

German105: Spring 2006

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Office Hours:

TTh: 10:30 - 12:00 or by appointment

You can also reach me at any time in my virtual office: I will respond to your e-mails as promptly as possible.

COURSE OBJECTIVES

This course is the continuation of German 100. It is designed as the second semester component with a focus on the four skill areas: reading, writing, listening, and speaking. This is a comprehensive course for German language and culture, with an emphasis on authentic contemporary issues of German speaking countries. The main goal of this course is to communicate in German while acquiring more advanced grammatical concepts along with expanding your vocabulary. Writing and reading skills will be fine-tuned by participating in class and working on specific assignments at home.

Required Texts

- ◆ *Deutsch heute. Introductory German.* Eight ed.
- ◆ *Arbeitsheft. Deutsch heute.* Eight ed.

Evaluation (Total of 1000 points = 100%)

Final	200	= 20 %
10 Quizzes (average x 2)	100	= 10 %
4 Tests (50 min each)	400	= 40 %
Participation	200	= 20 %
Homework/Workbook	100	= 10 %

Tests

Tests are all pre-announced. The Final Exam is comprehensive. There will be Quizzes (15 min) on vocabulary or simple grammatical structures after each chapter. Tests and quizzes missed without due reason are graded as failures (zero points).

Homework/Workbook

Arbeitsheft assignments are due after completion of each chapter. See semester schedule for details. Assignments must be handed in on time to receive full credit! *Arbeitsheft* will be collected three times during the semester and graded.

Participation

Participation will be weighted according to the following points/percentage breakdown: enthusiasm, comprehension, grammar, and pronunciation.

Attendance

Your participation is of utmost necessity to make this course a success. Attendance will be noted in each class. Each unexcused absence (beyond the second) will be punished at the end of the semester by lowering your grade for each absence, e.g. a B+ would become a B, and so forth. If you must be absent, notify me ahead of time. Obtain the assignment from me or from a classmate, so that you can hand it in on time. Some form of documentation will be required for excused absences such as illness, family emergencies, and academic obligations, or any College-sponsored extra-curricular event such as any varsity sports team. It is your responsibility to inform me in advance of any scheduled events. Regardless of your reason for missing class, you will want to keep up with your work.

Classroom Etiquette

- ◆ No chewing gum, food, or beverages! You will need to be able to speak clearly and loudly, free of any interference.
- ◆ No ball caps!
- ◆ No pagers and cell phones!

Learning Outcomes

Knowledge Outcomes:

Students will

- understand the reading material in the textbook, and the additional audio and video components.
- know basic and advanced rules of German grammar.
- know about a representative selection of cultural and social topics in their historical as well as in their contemporary context.
- know about basic ethnic and socio-cultural features of German-speaking countries.
- be familiar with some culturally conditioned behavioral norms and customs as they affect daily life in the German-speaking world.

Performance Outcomes:

Students will

- read the selections in the textbook with reasonably authentic inflection and accuracy.
- apply appropriate German grammar rules when responding, orally and in writing, to the questions based on dialogues and reading.
- sustain appropriately complex conversations in the target language
- understand the audio and video components correlated to the textbook without referring to the transcript or book.
- comment appropriately on cultural information gained from the textbook, the instructor or other media about the German way of life.
- compare German and English grammatical structure and vocabulary.

Disposition Outcomes:

Students will

- appreciate the important aspects of geography, history, political systems and socio-economic conditions in the target countries.
- appreciate the cultural diversity as evidenced in the difference between German and American values, conventions, and life styles.

Teaching Methods:

- Practice in reading texts and dialogues
- Vocabulary study
- Comparing German grammar rules with English grammar
- Reading texts for comprehension
- Drills and exercises provided by the textbook, workbook, audio and CD-ROM, and Internet.
- Discussion of cultural information presented by various media and by your instructor
- Discussion of current and past events as they relate to Germany's history
- Practice in using the Internet as a means of gathering information on German-speaking countries
- Group and partner work, role-playing, singing

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.

Note: I reserve the right to make appropriate changes to this syllabus whenever necessary.

Viel Erfolg und gute Zusammenarbeit im neuen Semester!