 Esame 1 (Capitolo preliminare – 1 – 2 – 3) Orale

23 Esame 1 (Capitolo preliminare – 1 – 2 – 3) Scritto

25 Capitolo 4 – Forza Azzurri! Vocabolario preliminare pagg.94-96
Manuale esercizi pagg.57-60 (A-B-C)

Composizione 1 – da consegnare oggi (due today)

27 Capitolo 4 – A Presente dei verbi in ERE e IRE pagg.97-100 (A-B-E)
Manuale esercizi pag.61-63

30 Capitolo 4 – B Dovere, Potere, ... pagg.100-102
Manuale esercizi pagg.64-66 (A-F)

Novembre

1 Capitolo 4 – C Pronomi di oggetto diretto pagg.103-106
Manuale esercizi pag.66 (A-B)

3 Capitolo 4 – D L'ora pagg.106-109
Manuale esercizi pagg.67-68; Un po' di scrittura pag.70 A "Io, la mia famiglia e il mio tempo libero" (**Quaderno blu**)

6 Ripasso e Lettura pagg.109-115

8 Prova 3 (Capitolo 4)

10 Capitolo 5 – Prendiamo un caffè? – Vocabolario preliminare pagg.119-121
Manuale esercizi pagg.73-74

13 Capitolo 5 – A Preposizioni articolate pagg.122-125
Manuale esercizi pagg.78-79

15 Capitolo 5 – B Passato prossimo con avere pag.125-129
Manuale esercizi pagg.80-81

17 Capitolo 5 – C Passato prossimo con essere pagg.130-133
Manuale esercizi pagg.80-81 (A-D-E)

20 Capitolo 5 – D Conoscere e sapere pagg.134-136
Manuale esercizi pagg.82-83 (A-C-D)

23 Festa del Ringraziamento

24 Festa del Ringraziamento

27 Ripasso e Lettura pagg.138-141

29 Prova 4 (Capitolo 5)

Dicembre

1 Capitolo 6 – Pronto in tavola! – Vocabolario preliminare pagg.144-146 –

A Pronomi di oggetto indiretto pagg.147-151

Manuale esercizi pagg.87-88; pagg.88-89 (A+C)

Composizione 2 – da consegnare oggi (due today)

4 Capitolo 6 – B Accordo del participio passato...pagg.151-154

Manuale esercizi pagg.90-91

6 Capitolo 6 – C-D Piacere pagg.155-157 (A-B-C) – Interrogativi pagg.159-162

Manuale esercizi pagg.91-93 (A-B-C); pag.95 (A-B)

8 Ripasso

Manuale pagg.99-100: Prova quiz (to be handed in)

11 Esame Finale – Orale

Esame Finale – Scritto – data da definire

Nota: Questo programma puo essere soggetto a cambiamenti.