

Moravian College
Accounting 324 – Auditing
Fall 2006
T/TH 10:10 – 11:30

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Catalogue Description

An introduction to the practice and profession of auditing. Major topics include audit responsibilities and audit objectives, audit planning, evidence accumulation, materiality and risk, internal control, audit reports, professional ethics, and legal liability

Course Objectives

The objective of this course are [1] to develop the student's understanding of auditing theory, concepts, and standards, and [2] to develop an appreciation for the auditor's professional role and the environment in which the auditor operates.

Required Materials

Rittenberg, L., and B. Schwieger (2005). Auditing: Concepts for a Changing Environment 5th Edition.

Other materials available at <http://rittenberg.swlearning.com>

Blackboard Course Site

Many of the materials for this course can be accessed through Moravian's Blackboard course management system. Items included on the Blackboard site include instructor prepared materials such as electronic copy of the syllabus, class notes, and selected solutions to problems.

Class communications including course updates and other important announcements will be communicated in class and through Blackboard. Students should log in to the course Blackboard site at least weekly. *Students should register for the Blackboard site as soon as possible, but no later than the beginning of the second week of class.*

Attendance and Participation

Your attendance and participation are vital to the success of the course; therefore, *active participation is welcomed and encouraged!* Participation includes attending class, reading the assignments prior to attending class, completing homework assignments, and participating in class discussions. Many of the concepts covered in this course build upon concepts covered earlier in the course. For this reason, it is crucial that students keep up with the readings and assignments. Please ask questions and seek help as soon as possible to avoid falling behind.

If a situation arises that would cause you to miss a class, please notify the instructor via email as soon as possible. It is the student's responsibility to make arrangements for any missed materials or assignments.

Examinations

*All students are expected to take examinations when scheduled. Make-up exams will only be given if the instructor is **notified in advance** and will only be granted for legitimate reasons. Please refer to the Schedule of Assignments on the last page of this syllabus for the exam dates.*

Homework Assignments

Your preparation of homework on a regular basis is essential to your gaining an in-depth knowledge of auditing. Several homework problems are assigned to help reinforce the chapter material. Some of these assignments are to be turned in and are included as part of your homework grade. A listing of the homework problems, the turn-in problems, and the due dates can be found in Blackboard. A tentative list of the turn-in problems and due dates are included on the Schedule of Assignments attached to this syllabus. *Please note that although only a few problems are turned in, all of the questions will be important for learning the material and preparing for the exams.*

Homework assignments are to be turned in at the beginning of the class period when they are due. Late homework will not be accepted for credit. **Homework should be typed and students should print out an extra copy of the assignment so that they will be able to correct their answers when the solutions are discussed in class.** You may fax or email your solutions if you will not be in class on the due date. Homework is graded more on effort than for content. An adequate effort includes following your text and notes to satisfactorily set up the problems and making an attempt to answer all questions. Problems for which the instructor does not feel the student has made an adequate effort will not be given credit. Solutions to all problems will be posted in Blackboard.

Bilrite Case (Team)

Included in the text is an integrated case assignment. Students will work on this assignment in teams. Each team will submit one solution for a team grade. Due dates are included on the Schedule of Assignments.

Current Event Discussion Leader Assignment (Team)

Communication and critical thinking skills will be assessed through presentation and discussion of a **CURRENT, OUTSIDE READING** that relates to an accounting topic. Article topics are not limited to topics specifically covered in this course, but should be related to the course in a meaningful way. Appropriate topics include (but are not limited to) auditing, managerial accounting, financial accounting, corporate governance, and business ethics. Articles must be submitted to the instructor for approval at least one week prior to your scheduled discussion date. Discussion dates will be assigned on a first come, first served basis. Good places to search for current event articles include well-respected business sources such as The Wall Street Journal, The Journal of Accountancy, Business Week, Forbes, The CPA Journal, The Pennsylvania CPA Journal, and CFO.com among others.

Please note that leading a discussion is not the same thing as giving a presentation. Discussions are led by sharing some background information, relating the information to the course, and then

posing thought provoking questions to the class. A one to two page write-up of the issue and how it relates to the course must be turned in on the day that you discuss your topic.

Grade Determination

The final grade for the course will be determined as follows:

Exams (3)	65%
Bilrite Case	15%
Homework	10%
Current Event Discussion	10%

Grading Scale:

94& above: A; 90 - 93 : A-; 87 – 89: B+; 84 – 86: B; 80 - 83: B-; 70 – 79: C+; 70 – 76: C; 60-69: D; < 60: F

Academic Honesty

“Academic integrity is the foundation on which learning at Moravian College is built. Moravian expects its students to perform their academic work honestly and fairly. In addition, a Moravian student should neither hinder nor unfairly assist the efforts of other students to complete their work successfully.” (Moravian College 2005/2006 Student Handbook, Academic Honesty). Academic dishonesty includes, but is not limited to plagiarism, cheating, helping or hindering others, and false testimony. The College’s expectations and the consequences of the failure to meet those expectations are outlined in the Student Handbook.

Disability Support Services

“Moravian College adheres to the principles and mandates of the Americans with Disabilities Act (1990) and the Rehabilitation Act of 1973.” “The College will provide reasonable accommodation, upon request, to students whose condition meets the legal definition of a disability under the ADA and who are considered otherwise qualified for College admission. Special classroom setups, alternate testing, physical plant alterations (on campus), and other accommodation for students with documented disabilities are available on a case-by-case basis. It is the responsibility of students with disabilities to identify themselves and request accommodation through the appropriate office.”

“Students must provide documentation of disabilities and a rationale for the requested accommodation from a professional with expertise in the condition. It is the responsibility of students to request accommodation well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the request. Classroom accommodation requiring notification to faculty must be requested for each semester it is needed.” (Moravian College 2005/2005 Student Handbook)

Any student who wishes to disclose a disability and request accommodations under the ADA for this course first must meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (all other disabilities.) The Learning Services Office and Counseling Center are located at 1307 Main Street (610) 861-1510.

Tentative Schedule of Topics and Assignments*

	Date	Topic	Assignment Due	Homework to turn in**
T	Aug 29	Introduction and Welcome		
TH	Aug 31	Chapter 1 Overview of Auditing		
T	Sept 5	Chapter 2 Corporate Governance		1-46
TH	Sept 7	Chapter 2 Corporate Governance (cont'd)		2-57, 2-67a
T	Sept 12	Chapter 4 – Audit Risk		
TH	Sept 14	Chapter 4 – Audit Risk (cont'd)		4-59
T	Sept 19	Chapter 5 – Internal Control over Financial Reporting	Bilrite Module I	
TH	Sept 21	Chapter 5 – Internal Control over Financial Reporting (cont'd)		5-68
T	Sept 26	Chapter 5 – Internal Control over Financial Reporting (cont'd)		5-73
TH	Sept 28	Chapter 7 – Audit Evidence		
T	Oct 3	Chapter 7 – Audit Evidence (cont'd)		7-44,7-45
TH	Oct 5	EXAM #1 CHAPTERS 1,2,4,5,7		
T	Oct 10	FALL RECESS – NO CLASS		
TH	Oct 12	Chapter 9 – Audit Sampling		
T	Oct 17	Chapter 9 – Audit Sampling (cont'd)		9-35
TH	Oct 19	Chapter 10- Auditing Revenue and Related Accounts	Bilrite Module III	
T	Oct 24	Chapter 10- Auditing Revenue and Related Accounts (cont'd)		10-56, 10-73
TH	Oct 26	Chapter 11 – Audit of Acquisition Cycle and Inventory		
T	Oct 31	Chapter 11 – Audit of Acquisition Cycle and Inventory (cont'd)	Bilrite Module V	11-67
TH	Nov 2	Ch 12 Cash		
T	Nov 7	Ch 12 Cash (cont'd)		12-42
TH	Nov 9	EXAM #2 CHAPTERS 9,10,11,12		
T	Nov 14	Chapter 15 – Completing the Audit		
TH	Nov 16	Chapter 16 – Communicating Audit Results	Bilrite Module VI, VII, VIII	
T	Nov 21	Chapter 16 – Communicating Audit Results (cont'd)		
TH	Nov 23	THANKSGIVING HOLIDAY – NO CLASS		
T	Nov 28	Chapter 8 – Auditing for Fraud		16-40
TH	Nov 30	Chapter 8 – Auditing for Fraud (cont'd)		8-57
T	Dec 5	Chapter 3 - Ethics		
TH	Dec 7	Review		3-46
	TBD	EXAM #3 CHAPTERS 15,16,8,3		

* This is a tentative schedule of assignments; exact dates assigned to each topic may change depending on the pace of class discussion. Changes to the schedule will be announced in class. It is the student's responsibility to ensure that he or she is aware of all changes.

** Refer to the course Blackboard site for the complete list of homework assignments. Homework is turned in at the beginning of class. Students should print an extra copy of the homework for use during the class.

Accounting 324 - Student Information Sheet

Name _____

Class standing (circle) Freshman Sophomore Junior Senior

Accounting Courses Completed

Accounting courses that you are currently enrolled in

Field study and internship experiences

Reasons for taking the course
