

SYLLABUS SPANISH 100 PRIMAVERA 2006

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: MWThF 10:20 – 11:20 *and by appointment*

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura OneKey with Quia 2.0 Student Book Code*
Oxford New Spanish Dictionary
Tirofijo va a Málaga y otros cuentos

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense.

Asistencia (Attendance). Faithful attendance is required. An unexcused absence will result in a class grade of zero for that day as well as a grade of zero in any quiz or homework assignment due that day. *Profesora* Snyder will excuse absences due to illness or other emergency, but only if you notify her **before** the class to be missed. If you are too ill to call or email, have someone else do it for you. No absences will be excused unless Professor Snyder is notified **before** the class. She reserves the right to request documentation.

You will not be excused for more than two consecutive absences of without documentation from the Office of Learning Services. If you are ill such that you are unable to attend class for more than two days, contact Learning Services at X1510.

Nota de clase (Class grade). Students must complete all assigned work in textbook, workbook, lab manual and video resources, before coming to class. Those who come on time and are prepared will receive 100% for a class grade that day. Those who come to class unprepared will receive a class grade of 50%. Those who arrive late will receive a 75%. Those who do not come will receive a zero. More

than four absences, excused or not, will result in a penalty of 3% off your class grade for each day beyond the fourth. Generally the students who do best in the course are those who have NO absences. **Preparación (Preparation/Homework):** This will be a demanding course. Expect to spend *at least* eight hours a week in preparation. In addition to the textbook you will be using the *OneKey* online resources through Blackboard and Quia. If you have not already enrolled in Blackboard Spanish 100 SP06, do so immediately. Once enrolled in Blackboard, go to Course Documents and click on Quia registration: Students. In Quia, create a new account. (To make it easy on yourself, use the same username and password you use for Blackboard.) Then register for the course. For this you will need two numbers: The Course Code is PGRTRX979. Your personal Quia Student Book Code was packaged with your textbook. *OneKey* contains the workbook, laboratory manual, audio and video materials, review materials and practice tests. Before coming to class, you are to prepare all assigned material. Except for the textbook work, most will be done online. However, sometimes you will be directed to write out an assignment. Write it *neatly* on loose leaf paper, writing every other line; or type *triple-spaced* using at least 14 point Times New Roman or Arial. Write out complete sentences and write the questions with the answers.

Special notes regarding *OneKey* work online:

1. Activities should be completed no later than 15 minutes before the start of class.
2. You can and should correct your work until you have a grade of 100% on each exercise.

Homework from the textbook should be written on loose-leaf paper. Write questions and answers and always write complete sentences.

Homework will be collected frequently for a grade.

Quizzes (*Pruebas*) and make-ups: There will be a vocabulary quiz part way through each chapter, an end-of-chapter quiz after every chapter, and a video quiz in each chapter on the material in the video you will view online. No make-up quizzes will be given for unexcused absences. See attendance policy regarding excused absences. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook.

Examen final: The final exam is cumulative.

Classroom expectations. Students are expected to show respect for all present by arriving on time, not eating in class, turning off cell phones, not wearing hats that conceal the face, and refraining from private conversation during class time with the persons sitting near you.

Otras cosas (*Other things*). Check out the websites linked to Blackboard and also to my [website](#), accessible through the Moravian intranet homepage. Among them are two that offer extra practice on grammatical forms.

Seek opportunities to hear Spanish. Schedule 20 minutes a day to listen to Spanish radio stations (such as AM 1600) or watch Spanish TV channels. You will soon start to pick out words and phrases and have an idea of what they are talking about!

Final grade:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	30%
End-of-lesson quizzes (<i>Pruebas de fin de lección</i>) (5)	30%
Class grade (<i>Nota de clase</i>)	10%
Homework	5%
Video quizzes (5)	10%
Final exam	15%

Diversión. Did I say have fun? ¡*Diviértase!*

Español 100 Primavera 2006

Programa del curso por días

[click for febrero](#)

[click for marzo](#)

[click for abril](#)

T = Textbook WB = Workbook LM = Lab Manual VR = Video Resources

lunes, 16 de enero

PRESENTACIÓN DEL CURSO Y ORIENTACIÓN DEL BLACKBOARD
Y ONEKEY

miércoles 18 de enero

Become familiar with the resources in Blackboard and OneKey.

Learn how to make the Spanish characters on your computer. Send me an email message that says, *¿Cómo está Ud.?*

READ THE SYLLABUS

jueves, 19 de enero

Capítulo 1 Primera parte
Saludos y despedidas

Así es la vida

T and OneKey in-text audio: Listen, read and study T: 1-1 WB 1-1

Así lo decimos

T and OneKey in-text audio: listen, read and learn T: 1-2 (audio)
WB: 1-02, 1-03, 1-04, 1-05 LM: 1-46,1-47,

viernes, 20 de enero

Capítulo 1 Primera parte

El alfabeto

T: Study pp. 8-9, do 1-7, 1-8, 1-9

WB: 1-06

LM: 1-48, 1-49, 1-50, 1-51

lunes, 23 de enero

Capítulo 1 Primera parte

Los números 1 – 109

T: 1-12, 1-13, 1-16

WB: 1-07, 1-08, 1-09

LM: 1-52

miércoles, 25 de enero

Capítulo 1 Primera parte

Days of the week, months, seasons

T: pp. 12-14, Do 1-17, 1-19

WB: 1-10, 1-11, 1-12 (optional), 1-13

LM: 1-53, 1-54, 1-55

Text: *Comparaciones*, p. 17

viernes, 27 de enero

jueves, 26 de enero

Capítulo 1 Segunda parte

Así es la vida

T and OneKey in-text audio: listen, study T: 1-25-1 WB 1-14

Así lo decimos

T and OneKey in-text audio: listen and learn

T 1-27, 1-29 (audio) WB:1-15 (write), 1-16, 1-17 (write), 1-18, 1-20

LM: 1-57, 1-58, 1-59

Capítulo 1

PRUEBA VOCABULARIO CAPÍTULO 1

[click for beginning](#) [click for marzo](#) [click for abril](#)

lunes, 30 de enero

Capítulo 1 Segunda parte

Nouns and articles

T: 1-34 through 1-38 **WB:** 1-21 through 1-26
LM: 1-62 through 1-64

Adjectives

T: 1-41, 1-43, 1-44, 1-45 **WB:** 1-27 through 1-30 (write 30)

jueves, 2 de febrero

Capítulo 1 Segunda parte

Videos y Nuestro mundo: Panorama

T: p. 31, 1-51, 1-52

OneKey Video Resources, Watch *Toño Villamil y otras mentiras*, Do all comprehension activities, Escriba 3 and 5.

T: Study pp. 32-4, do 1-54,
WB: 1-36, 1-37, 1-42, 1-43, 1-44, 1-45
LM: 1-70 (escriba), 1-71 (escriba)

lunes, 6 de febrero

Capítulo 1

PRUEBA CAPÍTULO 1

WB: 1-42, 1-43, 1-44, 1-45 review exercises to start you
studying for the
quiz
LM: 1-70, 1-71

miércoles, 1 de febrero

Capítulo 1 Segunda parte

Subject pronouns and present tense of SER

T: 1-46, 1-49
WB: 1-31, 1-32, 1-34 (write)
LM: 1-67, 1-68, 1-69

viernes, 3 de febrero (¡Día de la Marmota!)

Capítulo 1 Segunda parte

T: Páginas, p. 36, all reading and activities, **Taller,** p. 37

miércoles, 8 febrero

Capítulo 2 Primera parte

Así es la vida

T and **OneKey** in-text audio: listen, study **T:** 2-1 (audio) **WB** 2-1

Así lo decimos

T and **OneKey** in-text audio: listen and learn
T 2-2, 2-3, 2-4 **WB:** 2-2, 2-3, 2-4, 2-5, 2-6
(escriba en papel aparte), 2-7 **LM:** 2-37, 2-38

jueves, 9 febrero

Capítulo 2 Primera parte
Telling time

T: Study pp. 46 – 48; Do 11, 12, 13, 15
WB: 8, 9 **LM:** 39

jueves, 13 de febrero

Capítulo 2 Segunda parte

Comparaciones

T Estudie p. 56, haga 2-28

Así es la vida

T and **OneKey** in-text audio: Escuche y estudie
T 2-29 **WB** 2-16 **LM** 2-43

Así lo decimos

T and **OneKey** in-text audio: Escuche y aprenda **T** 30, 31 (audio), 32
WB: 16-18 (escriba WB 17 2ª parte) **LM:** 43-46

jueves, 16 de febrero

Capítulo 2 Segunda parte

Conjugation of regular verbs and VER in present tense

T: Study pp. 60 – 62; Do 35-40, Study 42 for content and prepare questions
WB: 19-22 (escriba WB 22)
LM: 47-51

viernes, 10 de febrero

Capítulo 2 Primera parte
Yes/No questions and negation / Interrogatives

T: Study pp. 50 – 51 **WB** 10 (escriba), 11, 12
LM: 40, 41 **T:** 20, 21, 22 **WB:** 13, 14, 15
LM: 42 **Text:** Study *Expansión*, p. 53

miércoles, 15 de febrero

Capítulo 2

PRUEBA DE VOCABULARIO CAPÍTULO 2

viernes, 17 de febrero

Capítulo 2 Segunda parte

Tener *and* tener que

T: Study p. 66
WB: 23-25 (escriba WB 24)
LM: 52-54 (escriba LM 54)

lunes, 20 de febrero

Capítulo 2 Segunda parte

Videos and Nuestro mundo: Panorama

OneKey: Toño Villamil y otras mentiras; watch video, do all VR activities; write T/T and composition to hand in.

T: 51 **WB:** 26 **T:** Study pp. 70-1, do 54, 55, 56

jueves, 23 de febrero

Capítulo 2

PRUEBA CAPÍTULO 2

WB: 32, 33, 34, 35
LM: 54

review } activities to help
study } for test

[volver al comienzo](#)
lunes, 27 de febrero

[febrero](#)

[abril](#)

Capítulo 3, Primera parte

Numeros hasta 3.000.000 / possessive adjectives

T: 8-10

WB: 6, 7, 8

LM: 44

T: 14, 15, 16

WB: 9, 10*, 11

LM: 45, 46

(*write on separate paper)

jueves, 2 de marzo

Capítulo 3, Segunda parte

Así es la vida

T and OneKey in-text audio: escuche y estudie **WB** 13 **LM** 48

Así lo decimos

T and OneKey in-text audio: escuche y aprenda **T** 27, 28 (audio), 29, 30

WB 13, 14, 15, 16 (escriba 14)

LM: 49, 50, 51

lunes, 13 de marzo

Capítulo 3, Segunda parte

Present tense of ir and hacer

T: 33, 34, 35, 36

WB: 17, 18, 19, 20 (escriba 18)

LM: 52, 53, 54

jueves, 16 de marzo

Capítulo 3, Segunda parte

Difference between ser and estar

Text: 50, 51, 52, 53

miércoles, 22 de febrero

Capítulo 2 Segunda parte

Páginas

T: Páginas, Do 60, 61, 62, 63, 64

WB: 28, 29, 30, 32

viernes, 24 de febrero

Capítulo 3 Primera parte

Así es la vida

T and OneKey in-text audio: Escuche y estudie **T** 1 **WB** 1 **LM** 39

Así lo decimos

T and OneKey in-text audio: escuche y aprenda **T** 2, 3, 4, 6 (audio)

WB: 1, 2, 3, 4, 5 **LM:** 39, 40, 41, 42, 43

miércoles, 1 de marzo

Capítulo 3, Primera parte

Other expressions with tener / Comparaciones

T: 20, 21, 22

WB: 12

LM: 47

Text: 25, 26

} expressions with tener
} Comparaciones

viernes, 3 de marzo

Capítulo 3

PRUEBA DE VOCABULARIO CAPÍTULO 3

miércoles, 15 de marzo

Capítulo 3, Segunda parte

Estar and the present progressive

T: 40, 41, 42, 43, 44

WB: 21, 22, 23, 24

LM: 55, 56, 57, 58

viernes, 17 de marzo

Capítulo 3, Segunda parte

Difference between ser and estar

WB: 25, 26, 27, 28 (print out 27 and 28)

LM: 59, 60

lunes, 20 de marzo

Capítulo 3, Segunda parte

Videos / Nuestro mundo: Panoramas

T: 57

OneKey: Toño Villamil episodio 3 y VR 1-5 (*escriba VR 3 y 5*)

Text: Estudiar pp. 108-9, hacer 60 y 61

WB: 29 **LM** 62

jueves, 23 de marzo

Capítulo 3

PRUEBA LECCIÓN 3

WB: 34, 35, 36, 37, 38
LM: 61

review activities to study
for test



lunes, 27 de marzo

Capítulo 4, Primera parte

Stem-changing verbs in the present tense

T: 10, 11, 12, 13, 14, 15 **WB:** 4, 5, 6, 7 (*escriba WB 6*)

LM: 38, 39, 40, 41, 42 (*escriba preguntas y respuestas LM 42*)

jueves, 30 de marzo

Capítulo 4, Segunda parte

poner, salir, traer in the present tense

T: 27, 28, 29

WB: 12, 13

LM: 49, 50, 51

miércoles, 22 de marzo

Capítulo 3, Segunda parte

Páginas, Taller

T: 67, 68, 69, 70, 71 (www), 73

viernes, 24 de marzo

Capítulo 4, Primera parte

Así es la vida

T and **OneKey** in-text audio: Escuche y estudie

WB 1 **LM** 33

Así lo decimos

T: 1, 2, 3, 5 (audio), 6, 7 **WB:** 2, 3 (*escriba 3*) **LM:** 34 (*escriba*), 35, 36, 37

miércoles, 29 de marzo

Capítulo 4, Primera parte

Direct objects, personal "a" and direct object pronouns

T: 19, 20, 21, 22, 23

WB: 8, 9, 10, 11

LM: 43, 44, 45, 46, 47, 48

viernes, 31 de marzo

Capítulo 4, Segunda parte

Así es la vida

T and **OneKey** in-text audio: escuche y estudie

T 34 **WB** 14 **LM** 33

Así lo decimos

T and **OneKey** in-text audio: escuche y aprenda: 34, 35, 36 (audio)

WB: 14, 15 (*escriba WB 15*)

LM: 52, 53, 54, 55

[volver al comienzo](#)

[febrero](#)

[marzo](#)

lunes, 3 de abril

Capítulo 4

PRUEBA DE VOCABULARIO CAPÍTULO 4

jueves, 6 de abril

Capítulo 4, Segunda parte

saber and conocer

T: 47, 48
WB: 20, 21, 22
LM: 60, 61,

lunes, 10 de abril

Capítulo 4, Segunda parte

Páginas and Taller

T: 64, 65, 67 (up to *intercambiar*, which we will do in class)
WB: 25 (sólo primera fase; escriba)
LM: 62, 63 (escriba los dos)

jueves, 13 de abril

Capítulo 5 Primera parte

Así es la vida

T and OneKey in-text audio: escuche y estudie
T 1 **WB** 1 (escriba) **LM** 39

Así lo decimos

T and OneKey in-text audio: escuche y aprenda
T 2, 3, 4, 5 (audio) **WB** 2, 4 (escriba), 5
LM 39, 40, 41, 42, 43, 44

miércoles, 5 de abril

Capítulo 4, Segunda parte

Demonstrative adjectives and pronouns

T: 41, 42, 43 **WB:** 17, 18 **LM:** 58, 59

viernes, 7 de abril

Capítulo 4, Segunda parte

Videos / Nuestro mundo: Panorama

T: 53, 54
OneKey: Toño Villamil , VR 1 - 5 (escriba VR 3 y 5)
T: Study pp. 144-5 do 57, 59 (www)
WB: 23

miércoles, 12 de abril

PRUEBA CAPITULO 4

WB: 28, 29, 30, 31, 32
LM: 63

review } activities to help study for
test }

viernes, 14 de abril

VIERNES SANTO

lunes, 17 de abril

VACACIONES

jueves, 20 de abril

Capítulo 5 Primera parte

Gustar and similar verbs

T: 18, 19, 20, 22
WB: 10, 11, 12 (escriba)
LM: 49, 50

lunes, 24 de abril

Capítulo 5

PRUEBA DE VOCABULARIO CAPÍTULO 5

jueves, 27 de abril

Capítulo 5 Segunda parte

Comparisons

T: 54, 55
WB: 25, 26, 27, 28 (escriba)
LM: 61, 62, 63, 64

[volver al comienzo](#)

[abril](#)

[marzo](#)

miércoles, 19 de abril

Capítulo 5 Primera parte

decir, dar, indirect objects and indirect object pronouns

Text: 11, 12, 13, 14
WB: 6, 7, 8, 9
LM: 45, 46, 47, 48

viernes, 21 de abril

Capítulo 5 Segunda parte

Así es la vida

T and **OneKey** in-text audio: escuche y estudie
T: 28 **WB** 14 **LM** 52

Así lo decimos

T and **OneKey** in-text audio: escuche y aprenda
T 29, 31 (audio), 32 **WB:** 13, 14, 15, 16
LM: 51, 52 (siga las instrucciones y traiga el papel a clase), 53, 54, 55, 56

miércoles, 26 de abril

Capítulo 5 Segunda parte

Reflexive constructions

T: Estudiar pp. 170-2. Hacer 34, 35, 36
WB: 17, 18, 19, 20 (escriba preguntas y respuestas), 21, 22, 23, 24 (escriba preguntas y respuestas)
LM: 57, 58, 59, 60

viernes, 28 de abril

Capítulo 5 Segunda parte

Videos / Nuestro mundo: Panorama

T: 50, 51 (www)
OneKey: Video VR 1-5
Text: Estudiar pp. 180-1, hacer 54
WB: 29

[febrero](#)