

History 245: The United States Since 1945 Spring 2006, Moravian College

Dr. Francis Ryan

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Office Hours: Tuesday 10-12, Thursday 10-12, or by appointment

Class Meets Monday and Wednesday 12:50-2:00, Comenius 305

Course Overview:

The course will allow for an in-depth introduction to the primary themes and shifts that have characterized U.S. society since the end of the Second World War. Some of the primary themes addressed include the emergence of mass consumer society in the post-war era, the social and political implications of the Cold War, the African-American Freedom Movement and other post-1945 social movements. The class also reflects a new dynamic going on in similar classes across the United States in exploring the decade of the 1970s as a major period of American political and cultural change.

Required Texts:

Paul S. Boyer, Promises to Keep: The United States Since World War II. Houghton Mifflin, 1999.

James Howard Kunstler, The Long Emergency, Atlantic, 2005.

Selected Readings Reserved in Reeves Library and on line.

Course Requirements:

Participation/Preparation: 10%

Each student is expected to read all assigned material closely and critically and to come to class prepared to discuss the readings thoughtfully. Each week, students will be provided with "Focus Questions." It is expected that students will be able to respond to these questions in depth; however, students will be expected to go beyond these questions and be able to discuss connections to course material and related reading and presentations. It is imperative that each student be present and on time so that they may contribute to discussions. Excessive absences and/or lateness will necessarily affect your final grade. If you anticipate that you will be late or absent, please inform the professor via e-mail or telephone. While such notification will be appreciated and understood as courtesy, it will not be viewed as excusing the absence or lateness. The class will also view several movies which will be scheduled for specially arranged evening class meetings. Please note that these movies are not listed on the syllabus, but will be announced in class. While every effort will be made to accommodate schedules, each

student is responsible for viewing the film on their own if they are unable to attend the scheduled viewing.

Mid-term exam: 30% (15% each)

This class will have two in-class examinations, one on February 20 and another on March 27.

Final Exam: 25%

A cumulative final examination will be held at a time and place designated by the College Registrar.

Analysis Essay on the American Diner: 10%

Students will write a 4-5 page paper analyzing Andrew Hurley's article on the transformation of the diner restaurant in the post-war period. The assignment will require students to visit and reflect on their experiences at an actual diner of their choosing. Details on this project will follow.

Historiographic Paper: 25%

Each student will be required to write a ten (10) page paper focusing on how historians have interpreted a specific issue related to the period under study. I will provide a selection of possible topics to choose from in the first week of class. Students are encouraged to begin research on this project as soon as possible, as they may want to take advantage of interlibrary loan services in securing the necessary secondary source materials (books, articles). The paper must be appropriately documented according to MLA guidelines, it must adhere to the rules and principles of Standard American English (grammar, spelling, usage, and rhetoric), and it must use a minimum of eight (8) scholarly sources. Additional information will follow. Out of justice to the class, all late papers will be downgraded one letter grade for each day of lateness. An exception to this would be serious illness verified by a physician. Also, cases of plagiarism will result in an "F" grade.

Note: All of the course requirements listed above must be successfully completed to pass the course

Topics and Readings (Tentative)

The following provides a week-by-week schedule detailing topics and reading assignments. Daily topics listed for our class meetings provide a general sense of the topic of lecture and discussion for that day, although material covered may shift according to the needs of the class. *A note on the assigned readings:* Reeves Library owns electronic copies of the Journal of American History, and all articles listed from that journal can be accessed on-line through the library web page. (Please note however that the first assigned reading from JAH, the Grundy article, is photocopied and on hold in the library.) Other readings have been placed on reserve in the library, and are indicated below.

Week 1: *Background: Twentieth Century U.S. Historical Trends*

January 16-18

Week 2: *Into the Cold War*

January 23-25

Reading: Boyer, Promises to Keep, Chapter 1, pp. 4-32. and Chapter 2, 33-64.

Week 3: *Uneasiness at Dawn: Domestic Trends in the Early Post-War Years*

January 30-February 1

Reading: Boyer, Promises to Keep, Chapter 3, pp. 65-96.

Pamela Grundy, "From Amazons to Glamazons: The Rise and Fall of North Carolina Women's Basketball, 1920-1960," Journal of American History, Vol. 87, June 2000, pp. 112-146.

Week 4: *The Rise of Suburban America*

February 6-8

Reading: Boyer, Promises to Keep, Chapter 4, pp. 97-131.

Andrew Hurley, "From Hash House to Family Restaurant: The Transformation of the Diner and Post-World War II Consumer Culture," Journal of American History, March 1997, Vol. 83, pp. 1282-1308.

Week 5: *The 1950s: The Other Side of the Picture Window*

February 13-15

Reading: Boyer, Promises to Keep, Chapter 5, pp. 132-159.

Essay on Hurley's article due in class, Wednesday, February 15.

Week 6:

February 20-22

Feb 20: Mid-Term Exam

Feb 22: Looking ahead to the 1960s

Week 7: *The Kennedy Era*

February 27-March 1:

Reading: Boyer, Promises to Keep, Chapter 6, pp. 160-184.

Week 8: Spring Break

March 6-8

Week 9: *The Civil Rights Movement*

March 13-15

Reading: Boyer, Promises to Keep, Chapter 7, pp. 185-213 and Chapter 8, 214-240.

Clayborne Carson, "Martin Luther King, Jr.: Charismatic Leadership in a Mass Struggle," Journal of American History, Vol. 74, September 1987, pp. 448-454.

Week 10: *The Vietnam War and the Response at Home*

March 20-22

Reading: Boyer, Promises to Keep, Chapter 10, pp. 263-290.

Week 11: *The Social Changes of the 1960s.*

March 27: 2nd in-class exam.

March 29:

Reading: Boyer, Promises to Keep, Chapter 9, pp. 244-262, Beth Bailey, "Sexual Revolution(s)," (on reserve)

Week 12: *The Late 1960s*

April 3-5

Reading: Boyer, Promises to Keep, Chapter 11, pp. 291-321.

Week 13: *The Watergate Scandal*

April 10-12

Reading: Boyer, Promises to Keep, Chapter 12, pp. 322-348. Begin reading James Howard Kunstler, The Long Emergency.

Week 14: *The “Me Decade” Continued*

April 17: No Classes

April 19: The 1970s.

Reading: Boyer, Promises to Keep, Chapter 13, pp. 353-383.

Gael Graham, “Flaunting the Freak Flag: Karr v. Schmidt and the Great Hair Debate in American High Schools, 1965-1975.” The Journal of American History, Vol. 91, September 2004, pp. 522-543.

Final research papers due in class April 19.

Week 15: *Only Yesterday: The 1980s, 90s and Today*

April 24-26

Reading: Have finished Kunstler’s, The Long Emergency.

Final exam to be scheduled by the Registrar’s Office.

