

**SYLLABUS      U.S. History Since 1865      History 114      2006**

**Moravian College History Department      Dr. Suzanne Marshall**

**Email:** marshall@moravian.edu

**Class Meetings:** MW 12:50-2

**Office Hours:** By appointment. If you determine you need academic assistance, contact me immediately for an appointment. **Turn off all cell phones, beepers, etc. upon entering the class room.**

**Course Description:** This course will introduce students to U. S. History and historical interpretation from the Reconstruction era through the 1980s.. Categories of race, class, gender, and ethnicity will be considered for analysis. Basic facts and chronology will be addressed through the reading of the secondary source, the text book. Interpretation of the facts of history will be examined through the reading of primary sources. Students will have the opportunity to interpret history through the study of primary documents and artifacts in a series of research and writing tasks throughout the semester.

**Objectives:** Completion of the course should enable the student to:

Read critically both primary and secondary sources

Think critically about past events and connect them to current events

Identify major events, issues, people, and places

Research, analyze and write about topics based on selected primary sources--  
documentary and material culture

Develop an individual analysis and interpretation of historical issues covered in the  
course time period

**Attendance and Participation:** Regular attendance is expected. I know that there may be a few conflicts or medical problems that result in missed classes. I do not need doctors' notes or elaborate excuses. I assume you are all adults and respect your privacy regarding absences. However, attendance and active participation (beyond just showing up) will factor into your grade as you will see under the Grades heading below. Please take your responsibility as a student seriously. Pop quizzes and in-class work cannot be made up!!! Lateness is frowned upon as it is rude and disruptive. If you come in late often, it will be noted and result in a reduction to your grade. If you come late and miss a pop quiz, you cannot make it up.

If you wish to disclose a disability and request accommodations under the Americans with Disabilities Act for the course you must meet with Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities).

**Academic Honesty:** Do your own work!! Consult the Moravian College academic honesty policy that is in the Student Handbook and College Catalogue. You are responsible for reading, understanding and abiding by these regulations.

**Required Texts:** MP Hoffman and Gjerde, eds. *Major Problems in American History: Documents and Essays*. AS Divine, Breen, et al. *The American Story Vol II. Since 1865* 2nd edition. You are fully responsible for reading texts and articles for this class. Failure

to acquire and use the reading material will result in a failing grade. Syllabus is subject to change at the professor's discretion.

**Course Format:** The course will include lecture, individual and group work, research, and presentations. This format requires excellent preparation prior to each class. Students are responsible for reading the assignments and preparing notes to use to ensure accurate, scholarly discussion. Students will maintain a collegial and courteous manner at all times. The professor will notify any student immediately if performance is not up to the intellectual standards of a college class.

**Grades:** 3 Exams--100 points each. Exams will include document and term analysis and essays. **Do not bring food or drink to exams. You may not leave the room during the exams. Use blue or black ink only. Blue Books will be supplied.**

*Final Exam --100 pts.*

*Project 100 pts.* Research and writing as detailed in a separate hand-out

*Participation 100 pts.* Includes active involvement in discussion—answering questions, initiating discussions; on-time, regular attendance, being prepared, taking notes, taking pop quizzes, writing micro-essays, group work—discussing the topic, sharing the work fairly with others in the group. In-class work cannot be made up. HINT: Do not miss class. The above grades will be averaged.

### **SCHEDULE Bring books to class. We will use the documents in them often.**

++ Intro. Each day in class I will tell you the readings and any other assignments due for the next class period. To plan ahead, see below under the Exam headings to determine the chapters to be covered on each exam.

**February 1** EXAM 1 over *Major Problems*—Chapters 1-3 Documents only; *American Story*—Chapters 16-19

**February 22** EXAM 2 over *Major Problems*—Chapters 4-6 Documents only; *American Story*—20-24

**March 22** EXAM 3 over *Major Problems*—Chapters 7—9 Documents only; *American Story*—Chapters 25—27

**April 12** Project Due in class, on time.

**Final Exam:** *Major Problems*—Chapters 10-15 Documents only *American Story*—Chapters--28-32.

Syllabus is subject to amendment by the professor. Students are responsible for reading and abiding by the syllabus.