



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



**Nursing 314: Embracing the Dynamic Community
Spring, 2006**

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Class Meets: M & W 12:50 – 2 PM

Moravian College

Classroom: Memorial 302

Clinical: Tues. or Thurs. 0800-1630

Clinical sites and times vary

See schedule

Problem-Solving:

Fridays 12:50-2 PM

Catalog/Course Description:

A clinical practicum course which provides a foundation to facilitate community partnerships and collaboration in promoting health and accessing care. Students experience nursing role behaviors in a multiplicity of health care situations within the community.

Prerequisites: Nursing 310, Nursing 311

Co-requisite: Nursing 312

Course Objectives:

1. Identify professional nurse roles, including practitioner, educator, coordinator, advocate, and counselor, within the community.
2. Examine phenomena within local and regional community populations, which directly influence health practices, health services, and health care policies.
3. Integrate concepts from biological, psychological, socioeconomic, and nursing disciplines in planning and delivering care to diverse populations within the community.
4. Apply Gordon's Functional Health Patterns in assessment of the community.
5. Evaluate the utilization of the professional nurse in community services.
6. Integrate current community/public health research when providing community nursing care.

Required Texts:

Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2002). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4th ed.). Philadelphia: F.A. Davis.

Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.

Dillon, P. M. (2003). *Nursing health assessment: Student applications*. Philadelphia: F. A. Davis.

Harkreader, H. (2004). *Fundamentals of nursing: Caring and clinical judgement*. (2nd ed). Philadelphia: W.B. Saunders.

Hausman, K. A. & Ignatavicius, D. D. (2002). *Medical surgical nursing: Critical thinking for collaborative care*. (5th ed.). St. Louis: W. B. Saunders.

Hockenberry, M.A., Wilson, D. & Winkelstein, M.L. (2005). *Wong's essentials of pediatric nursing*. (7th ed.). St. Louis: Mosby.

Ladewig, P.A. & Davidson, M.R. (2006). *Clinical handbook for contemporary maternal-newborn nursing*. (6th ed.). Upper Saddle River, NJ: Prehall.

Ladewig, P.A. & Davidson, M.R. (2006). *Contemporary maternal-newborn nursing*. (6th ed.). Upper Saddle River, NJ: Prehall.

Lutz, C. A. & Przytulski, K. R. (2001). *Nutrition and diet therapy*. (3rd ed.). Philadelphia: F. A. Davis.

McKenry, L. M. & Salerno, E. (2001). *Mosby's pharmacology in nursing*. (21st ed.). St. Louis: Mosby.

McKenry, L. M. & Salerno, E. (2001). *Student learning guide to accompany Mosby's pharmacology in nursing* (21st ed.). St. Louis: Mosby.

Saxon, D.F., Nugent, P.M. & Pelican, P.K. (2003). *Mosby's comprehensive review of nursing for NCLEX-RN* (17th ed.). St. Louis: Mosby.

Stanhope, M. & Lancaster, J. (2006). *Foundations of nursing in the community*. (2nd ed.). St. Louis: Mosby.

Stuart, G.W. & Laraia, M.T. (2005). *Principles and practice of psychiatric nursing* (8th ed.). St. Louis: Mosby.

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. More than two unexcused absences or tardiness will result in a three point deduction from the final course grade. **If unable to attend clinical,** the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. Satisfactory completion of NCLEX review assignments.
4. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook (pp. 51-56). APA format is required for all written assignments.

Methods of Evaluation:

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|---------------------------------------|-----|
| 1. Community Assessment (Oral)* | 15% |
| 2. Community Outreach Project (Oral)* | 15% |
| 3. Thought papers* (6 total) | 30% |
| 5. Exam # 1 | 10% |
| 6. Exam # 2 | 15% |
| 7. Final Exam | 15% |
- * Portfolio Evidence

Core Components:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care Economics	Spirituality	Assessment	Accountability
Health Care Systems Health Policy	Health Promotion	Critical Thinking	Advocate
Human Diversity	Wellness	Health Care Technology	Collaborator
Vulnerable Populations	Health Morality	Research Systems	Communication Counselor
Politics	Caring		Educator Practitioner Leadership Standards: Legal, Professional, Ethical Professional Values

Grading Policy:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. If clinical assignments are submitted late, N/O (unable to assess) is earned for the related clinical day. For nursing majors, a grade of B- or better is required in each nursing course. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F =<60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.
3. Students are required to earn a *Satisfactory* clinical evaluation in each nursing course in order to progress in the curriculum. Failure to earn a *Satisfactory* clinical evaluation will result in a grade of **F** for the course.

Course Outline

Date		Topic	Assignment *
1/16	PT & BG	Introduction to Course Clinical orientation, intradermal injections Community Nursing	Syllabus Harkreader: pp. 421-4 Stanhope Ch. 1
1/18	PT	Historical aspects Public Health and Primary Health Care Systems	Stanhope Ch. 2 Stanhope Ch. 3
1/20	PT	Problem Solving: Community Assessment	Stanhope Ch. 12 (pp. 215-226)
1/23	PT	Economic Influences Evidence-based Practice	Stanhope Ch. 8 Stanhope Ch. 10
1/25	BG	Health Education in the Community Health Literacy	Stanhope Ch. 11
1/27		Problem Solving	Stanhope: Chapter 9
1/30	PA	Community-based Psychiatric Care Mental Health Theories	Stuart Ch. 35 Stuart Ch. 3, 4
2/1	PA	Group therapy	Stuart Ch. 32
2/3		Problem solving	Stanhope: pp. 226-234
2/6	PA	Cognitive-perceptual pattern: Schizophrenia	Stuart Ch. 21
2/8	PA	Role-relationship pattern: Bipolar disorder	Stuart Ch. 19
2/10		Problem solving	Assessment presentations
2/13		Exam # 1	
2/15	BG	The Nurse in Home Health and Hospice Nutritional-metabolic pattern: Chronic Renal Failure	Stanhope Ch. 30 Ignatavicius pp. 1652-1658
2/17	PT	Problem solving	Assessment presentations
2/20		Nutritional-metabolic pattern: Chronic Renal Failure (cont.)	Ignatavicius pp. 1737, 1739-1750, 1763-1765
2/22	BG	Coping-stress tolerance pattern: General interventions for Clients with Cancer Lung cancer Cisplatin	Ignatavicius pp. 484-505 (review) 613-617 McKenry: pp. 954-956
2/24		Problem solving: problem identification	

Date		Topic	Assignment
2/27		Coping-stress tolerance pattern: Colorectal cancer Flurouracil Prostate cancer Methylchlorethamine Gastric cancer Esophageal cancer Skin cancer Interferon, sunscreens	Ignatavicius pp. 1317-1326 McKenry pp. 941-946 Ignatavicius pp.1864-1870 McKenry pp. 950-952 Ignatavicius pp. 1306-1311 Ignatavicius pp. 1274-1280 Ignatavicius pp. 1608-1610 McKenry pp. 961, 1125-1126
3/1	PT	Role-relationship pattern: Alzheimer's Dementia Breast Cancer	Stuart: pp. 448-456, 458-463, 464-471 Ignatavicius: pp. 1793-1821 McHenry: pp. 952-954, 956-957
3/3		Problem solving: program planning	Stanhope Ch. 15
3/6		Spring Break Week	
3/13	PT	Activity-exercise pattern: Fatigue, Influenza, and Pneumoccal pneumonia www.cdc.gov/nip/diseases/Pneumo/default.htm	Ignatavicius: p. 633 Hockenberry: p. 797 McHenry: p. 1087 (Influenza Vac.)
3/15	BG	The Nurse in the Schools Nutritional-metabolic pattern: Obesity and Overweight	Stanhope Ch. 31 Lutz Ch. 18, 19
3/17		Problem solving	
3/20	BG	Health management-health perception: Epilepsy, meningitis, encephalitis	Ignatavicius: 950-959 McKenry: pp. 1088, 350-376
3/22		Exam # 2	
3/24		Problem solving	
3/27	BG	The Parish Nurse	Stanhope Ch. 29
3/29	BG	Cultural/Spiritual Beliefs	Stanhope Ch. 5
3/31		Problem Solving	
4/3	PT	Sexuality-reproductive: Adolescent sexual behavior and pregnancy Abortion and infertility	Ladewig: pp. 326-328, 134-139 Stanhope: p. 447-452
4/4		Moravian College Service Day	
4/5	PT	Role-relationship pattern: Loneliness	
4/7		Problem solving	

Date		Topic	Assignment
4/10	BG	The Nurse in Occupational Health	Stanhope Ch. 32
4/12	BG	Cognitive-perceptual pattern: Vision Impairments: Conjunctivitis Cataracts, glaucoma, hemorrhage Diabetic retinopathy and macular degeneration Trauma Reduced vision Ophthalmic drugs Hearing Impairments: external otitis Otitis media Hearing loss	Ignatavicius pp. 1090- 1100 1101-1102 1105-1106 1107-1109 Mckenry: pp. 790-810 Ignatavicius pp. 1126 1128-1129 1133-1141
4/14 & 17		Easter Break, no classes	
4/18	BG	Activity-exercise: Chronic Obstructive Pulmonary diseases	Ignatavicius pp. 594-607 McKenry Ch. 38
4/21		Problem solving: Project presentations	
4/24	PT	Activity-exercise pattern: Accidental Injury	Ignatavicius: Chapter 12 pp. 1331-1332, 669-671, 983-995 1044-1055
4/26		Review/Project presentations	
4/28		Problem solving: Project presentations	

* Assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.