

**Italian 193 -**  
Moravian College

**Spring 2006**  
Science Bldg. 124

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Office Hours: Thurs. 2:00 – 3:00 or  
by appointment any time

*Required text:* G. Lazzarino – A. Moneti, **Da capo** (5<sup>th</sup> edition with CD)  
Ed. Thomson/Heinle.

*Lab. Manual:* A. Ferreri – D. Valtz Ferreri *Da capo* (5<sup>th</sup> edition)  
Ed. Thomson/Heinle

### **Course Description**

Italian 193 is the fourth sequential course in the Italian curriculum and is designed for students who have completed the three previous ones. It is both a review and an expansion of Italian grammar and a deepening of conversational abilities. It emphasizes both the oral and the written language and, through the keeping of a journal, it encourages students to express themselves subjectively using both current and previously learned material.

### **Goals of the Course**

As in all language courses, the ultimate goal is to learn to express oneself in another tongue. Additionally, students are expected, through readings both in the text and outside, to expand their cultural knowledge of things Italian. Since even at this point perfection is not demanded, students are encouraged to get adventurous with the language.

### **Organization of the Course**

Italian 193 comprises several major and necessary components:

#### 1. The Class Meetings

The class meetings will take place on Mondays, Wednesdays and Fridays and, barring extenuating circumstances, attendance is required. Attendance is necessary for two main reasons; satisfactory language acquisition takes

place only by gradual and uninterrupted layering of linguistic knowledge; and everyone's contribution in class is expected and needed for a successful outcome.

## 2. Class time

Class time is used for answering students' and teacher's questions; for correcting prepared homework; and for the presentation of new material.

## 3. Homework

Once again, language acquisition takes place best when it is *constant* and *gradual*. Homework is assigned both in the textbook and in the workbook. Students are expected to complete all assignments in a timely fashion. In addition, students are asked to keep a weekly journal on a separate notebook. Such work will be corrected individually by the professor and returned. Within the limitations of time, the professor will go over each entry with each student.

## 4. Testing and Grading

Class participation and homework completion will factor in the final grade. Quizzes will be counted once in the computation of the final grade; chapter tests will be counted twice (that is to say, each test will have double the weight of a quiz). The final exam will be counted three times.

### *Scoring Guide*

A	=	93 - 100
A-	=	90 - 92
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D	=	69 - 60

## **Your professor's approach to the teaching of this course**

My teaching philosophy is based on the premise that teaching and learning ( and therefore professor and students ) are two sides of the same coin. We are embarking on a wonderful adventure that will open for us new views into the Italian language and culture, and therefore enrich our own.

There are no sides in this classroom; we are both working toward your academic success and highest degree of satisfaction. To this end, I have a couple of requests that will allow you to be successful in this course: Do all assignments faithfully and completely; participate orally in class ( never be afraid to make mistakes – if we knew it all we would not be here! ); and, most important of all, come for help at the **first suspicion** that you may need it. My offer to help is **sincere** and **unlimited**.

Buona fortuna!

## **Programma di studio**

Week 1 - Jan. 16 - Jan. 20

Chapter 6 - Intro to Passato Remoto – Reg. and irreg. Verbs  
Use of passato remoto/passato prossimo  
Exercises pp. 143 – 146 on Text and exs. pp.  
38 – 39 Workbook  
Introduction of Trapassato prossimo/remoto  
pp. 145 – 46

Week 2 - Jan. 23 - Jan. 27

Use of “ci” pp. 146 – 148  
Exs. pp. 148 – 149  
Article on Italian universities – read and answer  
questions.  
Do exs. 149 and a, b pp. 151 – 52  
Review past work and do all exs. pp. 38 – 43 in WB

Week 3 - Jan. 30 - Feb. 3

Review for **Test** on Friday.

Test on pp. 130 – 151. Included are:

- Reading p. 130
- Vocab. P. 132
- Passato remoto (see review sheets)
- Examples of Trapassato remoto
- Use of “ci”, “vi”, “ne”
- Questions of articles studied

Study Future tense pp. 166 – 168

Exs. a, b, c, d pp. 169 – 170

Turn in journals

Week 4 - Feb. 6 – Feb. 10

Go over corrected tests

Explain combined personal pronouns

Pronouns pp. 152 – 153

Exs. a, c pp. 154 – 155

Presenttion of Conditional p. 171

Do exs. a, b p. 173

Read Letter p. 164

Do exs. a p.169; b p.170

Uses of *volere, potere, dovere* pp. 175 – 78

Read reading p. 180 and answer questions on handout

Study vocab. Pp. 182 – 83

Review Chap. 7 for TEST

Turn in journals

Week 5 - Feb. 13 - Feb. 17

Test on Ch. 7 on Feb. 17

Test will include:

- Questions on reading p. 164
- Futuro semplice p. 166
- Futuro anteriore p. 167
- Condizionale presente/passato p.171-172
- Reading pp. 180 – 81
- Studio di parole pp. 182 – m83

Do exs. in WB pp. 46 – 50

Read and answer questions of article on  
Extracomunitari.

Week 6 - Feb. 20 - Feb. 25

Introduction of Congiuntivo presente/passato

Exs. a, b, c pp. 193 – 194

Continue with exs. d, e p. 194

Expressions with Subjunctive p. 196

Exs. a, b, c p.197

Read reading p. 189 and study vocab.

Do ex. a p. 190; a p.198; a p. 199;

b, c, d, e, f (odd nos.) p. 202

Review for Test on Ch. 8

Oral practice

Journals

Week 7 - Feb. 27 - Mar. 3

Read and answer questions of reading on p. 210

Do exs. a, b p. 210

Correction of Journals

Study vocab p. 190

Test on Friday on:

- Dialog and vocab p. 190
- Congiuntivo presente/passato
- Reading p. 207
- Studio di parole p. 209

Week 8

***Spring break***

Week 9 - March 13 - March 17

Vocab. and dialog p. 215

Exs. a, b p. 216

Congiuntivo imperfetto e passato pp. 216 – 217  
Uses of these tenses p. 218  
Exs. a, b, c p. 219  
Agreement of tenses in the Subj. pp. 220 – 221  
Exs. T : pp. 222 – 223 WB: pp. 60 – 62  
Demonstrative adject. and pronouns pp. 223 – 225  
Exs. a, b, c pp. 226 - 27  
Journals

Week 10 - March 20 - March 24

Chapter 9 – Relative pronouns pp. 227 – 29  
Exs. a, b, c, d, f pp. 230-31  
Reading pp. 234 – 36 - answer questions  
Studio di parole p. 237  
Exs. a, b pp. 237 – 38  
Review for Test on Ch. 9  
Exs. in WB and in handout

Week 11 - March 27 - March 31

Chapter 10 – reading p. 242  
Vocab. and questions p. 243  
Imperative – Reg. and Irreg. Verbs - pp. 244 – 45  
Imperative Negative – Exs. a, b p. 246  
**Test** on Chapter 9

Imperative with pronouns – p. 248  
Exs. a, b, c, e pp. 249 – 50  
Study Prepositions p. 253 – Exs. a, b pp. 254 – 55  
Studio di parole pp. 260 – 261 – Exs. a, b p. 262  
Review for Test on Ch. 10  
TEST on Ch. 10

Journals - Oral Tests

Week 12 - April 10 - April 13

Chapter 11 – Reading and Vocab pp. 266 – 67  
Adverbs - Practice exercises  
Comparatives – pp. 278 – 79 Exs. a, b, c pp. 280-81  
Superlatives pp. 281 – 83 exs. a, b, c  
Irreg. Comparatives and Superl. – exs. a, b, c p.287  
Review for Test on Chapter 11  
***Easter Recess***

Week 13 - April 18 - April 21

TEST on Ch. 11  
Begin Ch. 12 – Uses of Gerund – pp. 307 – 08  
Exs. a, b p. 309  
Studio di parole – p. 320 – Exs. a, b pp. 320 – 21

***Begin Review for Final Exam***

Week 14 - April 24 - April 28

Numeri Ordinali p. 337 Ex. a  
Frazioni / Secoli pp. 338 – 39 Ex. a p.339  
Vocab. p. 342 – Reading *Il servizio sanitario ...*p.342  
Answer questions on handout

Review and Preparation for FINAL EXAM

\*\*\* Return all journals for evaluation

N.B. All assignments of this syllabus may be subject to change or modification during the course of the semester. Students will be informed in a timely manner if that should happen.

