

HIST 130: Ancient Greece
Spring, 2006

Professor Dennis G. Glew
Comenius Hall 308

Voice: 610-861-1301
FAX: 610-625-7919
Email: dennisglew@moravian.edu
WWW: <http://home.moravian.edu/users/hist/medgg01/>
Office Hours: MW 1:00-2:00, TR 10:00-11:00

Course Goals:

By the end of this course I hope that you will:

1. Be able to discuss with reasonable specificity the “data” of Greek history and life: the chief places, people, and institutions of the Greek world.
2. Understand in broad terms how the main features of Greek culture (including politics, religion, the law, the family, and the military) developed over time.
3. Be able to describe and illustrate:
 - a. The main types of evidence for the study of Greek history
 - b. The historical disciplines (including philology, archaeology, epigraphy, papyrology, and numismatics) that have been developed to exploit this evidence
 - c. The chief methods of each discipline.
4. Understand more fully the issues involved in historical research, generally, including:
 - a. The distinction between primary and secondary sources
 - b. The conventions of historical writing
 - c. How to prepare for exams.

Required Texts:

Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlay & Jennifer Tolbert Roberts. *Ancient Greece: A Political, Social and Cultural History*. New York: Oxford UP. 1998. ISBN: 0195097424. (= PBDR)

Homer. *The Odyssey*. Trans. R. Fitzgerald. New York: Farrar, Straus and Giroux. 1998. ISBN: 0374525749.

Herodotus. *The Histories*. Trans. A. de Selincourt, rev'd. J. Marincola. London & NY: Penguin Books. 1996. ISBN: 0140446389.

Thucydides. *History of the Peloponnesian War*. Trans. R. Warner. London & NY: Penguin Books. 1972. ISBN: 0140440399.

Graded Assignments:

5 Quizzes (drop lowest grade): 10%

2 hourly exams: 30% (= 15% each)

2 4-5 page papers: 30% (= 15% each)

Final exam: 25%

Class participation: 5%

Attendance Policy:

You have 3 – and only 3 – unexcused absences in this course. I take attendance in class each day (chiefly because I want to learn everyone's names), and I will know if you are missing.

Only if you are unable to attend class will your absence be excused. Acceptable reasons include a health issue (which must be documented by a doctor) or another emergency sufficient to warrant the absence. In all cases I will decide whether or not your absence is excusable.

Missing class is a bad idea, even if your cut is excused. Someone else's notes do not compensate for the discussion or other activities in which you did not participate. Material covered in class figures prominently in examinations.

For each unexcused absence beyond 3 your class participation grade will be reduced 1 point. Please be careful: 1 point from 100 can be the difference between a C and a D, and if you miss many classes you might lose as many as 5 points.

All assignments are due in class on the announced day. Overdue assignments will be reduced one letter grade per day.

Quizzes that are missed without an acceptable excuse may not be made up; they will be given a grade of 0. Examinations may be made up only if the absence is excused.

Academic Honesty:

Be sure to review Moravian's Policy on Academic Honesty, which is printed in the Student Handbook, pages 51-58. If I have reason to believe that you have not carried out any part of the policy, I will refer the case to the Academic Affairs office for investigation and possible action.

Except while writing examinations and quizzes you are welcome to speak with classmates and others about any aspect of Greek history that interests or concerns you. (In written assignments be sure to acknowledge their assistance explicitly in your text or notes.) But no one else – not your girlfriend or boyfriend or parents – should do your work for you. You

must write your own papers, for example, even if you ask others (e.g., a tutor at the Writing Center) to critique a draft. As the Academic Honesty policy provides, you must be able to document that you have done all stages of the work on assignment yourself.

Plagiarism will be punished by a failing grade in the course.

Papers:

See separate handouts.

Schedule:

	Topics	Readings	Assignments
1/16	Introduction: Policies & requirements		
1/18	Greece & the Mediterranean		
1/20	Prehistory & the Proto-Greeks	Homer, <i>Od.</i> 1-6	
1/23	Bronze Age, I	PBDR, chap. 1	
1/25	Bronze Age, II		
1/27	Troy and the End of the Bronze Age	Homer, <i>Od.</i> 7-12	
1/30	Dark Age, I	PBDR, chap. 2	
2/1	Dark Age, II		
2/3	Archaic Age	Homer, <i>Od.</i> 13-18	
2/6	Colonization	PBDR, chap. 3	
2/8	The Olympic Games		
2/10	Sparta, I	Homer, <i>Od.</i> 19-24	
2/13	Sparta, II	PBDR, chap. 4; Xenophon, <i>The Polity of the Spartans</i> (handout).	
2/15			First hourly exam
2/17	The Beginnings of Athenian Democracy, I		
2/20	The Beginnings of	Herodotus, 5.55-82; Plutarch,	First paper

	Athenian Democracy, II	<i>Solon</i>	
2/22	The Empire of Persia; the Persian Wars	Herodotus, I.1-5; V.1-32; VI.102-20; VII.138-48, 198- 239; VIII.1-20, 74-96; IX.31- 85.	
2/24	Greece after the Persian Withdrawal	PBDR, chap. 5	
2/27	The Athenian Empire		
3/1	Pericles and Athenian Democracy	Plutarch, <i>Pericles</i> ; Thucydides, I.89-117 (“The Pentekontaetia”)	
3/3	Athenian Culture in the Periclean Age	PBDR, chap. 6	
3/13	Economy & Society of Periclean Athens		
3/15	Origins of the Peloponnesian War	Thucydides: I.1, 20-3; II.18- 55; III.36-50; IV.102-16; V.13- 24, 84-116; VI.8-32; VII.59-87	
3/17	Peloponnesian War, I		
3/20	Peloponnesian War, II	PBDR, chap. 7	
3/22	The Athenian Defeat	Plutarch, <i>Nicias</i>	
3/24	Aftermath of the War		
3/27	Why did Athens lose?	PBDR, chap. 8	
3/29			Second hourly exam
3/31	Greece after 404		
4/3	The Fourth-century Polis	PBDR, chap. 9	
4/5	Greek philosophy		Second paper
4/7	Early Macedon		
4/10	Athens to the Age of Demosthenes	PBDR, chap. 10	
4/12	The Victory of Philip II		
4/19	Alexander, I		

4/21	Alexander, II	Selections from Plutarch, <i>Alexander</i> (handout)	
4/24	Intellectual and Cultural Life in the Age of Alexander		
4/26	Alexander's successors	PBDR, chap. 11	
4/28	How the Greeks changed the world		