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**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURS 317: THE PROFESSIONAL NURSE
Spring 2006

FACULTY:

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Office Hours: Thursdays: 12-4:00 p.m.; Fridays: 11-12 noon
and by appointment

CLASS: Friday, 8:50-11:00 a.m.
PPHAC 301

CLINICAL: 120 Total Clinical Hours
As arranged: 24-32 Hours Per Week beginning March 12-April 9, 2006

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse. Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

PREREQUISITES: NURS 313, NURS 315

CO-REQUISITES: NURS 316 (if not taken previously)

COURSE OBJECTIVES:

1. Engage in continuous inquiry in use of nursing management research as it is developing for the profession.
2. Integrate family and community concepts in promoting, maintaining, and restoring health for individuals.
3. Provide a nursing leadership perspective in collaborating with clients and other care providers.
4. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
5. Participate in the change process to influence health care delivery and to develop health policy.
6. Reflect values of morality, ethics, and spirituality for application to leadership in nursing practice.

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REQUIRED TEXTS:

Gordon, S. (2005). *Nursing against the odds*. Ithaca: Cornell University Press.

Sullivan, E.J. & Decker, P.J. (2005). *Effective leadership and management in nursing*. Upper Saddle River, N.J.: Pearson/Prentice Hall

RECOMMENDED TEXT:

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

15%	Clinical Reflective Journals
10%	Career Planning Project: Portfolio Review & Résumé
15%	Management/Leadership Seminar
30%	Midterm and Final Exams (15% each)
10%	Creative Project
20%	HESI Exit Exam (conversion score)

NON-GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

NCLEX Online Questions
HESI Exit Exam directive
HESI Exit Exam remediation

GRADING POLICY

Successful completion of the course requires a B- in graded course requirements and a satisfactory on the clinical evaluation tool and on requirements graded "S/U". Students who do not receive a satisfactory in clinical will receive a course grade of "F".

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of 0.
2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 60-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

COURSE REQUIREMENTS

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to have completed online materials, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact

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the course faculty prior to the class session to be missed via pager, phone or notification of Department Secretary. Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires written verification from a physician or nurse practitioner. For each unexcused absence, students course grade will be lowered one letter grade (e.g. from an A to A-). Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. Clinical attendance is mandatory. If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.
3. The college policy for inclement weather will be followed. Please check the Blackboard cite for information regarding class cancellation.
4. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

ACADEMIC INTEGRITY

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook, 2005-2006. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet or a professional writing service.
2. Students are expected to uphold standards of conduct specified in the St. Luke's School of Nursing Student Handbook, 2005-2006. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

****This syllabus is subject to change.***

****As stated in a document from the Dean's Office, "it is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for a course."***

Nursing 317 Topical Outline: Spring, 2006

Date	Topic	Reading
1/20/06	Course Introduction Nursing Management	Sullivan & Decker: Ch. 1
1/26/06	HESI Exit Exam: Memorial 202	
1/27/06	Organizational Theories Nursing Care Delivery Systems Discussion: <i>Nursing against the odds</i>	S&D: Ch. 2 and 3 Gordon: Ch. 2 and 3
2/3/06	Career Development Job search strategies and interviewing skills Resume development Discussion: <i>Nursing against the odds</i>	TBA Gordon: Ch. 4 and 5
2/10/06	Career Development: Power and Politics Recruitment and selection of staff Guest speaker: Dr. Sipple, RN, EdD Professor and Chairperson	S&D: Ch. 6 and 18
2/17/06	Clinical Integration Topics Leadership Theories Nursing Theories Guest speaker: Dr. Betty Neuman, Due: Essentials Post-test (see Blackboard for details)	TBA S&D: Ch. 4
2/24/06	Student-directed leadership seminars Due: Preliminary Portfolio Mid-term take home exam distributed	TBA
3/3/06	Leading and coaching in nursing: Key skills and real world application Guest speaker: Eileen Taff, RN, BSN Nurse Manager, PPHP 5	Gordon: Ch. 6-8 S&D: Ch. 7 & 21
3/8/06	SPRING BREAK	
3/13/06	Due: Mid-term take home exam	
3/12/06- 4/9/06	Precepted clinical experiences: 24-32 hours/week Arrange with preceptor for total of 112 hours (Plus 4 hrs orientation and 4 hrs clinical conferences)	Gordon: Ch. 9-14
3/17/06	Risk Management and Quality Control in Nursing Guest speaker: Susan Neyenhouse, RN, Clinical Risk Manager Due dates for Reflective Journals: 3/17, 3/26, 4/2, and 4/9	S&D: Ch. 13
4/14/06	NO CLASS: EASTER RECESS	
4/21/06	Due: Career Planning Project	
4/21/06- 4/23/06	NCLEX Review Course: Time and place TBA	
4/27/06	Student-directed leadership seminars Due: Creative Project	TBA
4/28/06	HESI Exit Exam (as needed)	
5/1/06- 5/6/06	FINAL EXAM WEEK	